SYMPOSIUM on Excellence in Teaching, Lendership, and Service FEBRUARY 9, 10 & 11 (5 9 AK to 3 PAK STRUBERT UNION /* ROOMS 214, 215, 216

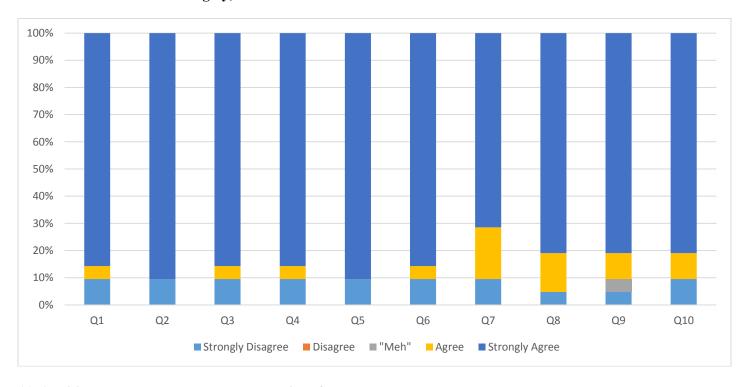
2015 Learn & Lead Symposium—Northeastern Illinois University

Session Evaluation Results

Tobin, "Two Tiny Teaching Twists to Retain More Students"

Attendance: 22 Respondents: 22

- 1. The presenter was knowledgeable about the subject.
- 2. The presenter was well prepared.
- 3. The presenter was engaging and interesting.
- 4. The presenter encouraged participation/discussion.
- 5. I would rate the presenter highly, overall.
- 6. The session had a clearly defined purpose and goals.
- 7. The session provided useful/helpful ideas.
- 8. The session increased my understanding of the topics discussed.
- 9. The session format was appropriate to the topic.
- 10. I would rate the session highly, overall.



11. Additional thoughts, comments, suggestions for the presenter:

- As an administrator, I would need how to utilize CI [Communication Intervention] for support services in Desire2Learn.
- Thank you!
- Nicely done . . . and real food for thought!
- This session made me think about how I would use SI [Supplemental Instruction] in the Admissions environment. Thank you!!!
- Yay Tom—this validates all the time I spend responding to students in Desire2Learn. Very helpful to me to streamline this process.
- Thank you for these wonderful tips on how to improve communication!
- This was great! I'm going to incorporate these ideas for CI [Communication Intervention] in my class this semester.
- All instructors should see this presentation.