

Tobin, "Move from 'I Caught You' to 'I Taught You': Creating a Culture of Academic Integrity." • Webinar • April 12, 2017

Participant Evaluation Results

Attendance: 71 Respondents: 47

1. Overall, the presentation was

2. Was the content what you expected?

Excellent	22	47%	Yes	29/47	62%
Very good	11	23%	No	3/47	6%
Good	7	15%	No Answer	15/47	32%
Fair	2	4%			
Poor	0	0%			
No Answer	5	11%			

• The answer no in Question 2: The webinar provided much more than I expected. I appreciated the perspective of assuming first that students want to be honest, and sometimes it is a matter of not understanding exactly what AI is or how it can be violated.

3. What was the most valuable idea from the presentation?

- a survey of a complex topic
- Acknowledgement
- Affirmation that trust is key to preventing AI violations
- Create environment of trust.
- Creating trust
- Culture of trust
- discussion and input from participants
- encourage an environment of trust
- Expect honesty and integrity
- Having students acknowledge they are presenting their own work.; getting students to be participants in the designing ethical conduct policies and practices
- Honor code and rewarding good papers
- Honor codes and acknowledgements from student regarding own work
- instilling a trusting environment
- Learning about trust. I would have liked a few more examples of how to promote more of a culture of trust especially with writing assignments since we do not do a lot of testing at the graduate level and I work online
- Make honesty statements more4 visible.
- New ways to approach our students in a positive trusting way.
- Suggested ways to promote trust and the use of an attestation statement
- Teach students and help them with academic integrity
- The different methods of originality.
- the value of trust
- Trust your students want to be honest
- Trusting the students
- variety of ways to speak our trust that students will work ethically
- ways to connect with students so to avoid cheating

4. Would you be willing to provide a testimonial for this webinar?

- I enjoyed the presentation I like the "I taught you" instead of "I caught you" method. This method put me as a professor in a kinder gentler mood as well.
- this had some important information and ideas how to deal with issues
- This was an excellent presentation with many ideas that can be readily applied to my situation.