



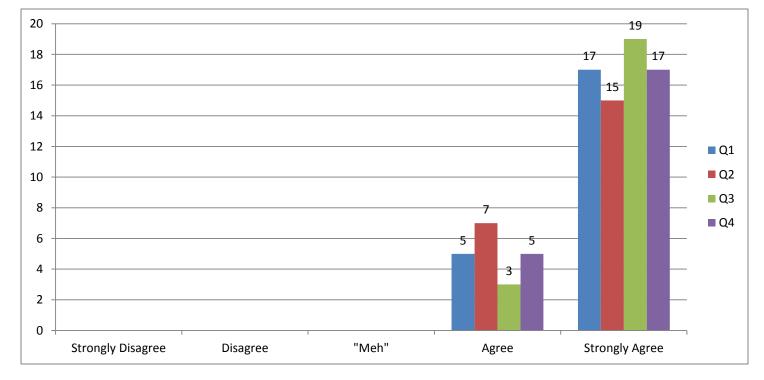
Tobin, "Increase Student Satisfaction and Retention with Universal Design for Learning." Participant Evaluation Results

Attendance: 26

**Respondents: 22** 

1. This session's information will be useful to me in my job (and/or my personal life).

- 2. The description matched what I experienced in the session.
- 3. The facilitator demonstrated good presentation skills.
- 4. Over all, this was a good session.



## **Open-ended feedback:**

Entertaining way of presenting good information.

Good examples.

Great information. Applicable in a cross-disciplinary way.

Great material to incorporate within the class.

Great session.

Great, would like to see more experiences on how colleges got to be UDL model sites, and other colleges got there.

I enjoyed and appreciated learning clear strategies that I can employ in my work.

Informative, easy to understand, good examples, useful across the curriculum, tech savvy.

Most of concepts of Universal Design I already use in my classes; this workshop supports and cements my knowledge—so essential for <u>all</u> teachers.

Thank you! Excellent.

Thank you, Tom! You helped to reinforce what our instructional designers have been quietly saying. Thank you for helping to open eyes and ears.

Thank you.

This session provided me with several concepts & strategies to consider. I am unsure how they apply to my learning objectives. However, I intend to explore possibilities.

Very entertaining and interactive.

Very good presentation. I already employ some of these techniques in my online statistics course, using a note packet, videos, technology, screen captures, still pics, and more open due dates.

Very valuable information. Good presenter. Worthwhile & specific.