



**Magna Online Seminar series – April 18, 2017**

**Tobin, “How to Observe and Evaluate Online Teaching”**

Participant Rating Results

**Attendance: 79**

**Respondents: 26**

**Please rate the following aspects of the online seminar.**

Quality of content.

Excellent	10
Above average	12
Average	3
Below average	1

Value of audience interaction.

Excellent	10
Above average	9
Average	7

Presenter effectiveness.

Excellent	17
Above average	6
Average	3

Quality of supplemental materials.

Excellent	9
Above average	12
Average	5

Level of presenter's expertise.

Excellent	17
Above average	7
Average	4

How useful was the information in the seminar?

Very useful	17
Somewhat useful	7
Somewhat unuseful	2

Overall rating of the online seminar?

Excellent	12
Above average	10
Average	4

**In a few words, share your over-all impression of this session.**

- Concise, ease of presentation, interesting presenter.
- Good material and well organized.
- I liked the clarity of the presentation and the interaction with the other "students."
- It could have been better by focusing more on the specific features that LMS have with more specific examples.
- It is short yet informative.
- Participant interaction, relevance.
- Practical ideas, not just theory.
- Resources provided.
- Seminar felt rushed.
- The presenter was paying attention to every posted question, however, I thought somebody else was going to be driving. It seems like Tom was doing everything.
- The suggestions about formative surveys in the beginning of the course.
- Tom is an excellent speaker and the content was appropriate for my position and helped me clarify some unanswered questions.
- Useful resources.
- Verification that our online practices for our online faculty meet and in some areas exceed what was presented.
- Well organized, good pacing, intuitive presenter.