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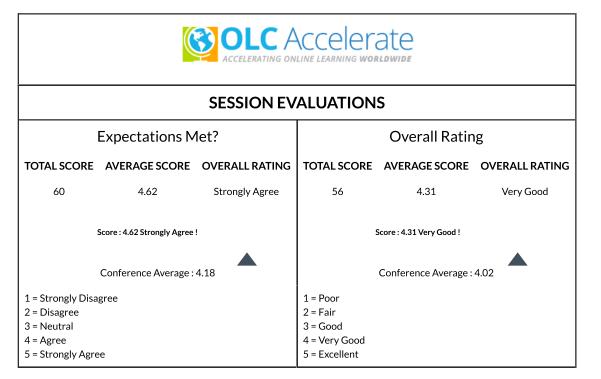
USING EVALUATION OF ONLINE TEACHING DATA TO MAKE MEANINGFUL CHANGE (/OLC-ACCELERATE-2017/SESSIONS/USING-EVALUATION-ONLINE-TEACHING-DATA-MAKE-MEANINGFUL-CHANGE)

/ USING EVALUATION OF ONLINE TEACHING DATA TO MAKE MEANINGFUL CHANGE

USING EVALUATION OF ONLINE TEACHING DATA TO MAKE **MEANINGFUL CHANGE**

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THE EVALUATIONS				
EXPECTATIONS MET?	OVERALL RATING	WHAT I LEARNED	HOW WILL INFO BE USED	COMMENTS

THE EVALUATIONS				
EXPECTATIONS MET?	OVERALL RATING	WHAT I LEARNED	HOW WILL INFO BE USED	COMMENTS
Strongly Agree	Very Good		Facilitate change, Engage my colleagues	
Strongly Agree	Excellent		Promote student learning, Facilitate change, Improve programs, Engage my colleagues	
Strongly Agree	Excellent	I enjoyed the content and ideas shared regarding retention of faculty. The concept of "listening" when hiring and after someone is brought on board.	Facilitate change , Improve programs	What an excellent presentation! You were each a pleasure to listen and speak with! Identifying good practices in communicating with students is vital. Thanks for sharing your research and expertise!
Strongly Agree	Excellent		Promote student learning	
Strongly Agree	Excellent		Engage my colleagues	
Strongly Agree	Excellent	the book referral, specific behaviors such as per 100 discussion posts 15 should be from instructor	Promote student learning, Facilitate change, Integrate with my research agenda, Improve programs, Engage my colleagues	Great presentation, thank you!
Agree	Good	I thought it was really good overall, but there seemed to be some topic shifting b/t presenters. This could have been multiple presentations.	Promote student learning, Improve programs	
Agree	Very Good			

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Agree	Good	As an instructional design consultant, I often sit with faculty to examine their SETS (faculty assessment survey) to improve on the course. Sometimes that is a complete course redesign or a tweak or three. I also advocate they take feedback surveys at least twice in the semester and not wait for SETS to show students their feedback is being considered and important. Some offer students extra credit points if there is a completion rate that exceeds a certain threshold It was nice to see the perspectives of the presenters and loved from an adjunct perspective the info on finding and retaining quality people. I would have loved to see more perspective on what's being done via course redesign using the evals.	Promote student learning, Facilitate change, Engage my colleagues	
Strongly Agree	Excellent	Too many to share! A great deal of ground was covered (all of it extremely insightful and helpful) in such a short period of time. Extremely valuable info re: best practices when it comes to evaluating online instructor performance (speaking both as an online instructor and administrator of online facutly).	Promote student learning, Facilitate change, Integrate with my research agenda, Improve programs, Engage my colleagues, professional development of instructors	Presenters did a fabulous job and I can't wait to purchase the book! By far, the best session I've participated in these first two days (virtual attendee). Thanks so much! P.S. Really hoping we'll have access to the PPT shared here at some point.:)
Agree	Very Good	Different ways to make sure the data on faculty evaluations are more reliable.	Engage my colleagues	Great information. The handouts were not showing on the webpage as the presenters stated (and I reloaded the webpage several times during the presentation). I'm hoping these items will show up soon. It would have been nice to see them during the presentation. The streaming for the virtual audience ended the presentation in the middle of the Q&A section-I'm assuming it was on a timer and just shut off automatically. That was unfortunate because the presenters were doing a great job answering questions.

THE EVALUATIONS				
EXPECTATIONS MET?	OVERALL RATING	WHAT I LEARNED	HOW WILL INFO BE USED	COMMENTS
Strongly Agree	Very Good		Promote student learning, Facilitate change, Integrate with my research agenda, Improve programs, Engage my colleagues, Influence budgetary decisions	
Agree	Very Good	The research connecting student experiences online with satisfaction was useful. It validated much of what I have seen as impactful practices. Strategies for faculty observations in the online course.	Promote student learning, Facilitate change, Engage my colleagues	