



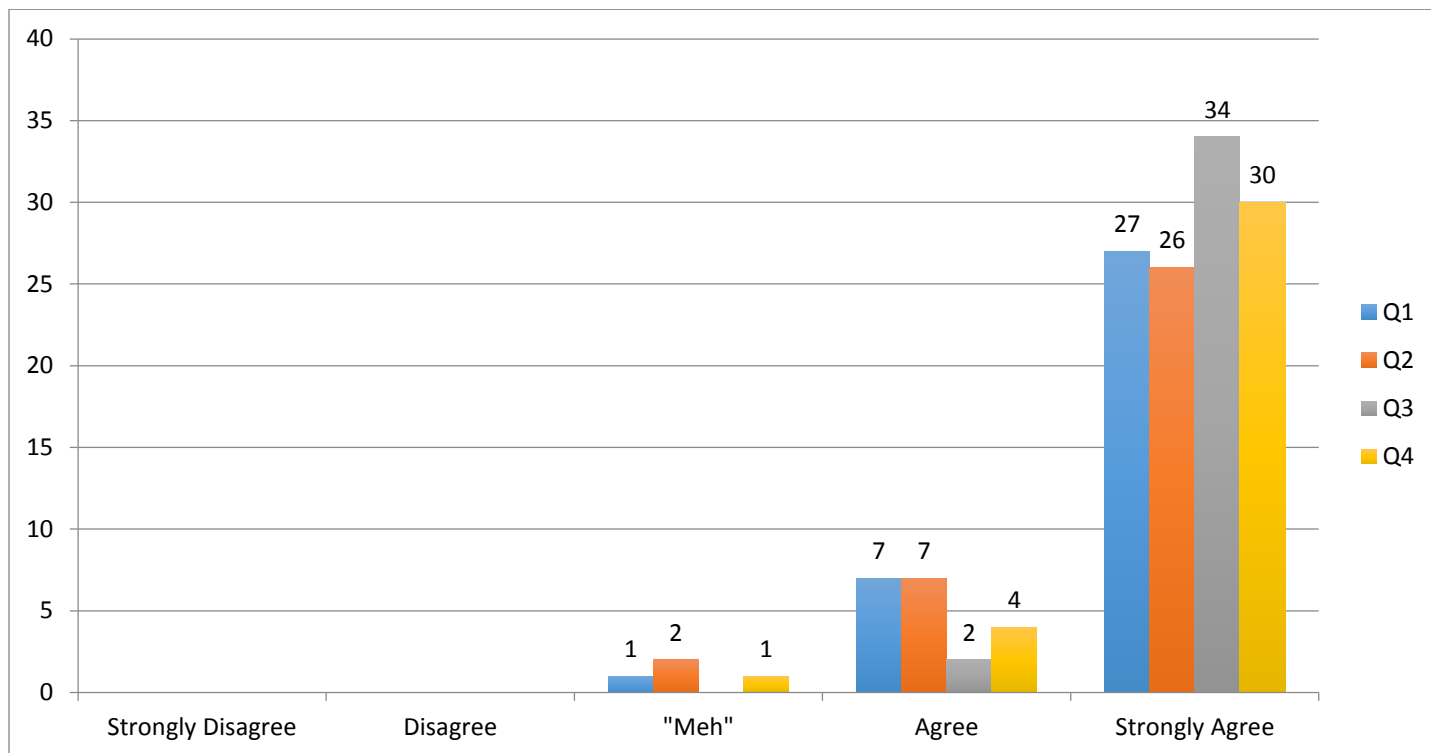
Magna Publications
The Teaching Professor Conference: May 29-31, 2015

Tobin, "Academic Integrity for the Digital Professor" Session Evaluation Results

Attendance: 52

Respondents: 37

1. This session's information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitators demonstrated good presentation skills.
4. Over all, this was a good session.



5. In a few words, share your over-all impression of this session:

- Plus: Good, specific steps/strategies to minimize plagiarism, both at individual and group/campus level. Minus: Several of the strategies were more in-class strategies (e.g., observation, know your students) than online strategies.
- Awesome presentation!
- Best of the conference!
- Engaging, great pace. One suggestion: encourage a physical stretch midway (i.e., stand up, walk around, jump on one foot, etc.). 😊
- Enjoyable session! Great presenter!
- Enjoyed the energy of the presenter which enhanced my engagement of the information shared. I will be purchasing the *Evaluating Online Teaching* book, as I have currently taken on the administrative role at my institution as the Director of Extended Learning.
- Entertaining. Covered a lot of ground.
- Excellent & useful information! Excellent presentation!
- Excellent presentation! Very informative, but also entertaining! Thank you!
- Excellent presenter and great information that can be easily implemented.
- Excellent speaker—entertaining and very informative.

- Good but would like to see more examples of how to ensure integrity (best practices to take online exams, etc.).
- Good new ideas, some reassurance that what I'm doing is OK so far. Some good info about how online is different, but would have liked a list of online resources to use.
- Great!
- Great.
- I am really glad you are just down the street. Expect an invite from North Park. ☺
- It is not enough for “hard science” students to write lab reports and they are always required to write summative, original papers. Additionally, the state of our understanding in any science is not fixed—there’s not a set of truths that we teach. I think pigeon-holing the kind of originality we expect in our students’ work does disservice to efforts that are cross-curricular and to science educators that do ask for originality of thought and originality of conclusions from students.
- Not just focused on distance learning. Good!
- Presenter made a good effort to meet & greet attendees; good people skills. Very good presentation, clear.
- Sharp and to the point. Lively!
- Thank you—very useful! Love your energy.
- The best of the conference!
- The session was better than the description. You are an excellent speaker, sir. Way to ask for feedback!
- Very good presenter! Enjoyed very much.
- Very good.
- Very good. Question: Is there any concern w/plagiarism software collecting 100,000s of essays? What is this for-profit company doing w/the data?
- Well organized, well presented. Nice idea of having the academic review board be the group that also awards students.
- Wonderful!
- Would have liked more focus in online environment.