Report for How To Observe & Evaluate Faculty In The Online Classroom 10/5

Response Counts

Completion Rate: 100%

Complete 10

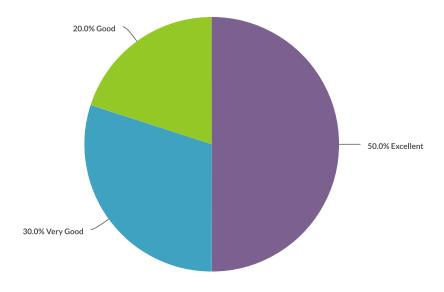
Totals: 10

1. Email address

simpsonu.edu
kathryn.l.bernhardt
eric.j.nathan utica.edu
cynthia.shade
spowrie vinu.edu rpatter
dralston ajackson
stmcollege.ca heather
nolides.guzman
melissa.d.gatlin

10 Total Responses | Show Responses ▶

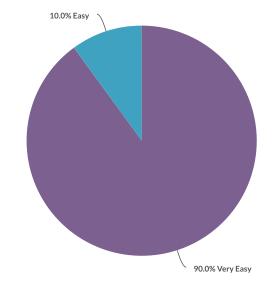
2. Overall the presentation was:



| Value | Percent | Responses |
|-----------|---------|-----------|
| Excellent | 50.0% | 5 |
| Very Good | 30.0% | 3 |
| Good | 20.0% | 2 |

Totals: 10

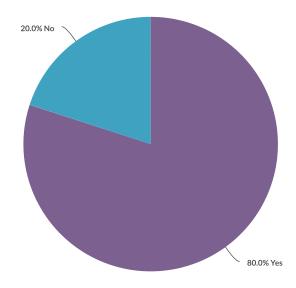
3. The login process was:



| Value | Percent | Responses |
|-----------|---------|-----------|
| Very Easy | 90.0% | 9 |
| Easy | 10.0% | 1 |

Totals: 10

4. Was the content what you expected? If no, please explain in the comment box at the end of this.



| Value | Percent | Responses |
|-------|---------|-----------|
| Yes | 80.0% | 8 |
| No | 20.0% | 2 |

Totals: 10

5. What was the most valuable idea from the presentation?



9 Total Responses | Hide Responses ▼

| Count | Response |
|-------|---|
| 1 | Formative evaluation |
| 1 | Taking a different approach to evaluating online courses. |
| 1 | The Self-Assessment |
| 1 | Use of Student Ratings |

| Count | Response |
|-------|---|
| 1 | formative & summative assessments; also importance of evaluating not just content, but instructor presence in course. |
| 1 | formative versus summative evaluation |
| 1 | student evals |
| 1 | teaching behaviors vs design |
| 1 | the quality of interactions between instructor and student needs to be the focus of online evaluation |
| | |

6. What topics are you interested in for future webinars?



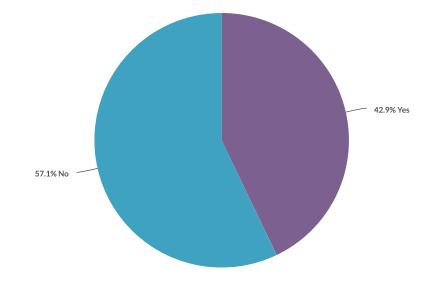
5 Total Responses | Show Responses ▶

7. Would you be willing to provide a testimonial for this webinar? If yes, please enter that testimonial here.

No data: No responses found for this question.

0 Total Responses | Show Responses ▶

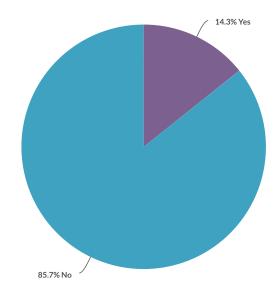
8. Do you want us to contact you about setting up a demo for Go2Knowledge? Go2Knowledge is a membership that provides institutional access to unlimited webinars and our on-demand training library.



| Value | Percent | Responses |
|-------|---------|-----------|
| Yes | 42.9% | 3 |
| No | 57.1% | 4 |

Totals: 7

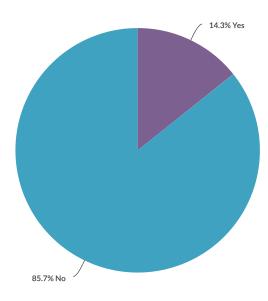
9. Do you want us to contact you about setting up a demo for Go2Orientation? Go2Orientation is your answer to providing a dynamic online orientation for students.



| Value | Percent | Responses |
|-------|---------|-----------|
| Yes | 14.3% | 1 |
| No | 85.7% | 6 |

Totals: 7

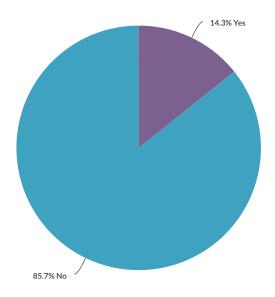
10. Do you want us to contact you about setting up a demo for StudentLingo? StudentLingo is a series of 48 ondemand, student success video workshops.



| Value | Percent | Responses |
|-------|---------|-----------|
| Yes | 14.3% | 1 |
| No | 85.7% | 6 |

Totals: 7

11. Do you want us to contact you about setting up a demo for TutorLingo? TutorLingo is a series of on-demand tutor training videos to assist in CRLA certification.



| Valu | e Percent | Responses |
|------|-----------|-----------|
| Yes | 14.3% | 1 |
| No | 85.7% | 6 |

12. Comments or Questions

interrupted
theory excellent
hands courses system
area application part
online information specific
topic assumed expecting
evaluating seminar
helpful
presentation

3 Total Responses | <u>Hide Responses</u> ▼

Count Response

- 1 I got interrupted half-way through the presentation... but the first-half was excellent.
- This was more theory. I was expecting more hands on application on the topic. In part because the information on this came from our Online area so I assumed it was something specific for evaluating online courses for our system.
- 1 helpful seminar. thank you

This is a report for "How To Observe & Evaluate Faculty In The Online Classroom 10/5" (Survey #3870159)