

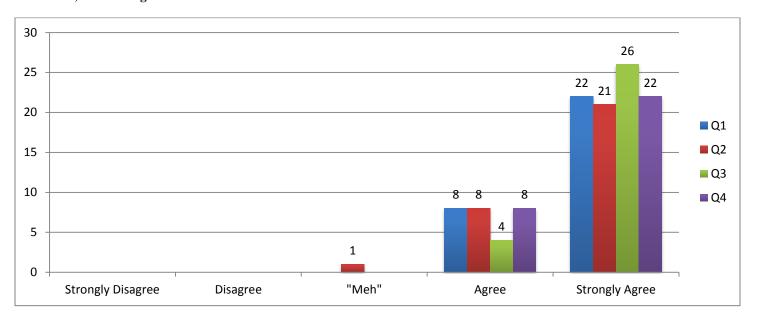
University of Nebraska at Kearney—Campus Conversation / eLuncheon—October 6, 2016

Tobin, "Keys that Unlock Evaluating Online Teaching."

Participant Evaluation Results

Attendance: 32 local + 45 remote = 77 **Respondents:** 20 local + ?? remote

- 1. This session's information will be useful to me in my job (and/or my personal life).
- 2. The description matched what I experienced in the session.
- 3. The facilitator demonstrated good presentation skills.
- 4. Over all, this was a good session.



Open-ended feedback:

- Excellent session.
- Excellent!
- Get to the important stuff quicker.
- Good insights.
- Great ideas. Cannot wait to implement ideas.
- Great!
- I did not appreciate the sexist joke about women's clothing stores. I'm here professionally, and I expect a professional atmosphere. [presenter response: nowhere in the session did we ever mention women's clothing stores; I'm not sure what the commenter is objecting to]. I was expecting more info on evaluating, such as handouts, guidelines on handouts, rubrics for evaluating, etc. The presentation was more about "how to teach online" rather than "how to evaluate an online course."
- I took the course because I will be teaching online for the first time next semester. It was very helpful.
- I was hoping to learn something about distance learning but realized this was different. Still very helpful for a class I'll teach on-line in the Spring.
- Inspiring! I don't teach much online yet, but I want to incorporate some of the ideas in my regular classes.
- Interesting. Good information to ponder, especially regarding how administrators should evaluate.
- It is helpful to think about designing online courses.
- Need better engagement of attendees. Vary representation of materials. Create additional activities to move the audience [sic] understanding.
- Session lasted longer than scheduled.
- Sharing—tools & techniques that can be used right away.
- Some great food for thought.
- Thank you for your informative presentation.
- THANK YOU! This session helped me to outline some weak points of my online teaching behavior which I will try to address ASAP.
- Very interesting—learned a lot even though I have a lot of experience myself.

•	Well done. A must session for Chairs/Deans & Vice Chancellors who are evaluating faculty.