

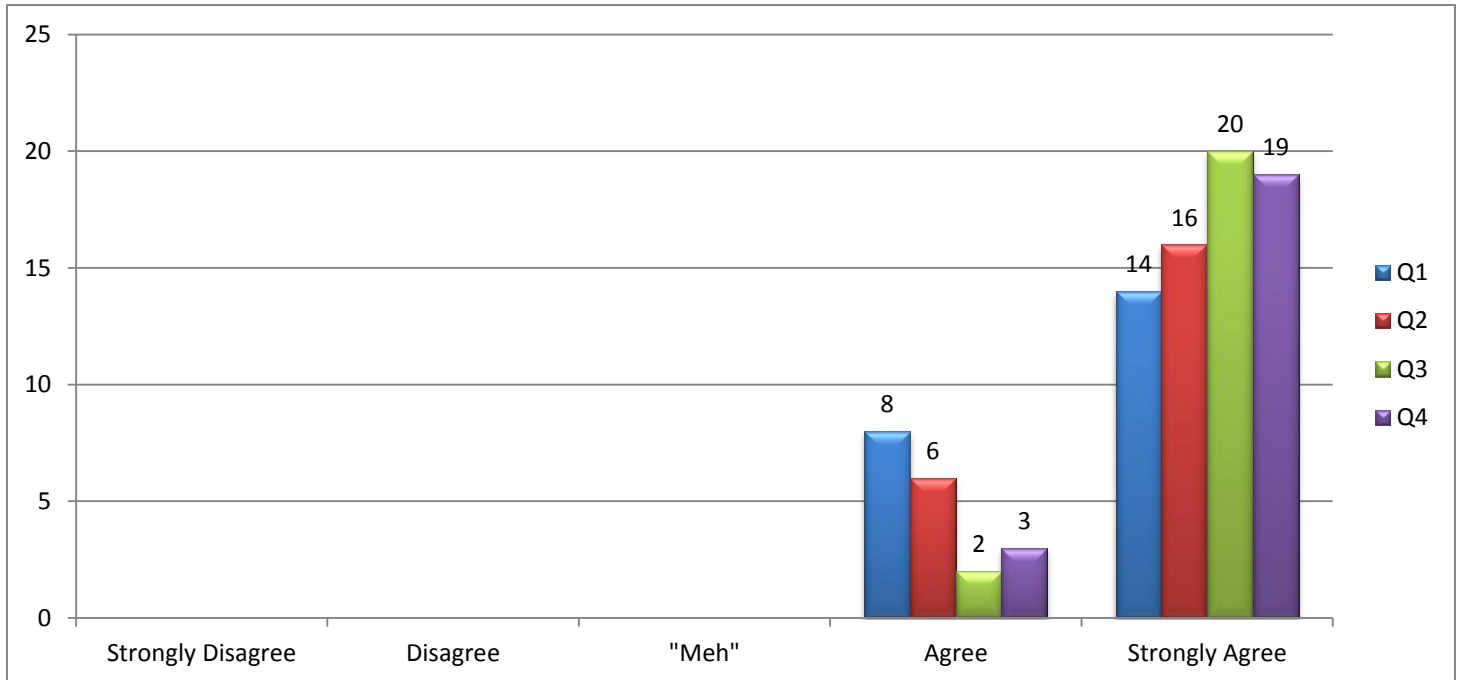
**Tobin, “Remove Barriers with Universal Design for Learning (Not the Ones You Think).”**  
**Ollendyke, “Innovating Beyond Just ‘It’s Accessible.’”**

Participant Evaluation Results

Attendance: 35

Respondents: 22

1. This session’s information will be useful to me in my job (and/or my personal life).
2. The description matched what I experienced in the session.
3. The facilitators demonstrated good presentation skills.
4. Over all, this was a good session.



**Open-ended feedback:**

- Approachable, +1 thinking, access > accessibility, ability > disability.
- Enjoyed! Tools were helpful—couldn’t jot down fast enough so looking forward to accessing presentation. Can you point me toward the research w/ 10% of faculty? Would love to connect. [e-mail address redacted]
- Excellent information, compellingly presented.
- Excellent; progress, not perfection.
- Good combination of theory & practice.
- Good job—loved the resources, too. 😊
- Good statement of the problem and framing. Provide take-aways for people in a more generic context—participants wanted to know what they can do with their limited LMS/resources/etc.
- GREAT SESSION—I left with lots of resources to explore when I get back to my campus.
- I like the idea of reframing!
- Some good concrete tips—thank you!
- The two presenters had a great way of interacting with a very entertaining presentation.
- Useful info → would be interesting to have connection for UDL/accessibility. Tech—how do we connect technologists/programmers?
- Very informative! Enthusiastic, passionate presenters.