



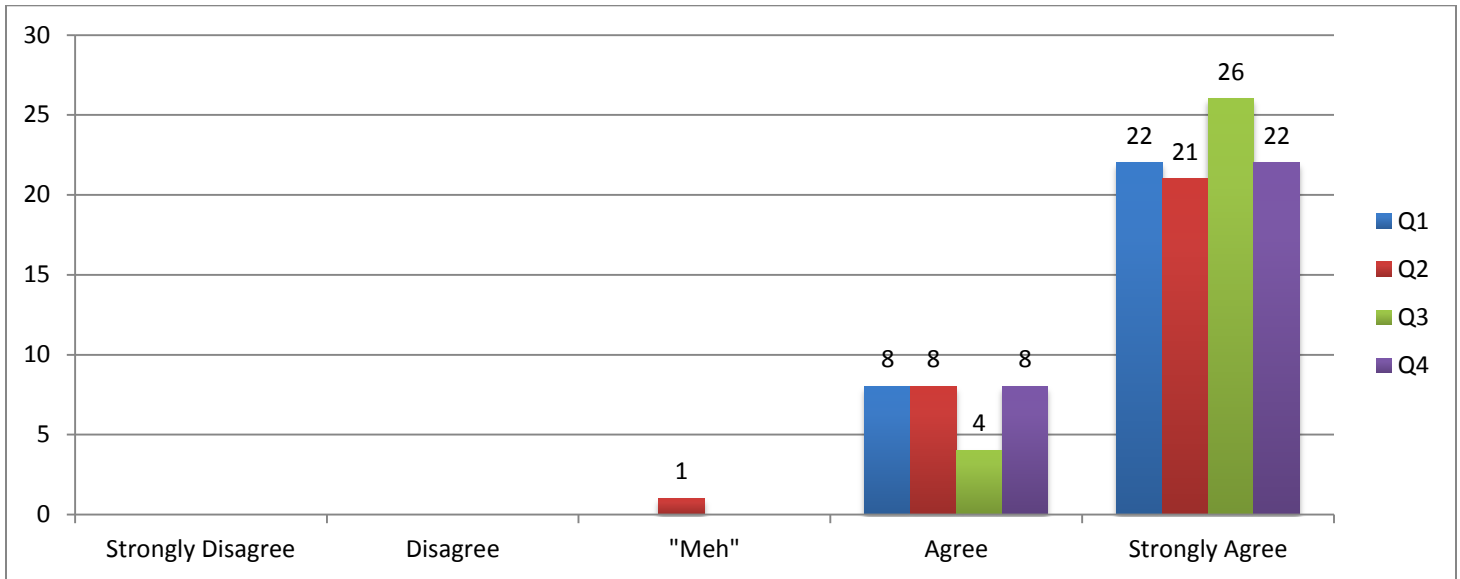
University of Nebraska at Kearney—Campus Conversation / eLuncheon—October 6, 2016

Tobin, "Keys that Unlock Evaluating Online Teaching."
Participant Evaluation Results

Attendance: 32 local + 45 remote = 77

Respondents: 20 local + ?? remote

- 1. This session's information will be useful to me in my job (and/or my personal life).
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good session.



Open-ended feedback:

- Excellent session.
• Excellent!
• Get to the important stuff quicker.
• Good insights.
• Great ideas. Cannot wait to implement ideas.
• Great!
• I did not appreciate the sexist joke about women's clothing stores.
• I took the course because I will be teaching online for the first time next semester.
• I was hoping to learn something about distance learning but realized this was different.
• Inspiring! I don't teach much online yet, but I want to incorporate some of the ideas in my regular classes.
• Interesting. Good information to ponder, especially regarding how administrators should evaluate.
• It is helpful to think about designing online courses.
• Need better engagement of attendees. Vary representation of materials.
• Session lasted longer than scheduled.
• Sharing—tools & techniques that can be used right away.
• Some great food for thought.
• Thank you for your informative presentation.
• THANK YOU! This session helped me to outline some weak points of my online teaching behavior which I will try to address ASAP.
• Very interesting—learned a lot even though I have a lot of experience myself.

- Well done. A must session for Chairs/Deans & Vice Chancellors who are evaluating faculty.