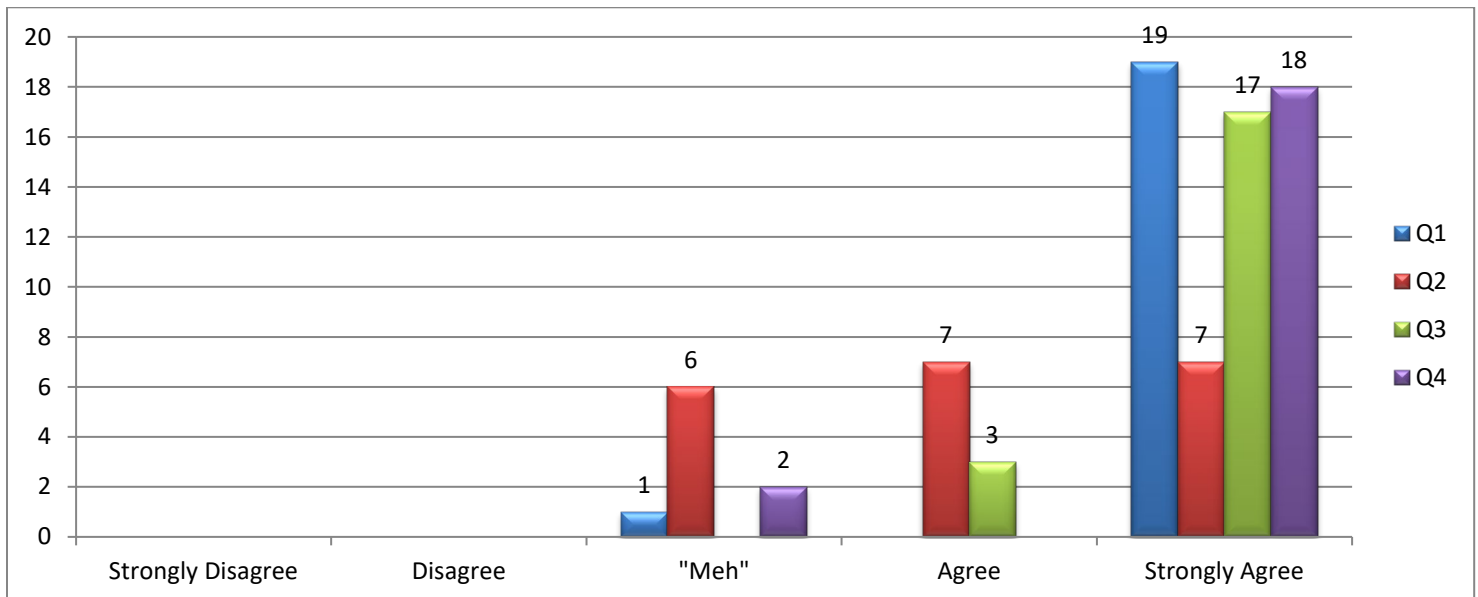


1. This webinar’s information will be useful to me in my work.
2. The description matched what I experienced in the webinar.
3. The facilitator demonstrated good skills during the webinar.
4. Over all, this was a good webinar.



5. What was your single biggest takeaway from this webinar?

- Application of consistent symbolism designed into learning sessions.
- Awareness of UDL as design not implementation.
- Co-create information and a tolerance for error.
- Discovering that there are UDL checkpoints and seeing a few of those.
- How Tom walked the talk and demonstrated UDL within his presentation [Elizabeth].
- I will add the suggestions to my practice - give students options for interaction in my live online lessons.
- Ideas from other educators.
- Knowledge of UDL.
- Planning for UDL.
- Reminders about descriptive approach to teaching - how beneficial this is for all learners - and how Tom

really kept up a good pace while working through the activities so carefully.

- Showing UDL in practice.
- That I already implement UDL principles and didn't really know it.
- That I am on the right track with my learning design regarding UDL but have much to learn!
- that UDL rests in the preparation, and is just manifested in delivery.
- The 4 examples solidified that my lesson design approach was the right way to go.
- The style of Tom's presentation.
- UDL practical examples for teaching in different fields.
- Understanding how to use UDL.
- You can have accessibility without UDL, but not the other way around/ +1.

6. Further comments?

- A whole lot more of Tom Tobin please. :)
- Another with other studies: law, osteopathy, nursing.
- Keep up this great work.
- Slower - my processing time is longer due to a health condition so it was difficult at times to follow.
- The session was really informative and engaging.

- Thomas is always very good- the issue with the chat was unfortunate.
- Tom was engaging, thoughtful, & practices what he preaches.
- Tom was fantastic! One of the best webinars I have attended.