THE Teaching PROFESSOR CONFERENCE

JUNE 3–5, 2016 • WASHINGTON, D.C.

PROGRAM-AT-A-GLANCE

FRIDAY, JUNE 3

SATURDAY, JUNE 4

2:15 p.m.–3:15 p.m.   Concurrent Sessions

SUNDAY, JUNE 5

2:15 p.m.–3:15 p.m.

Universal Design for Learning: Three Steps to eLearning for Everyone
Thomas Tobin, Northeastern Illinois University
Room: **Renaissance West A, Ballroom level**
 Section 504 of the 1973 Rehabilitation Act banned discrimination on the basis of disability for recipients of federal funds. In 1979, Nicholas Hirtz proposed "a concrete and practical effort aimed directly at faculty function with handicapped

students." Why are universities still being sued for not providing access to learning? To help make education inclusive for all learners, this session radically reflects on how to motivate and inspire faculty members to adopt Universal Design for Learning (UDL) and broaden the focus away from learners with disabilities toward a larger ease-of-use/general diversity framework.

Learning goals:
- Incorporate UDL/Instruction elements into existing courses.
- Design/retrofit course components using UDL principles.
- Motivate faculty colleagues to adopt UDL as part of the campus culture.
- Expand use of UDL elements beyond the legally required minimum.