Faculty Summer Institute

@ the intersection of teaching, learning, and technology

Est. 1997

FSI
Engage!
2016

May 24, 2016

I Hotel and Conference
Center Champaign, Illinois

FSI 2016 Master Schedule Grid

Tuesday, May 24, 2016 – I Hotel and Conference Center, Champaign, IL

LOCATION	11:30 AM-12:50 PM | Welcome Lunch | Illinois Ballroom	Concurrent Sessions I 1:00 - 1:50 PM	Concurrent Sessions II 2:00 - 2:50 PM	Concurrent Sessions III 3:00-3:50 PM	Concurrent Sessions IV 4:00-4:50 PM	5:00 - 5:30 PM | Closing Remarks & Networking | Illinois Ballroom
Technology Room		1. Up Periscope! Exciting Ways to Use the Periscope Application in the Classroom (Akpan)	7. How the Blackboard Calendar Feature Promotes and Enhances Student Success (Battle/Akpan)	13. Creating Interactive Videos to 'Up' Student Engagement (Cabrera/Willis)	18. Be Like TED: Telling Stories in Your Classroom (Davis)	
Quad Room		2. Integrating Reading Strategies Through Hybrid Online Learning for ELLs (Debush)	8. Dynamic Online Discussions That Work (DeRuiter-Willems/Phillips)	14. 'Future of FSI' Brainstorming Session (Baird/Lesht)	19. Polishing Your Online Presence (Gosse/Farley)	
Lincoln Room		3. P is for Productivity, not Pedagogy (Hahn)	9. Student Cyborgs: Leveraging Student Driven Technologies in the Classroom (Hedge)	15. Leveraging Video Technology to Improve Student Experience (Herrick)	20. Not Quality Alone: Adding "Value" and "Worth" in the Assessment of a Blended Language Course (Hill)	
Alma Mater Room		4. StackOverflow as a Learning Tool for Computer Programming (Iacobelli/Bai)	10. Developing a Better Understanding of Counter-productive Student Behaviors (Klock)	16. Increasing Student Engagement with Infographics (Lambert/Kim)	21. Course Content Curator (Landry/Oberg)	
Humanities Room		5. Badging and Faculty Development: IU's Pilot Using BadgeSafe (Newbrough)	11. Managing the Online Teaching Workload (Richter)	17. Engaging Students for Academic and Lifetime Success (Roberts-Lieb)	22. Zen -- and Zucchini -- as a Way of Teaching Composition (Spies)	
Excellence Room		6. Creating an Online Research Project in Six Easy Steps (Wendt/Smith)	12. Planning for Bring Your Own Devices (BYOD) in Smart Classrooms (Woo/Patel/Dubak)	Open for Continued Discussions	Open for Continued Discussions	
Knowledge Room		Open for Continued Discussions	Open for Continued Discussions	Open for Continued Discussions	Open for Continued Discussions	

FSI 2016 Conference Agenda

*All conference activities will take place at the Illinois Conference Center at the I Hotel

TUESDAY, MAY 24

10:30 AM–5:30 PM	Registration	Conference Center Lobby
11:30 AM–12:50 PM	Welcome Lunch & Speakers	Illinois Ballroom
1:00–1:50 PM	Concurrent Sessions I	Conference Center
2:00–2:50 PM	Concurrent Sessions II	Conference Center
3:00–3:50 PM	Concurrent Sessions III	Conference Center
4:00–4:50 PM	Concurrent Sessions IV	Conference Center
5:00–5:30 PM	Closing Remarks & Networking	Illinois Ballroom
5:30 PM	Dinner on your own*	Champaign/Urbana

*Members of the FSI Committee will coordinate group dinner outings at their favorite local restaurants

HOST & SPONSOR

University of Illinois at Urbana- Champaign

CENTER FOR
Innovation
in Teaching
& Learning

CO-SPONSORS

Adobe

Blackboard

D2L™
Desire2Learn

Illinois Online Network

Panopto™

FSI 2016 – *Engage!*

FSI MISSION

The Faculty Summer Institute (FSI) mission centers on the convergence between best practices in teaching and the effective use of educational technologies. The goal of the conference is to bring together faculty members and instructional-technology professionals from Illinois and the surrounding regions to share their ideas and experiences across a broad spectrum of instructor-student interactions, from face-to-face to technology-mediated.

FSI promotes professional improvement in five core practices:
- Teaching skills and strategies for student engagement, collaboration, and
- assessment
- Effective uses of technology in teaching and learning
- Evaluation of teaching methods and course design
- Collaboration and planning across the campus for student success
- Research on learning outcomes and emerging technologies

POSTERS & EXHIBITORS

Posters and exhibitors will be available throughout the day in the hallways of the Conference Center.

POSTERS

P1. Incorporating Social Media in the Online Classroom
Mfon Jacob Akpan, Harold Washington College and Kelly Richmond Pope, DePaul University

P2. Developmental Math for the Other Half: Building Concepts with OER
Susan L. Jones, Parkland College

P3. Whither the MUSE? Looking Backward @ MU
Daniel John Steward, University of Illinois at Urbana-Champaign

P4. Taking Attendance in an Online Class: Why Not?
Lori Wendt, Parkland College

EXHIBITORS

Adobe	**Illinois Online Network (ION)**
Blackboard	**IT Accessibility at Illinois**
Desire2Learn (D2L)	**Panopto**
eText@Illinois	

FSI 2016 STEERING COMMITTEE

Thank you to all of our committee members who have generously donated their time to make this a great a conference!

Brian Aldridge, University of Illinois at Urbana-Champaign
Marianne Alleyne, University of Illinois at Urbana-Champaign
Robert Baird, University of Illinois at Urbana-Champaign (Conference Co-Chair)
Derrick Baker, Parkland College
Karen Bollinger, University of Illinois at Urbana-Champaign
Hannah Choi, University of Illinois at Urbana-Champaign
Jeff Cross, Eastern Illinois University
Nicole Davis, Southern Illinois University Carbondale
JP Dunn, Southern Illinois University Carbondale
Neil Feuerhelm, University of Illinois at Urbana-Champaign
Rich Furr, University of Illinois at Urbana-Champaign
Ed Garay, University of Illinois at Chicago (retired)
Valli Hammer, University of Illinois at Urbana-Champaign
Amy Hovious, University of Illinois at Urbana-Champaign
Scott Johnson, University of Illinois: Illinois Online Network
Maribeth Kasik, Governor's State University (retired)
Faye Lesht, University of Illinois at Urbana-Champaign (Conference Co-Chair)
Michelle Marquart, University of Illinois at Urbana-Champaign
Anna Mehl, University of Illinois at Urbana-Champaign
Jill Moore-Reynen, University of Illinois at Urbana-Champaign
Jamie Nelson, University of Illinois at Urbana-Champaign
Russ Pearson, College of Lake County
Stephanie Richter, Northern Illinois University
Sol Roberts-Lieb, University of Illinois at Urbana-Champaign
Roger Runquist, Western Illinois University
John Stryker, Oakton Community College
Jennifer Sturner (Dunlap), University of Illinois at Urbana-Champaign
Linda Summers, Illinois State University
Thomas J. Tobin, Northeastern Illinois University
Angela Velez-Solic, Indiana University
Emily Welch Boles, University of Illinois at Springfield
Scott Wennerdahl, University of Illinois at Urbana-Champaign
Ava Wolf, University of Illinois at Urbana-Champaign

FSI 2016 PROGRAM

Tuesday, May 24

11:30 AM–12:50 PM

WELCOME LUNCH & SPEAKERS
Illinois Ballroom

Master of Ceremonies: Thomas J. Tobin, Northeastern Illinois University

Chuck Tucker, Vice Provost for Undergraduate Education and Innovation, University of Illinois at Urbana-Champaign

Edgar González, Blackboard
Introduction by Tracy Tolliver, Technology Services, University of Illinois at Urbana-Champaign

José Vasquez Cognet, Department of Economics, University of Illinois at Urbana-Champaign
Introduced by Faye Lesht, Center for Innovation in Teaching & Learning, University of Illinois at Urbana-Champaign

1:00 PM–1:50 PM

Concurrent Sessions I

1. **Up Periscope! Exciting Ways to Use the Periscope Application in the Classroom**
   Facilitator: Mfon Jacob Akpan, Harold Washington College
   Location: Technology Room

   Best practices on using the Periscope Application to have live sessions with students, interview guest speakers, and conduct surveys.

2. **Integrating Reading Strategies through Hybrid Online Learning for ELLs**
   Facilitator: Christine Debush, City Colleges of Chicago - Adult Education
   Location: Quad Room

   Participants will learn about strategies, internet resources, and learning programs that promote reading online outside of the classroom. Working with hybrid online learning tools such as songs, online quizzes, and news will aide teachers in engaging active participation and

discussion with students in class. Hybrid online learning techniques will give teachers a variety of instructional practices to provide targeted reading instruction to English Language Learners so that in-classroom instruction is effective for both teacher and students.

3. P is for Productivity, not Pedagogy

Facilitator: Dan Hahn, University of Illinois at Urbana-Champaign
Location: Lincoln Room

Pedagogy is all the rage in the eLearning industry, but being productive with online tools is essential. If you teach online with Blackboard Learn (Illinois Compass 2g) and are looking for ways to save time, then this session is for you. Learn how to configure your course to display less visual clutter. Easily administer online tests that are machine graded as well as organize the Grade Center to optimize your grading workflows and productivity.

4. StackOverflow as a Learning Tool for Computer Programming

Facilitators: Francisco Iacobelli and Hua Bai, Northeastern Illinois University
Location: Alma Mater Room

StackOverflow is an online tool where people ask, comment and answer computer programming questions using several active learning components (e.g. discussion with peers, analysis and problem solving, and formulation of ideas in a clear manner). This presentation discusses preliminary results of a study that examined the effect of using StackOverflow on the learning outcomes of students in three computer programming courses. We also present a tool that instructors can use to get their courses on StackOverflow.

5. Badging and Faculty Development: IU's Pilot Using BadgeSafe

Facilitator: Randy Newbrough, Indiana University
Location: Humanities Room

With increased interest in schools and departments looking for ways to motivate their faculty to pursue more professional development opportunities, many have begun to look at badging as a viable option. This presentation will describe several programs at Indiana University that have begun using badging for their faculty development and some of the early feedback from the faculty participating.

6. Creating an Online Research Project in Six Easy Steps

Facilitators: Lori Wendt and Jane Smith, Parkland College
Location: Excellence Room

Creating engaging online assignments can be a challenge in itself, but creating engaging online research papers can be an even more daunting task. One online instructor has leveraged library support, LMS tools, and a little imagination to create a six-step research paper project/assignment that keeps students on task and eliminates the rushed, last-minute poorly-written papers of the past. Student evaluations have praised the method as innovative and supportive to learning.

2:00 PM–2:50 PM

Concurrent Sessions II

7. **How the Blackboard Calendar Feature Promotes and Enhances Student Success**
Facilitators: Dr. Alicia L. Battle, Governors State University and Mfon J. Akpan, City Colleges of Chicago
Location: Technology Room

Time management is a critical lesson many students learn too late in their college careers. This session is designed to provoke discussion about how 'calendaring' assignments and class activities promotes student success. By simply using the calendar feature in Blackboard, faculty teaching land (web-enhanced) courses can inspire student engagement and learning. Similarly, when faculty members encourage students to use their Outlook accounts more fully, engagement can lead students down a path of success.

8. **Dynamic Online Discussions that Work**
Facilitators: Lauri DeRuiter-Willems and Kathy Phillips, Eastern Illinois University
Location: Quad Room

Tired of short, insignificant discussion posts? We will share our tips and suggestions for developing meaningful interactions between your students in online discussion boards in lower and upper division courses. Our system allows for active learning through instructor-led or student-led conversations by incorporating procedures to ensure that dialogue is related to the course content, empowers students to engage in critical thinking and persuasive writing, and also provides a manageable system of evaluation for instructors.

9. **Student Cyborgs: Leveraging Student Driven Technologies in the Classroom**
Facilitators: Stephanie Hedge, University of Illinois at Springfield
Location: Lincoln Room

This presentation understands our current college students as cyborgs who are intimately connected with mobile devices and emergent technologies, and provides a heuristic for usefully incorporating student-driven technologies in instructional design. Building from technologies brought into the room by members of the audience, this presentation will provide tools to think critically about the technologies our students bring into the classroom, and provide strategies for best practices in leveraging these technologies for instruction.

10. **Developing a Better Understanding of Counter-productive Student Behaviors**
Facilitator: James Klock, University of Illinois at Chicago
Location: Alma Mater Room

Instructors are often frustrated by apparently inexplicable and counter-productive student behaviors, from patterns of absence and incomplete assignments to resistance within the classroom. We'll share some of these stories with each other, and work to collectively

diagnose some of the different causes underlying these behaviors. Along the way, we'll examine some common psychological and sociological root causes of self-destructive behaviors, and share strategies that have worked for some of us in the past.

11. Managing the Online Teaching Workload
Facilitator: Stephanie Richter, Northern Illinois University
Location: Humanities Room

We often tell students that they need to be organized to manage their workload when they take an online course. But, it is even more important for you to manage your own time when teaching an online course. The lack of pre-defined, scheduled class times, combined with navigating the tools for online grading and communication can make it feel overwhelming. This session will introduce you to some strategies for keeping up with the course, techniques that can save you time, and best practices to manage student expectations of you, including some simple suggestions for saving time and increasing your efficiency.

12. Planning for Bring Your Own Devices (BYOD) in Smart Classrooms
Facilitators: Ken Woo, Sachin Patel, and Pawel Dubak, Northwestern University School of Professional Studies
Location: Excellence Room

This session will discuss the technology implemented in smart classrooms at Northwestern University to facilitate BYOD. Topics will include considerations made around the student consumer, the best practice solution that institution leaders believe has made smart classrooms smarter, lessons learned along the way and how to maintain a simple user experience. After this session, attendees will have some of the tools and technology to determine if Northwestern's model will work for smart classrooms at their institutions.

3:00 PM–3:50 PM

Concurrent Sessions III

13. Creating Interactive Videos to 'Up' Student Engagement
Facilitators: Daniel Cabrera and Cameron Wills, Northern Illinois University
Location: Technology Room

Multimedia content is a relatively common feature used by faculty to supplement other instructional materials. Video, which is an increasingly popular in online courses, can be used for multiple purposes including instruction, self-narrative, introduction, or interview. While faculty can utilize video to provide a welcome alternative format as well as introduce a different perspective to course content, students who are passive viewers may find themselves disengaged. Interactive video technology allows faculty to incorporate annotations, narratives, and graphical elements into existing video content that requires users to respond to inquiries. This session will demonstrate examples created from low/no cost software on existing YouTube video content.

14. 'Future of FSI' Brainstorming Session
Facilitators: Robert Baird and Faye Lesht, University of Illinois at Urbana-Champaign
Location: Quad Room

Let's put our heads together and see if we can find a way to sustain FSI without relying on any state funding.

15. Leveraging Video Technology to Improve Student Experience
Facilitator: Katie Herrick, Panopto, Inc.
Location: Lincoln Room

The Panopto presentation will discuss various use cases for video both inside and outside of the classroom. The case studies presented will review how specific institutions leverage video to improve student experience. We will discuss the following methodologies: traditional lecture capture, flipped classroom, interaction simulation, and student assignment. As instructors begin to test methodologies leveraging video, understanding, and
measuring student engagement becomes critical. We will review the use of statistical information that can help identify effective strategies for driving improved student experience. The presentation will include audience participation and discussion centered around the evolution of video used for learning.

16. Increasing Student Engagement with Infographics
Facilitators: Leyla Lambert and Jin Kim, University of Illinois at Urbana-Champaign
Location: Alma Mater Room

Text-heavy handouts and course websites can negatively affect motivation and learning outcomes. One solution to this problem is using infographics to increase student engagement. The session will provide an overview of online tools for creating visual content with a focus on Piktochart and Easel.ly. Examples of their use in teaching materials will be demonstrated. Participants will have a chance to experiment with one of presented tools to transform a text-heavy syllabus into a user-friendly infographic.

17. Engaging Students for Academic and Lifetime Success
Facilitators: Sol Roberts-Lieb University of Illinois and Kirsten Nagel, Adobe Systems
Location: Humanities Room

Our students have grown up in a digital world. They are the first generation who has only known smart phones. As the Internet of things continues to grow and expand, actively engaging students is changing. How do we get their attention? How do we demonstrate they've learned material in a meaningful way? Are we positioning these students with skill sets that will allow them to stand out from their peers during an interview? Join us in this hands-on session to explore several creative ways to slightly alter course objectives to reach and engage students effectively. We'll also discuss several use cases and review the pedagogical and student outcomes as a result of those changes.

4:00 PM–4:50 PM

Concurrent Sessions IV

18. Be Like TED: Telling Stories in Your Classroom
Facilitator: Nicole L. Davis, Southern Illinois University Carbondale
Location: Technology Room

TED Talks have become one of the many tools used in the classroom to provide additional perspective on any topic. Have you ever wondered why people are drawn to these presentations? Great TED presenters tell a great story, and many use slides to help provide visuals to their narrative. Stories keep us engaged and provide a welcomed change from the often monotone PowerPoint presentation. In this session, learn how to incorporate storytelling with slides into your classroom and keep your students engaged.

19. Polishing Your Online Presence
Facilitators: Sue Gosse and Holly Farley, Eastern Illinois University
Location: Quad Room

Educators who teach online must overcome the isolating effect of technology that hinders student learning. Research reveals that creating an intentional "presence" for online students enhances learning and satisfaction with instruction. This session will present a brief overview of the Community of Inquiry model with application to online learning. Innovative methods to increase social, teaching and cognitive presence will be described. Evidenced based tools for providing the right amount of presence will be demonstrated.

20. Not Quality Alone: Adding "Value" and "Worth" in the Assessment of a Blended Language Course
Facilitator: Laura Callegari Hill, University of Illinois at Urbana-Champaign
Location: Lincoln Room

All too often, the importance of students as key stakeholders in evaluating the effectiveness of online courses has been overlooked. Recent literature has questioned the exclusive reliance on standardized approaches in the design and assessment of online instruction. The same literature has stressed the relevance of concepts such as customization and motivational design. | This presentation will attempt to apply such framework to the evaluation of an experimental blended Italian language course offered at UIUC between 2012 and 2015.

21. Course Content Curator
Facilitators: Blake Landry and Nils Oberg, University of Illinois at Urbana-Champaign
Location: Alma Mater Room

Are you overwhelmed with managing your course content and condensing the information into a single cohesive course packet? This presentation will showcase the newly developed Course Content Curator software program which provides a simple graphical user interface to manage PDF files and effortlessly generate a master LaTeX file. The master file can then be readily be used to typeset a single unified PDF document along with an automatically generated hyperlinked table of contents.

22. Zen -- and Zucchini -- as a Way of Teaching Composition
Facilitator: Amy L. Spies, University of Illinois at Springfield
Location: Humanities Room

Like sneaking carrots or zucchini into the spaghetti sauce, mindfulness and meditation can be (inte)grated into the composition curriculum to great effect. In this session, participants will learn the vital role a mindful pedagogy can play in building students' observation, documentation, and critical thinking/reflection skills as demonstrated in the "In Search of Beauty" assignment. Session-goers should be prepared to use a smart device, participate in a variety of exercises and discussions, and complete a mini-assignment.

5:00 PM–5:30 PM

CLOSING REMARKS & NETWORKING
Illinois Ballroom

Master of Ceremonies: Thomas J. Tobin, Northeastern Illinois University

Michel Bellini, Executive Director, Center for Innovation in Teaching & Learning, University of Illinois at Urbana-Champaign

FSI Turns 20!
The first FSI took place in 1997, so this marks the 20th year of the conference. A lot has changed in 20 years! To celebrate, please join us for cake during the Closing Remarks.

5:30 PM

DINNER ON YOUR OWN
Members of the FSI Committee will coordinate group dinner outings at their favorite local restaurants.

REMINDER
Posters and exhibitors will be available throughout the day in the hallways of the Conference Center. Be sure to check them out!

FSI Engage! 2016

N

Humanities

Exit

ATM

Front Desk

Knowledge

Illinois Ballroom A

Illinois Ballroom B

Illinois Ballroom C

Innovation

Excellence

HOULIHAN'S
Restaurant + Bar

Cafe

STARBUCKS COFFEE

ATM

Lincoln

Chancellor Ballroom

Alma Mater

Loyalty

Leadership Boardroom

Technology

Exit

Quad

Exit

Exit

HOTEL
and conference center

RECHARGE ROOM

Get "recharged" in our Recharge Room in the Chancellor Ballroom. Open any time you need a break to recharge your devices, check your email, or chat with your colleagues. Coffee and water will be available in this room.

FSI WEBSITE

FSI Conference Website:
conferences.illinois.edu/
facultysummerinstitute

SOCIAL NETWORKING

FSI on Facebook:
go.illinois.edu/fsifacebook

FSI on Twitter: #fsi2016
https://twitter.com/fsi