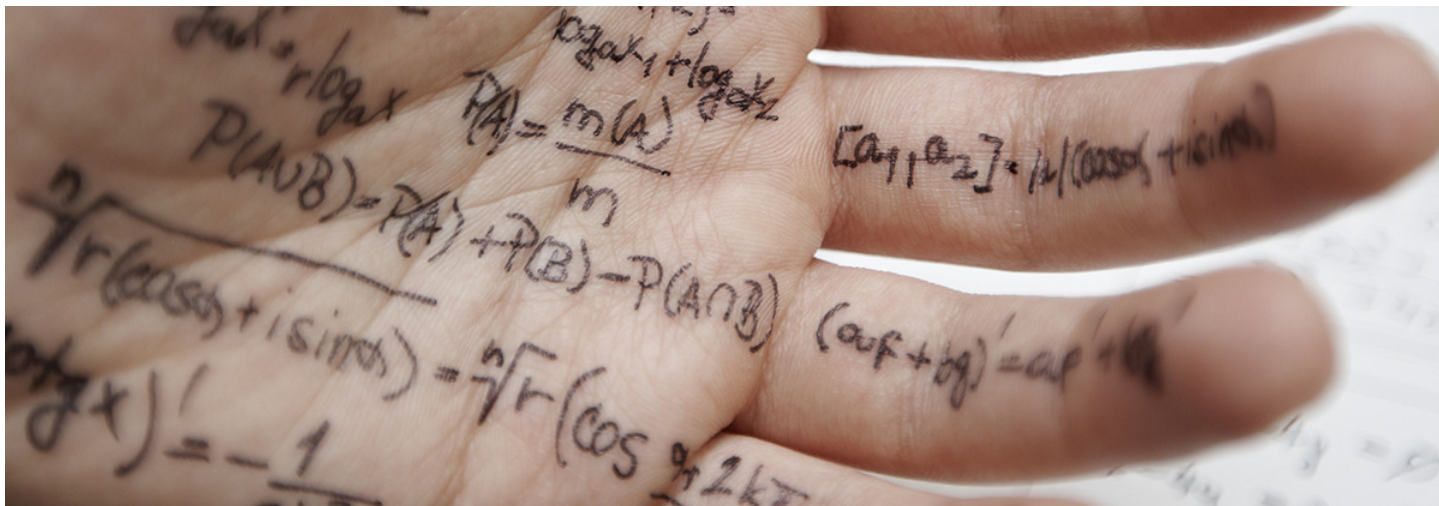# Spring 2018 Teaching Effectiveness Institute



## Three Paths to Academic Integrity

Thursday, January 11, 2018
12:30 p.m. to 4:00 p.m.
Sky Room, Holmes Student Center

by Tom Tobin, Ph.D., MSLS, PMP, MOT

Register Here!

Click the "Register Here!" button above to log in and register online

## Overview

There are many tactics faculty can use to help ensure that the work their students perform is conducted under rigorous conditions, and is actually created by or performed by the students themselves. But, we often approach academic integrity from the wrong direction, by focusing on catching violations instead of promoting ethical behavior.

This workshop helps faculty to build a culture of academic integrity among students by 1) addressing the different concerns — and definitions — of "originality" across academic disciplines; 2) providing a framework for identifying various types of academic-integrity strategies, and for matching those strategies to the needs of faculty and departments; 3) outlining strategies for working with learners from across the cultural spectrum, and 4) offering examples of each academic-integrity "path," best practices for each, and practical implementation tips. Specifically, you will be able to:

- differentiate among the three levels of academic-integrity approaches,
- create a course-level implementation plan for academic-integrity techniques,
- design assignments and course interactions to foster a culture of academic integrity,
- address different cultural backgrounds' definitions of academic honesty, and
- select academic-integrity tools and techniques based on course, program, and institutional needs

**Tom Tobin** an independent faculty developer and professional consultant in State College, Pennsylvania. He is an internationally-recognized speaker and author on topics related to quality in distance education, especially copyright, evaluation of teaching practice, academic integrity, and accessibility/universal design for learning. Since the advent of online courses in higher education in the late 1990s, Tom's work has focused on using technology to extend the reach of higher education beyond its traditional audience. He advocates for the educational rights of people with disabilities and people from disadvantaged backgrounds.

Tom serves on the editorial boards of *eLearn Magazine*, *InSight: A Journal of Scholarly Teaching*, *the Journal of Interactive Online Learning*, and the *Online Journal of Distance Learning Administration*. His article on "Best Practices for Administrative Evaluation of Online Faculty" (2004) is considered a seminal work in the field. He has recently authored *Evaluating Online Teaching: Implementing Best Practices* (Wiley, 2015) with Jean Mandernach and Ann H. Taylor, as well as a comic book on copyright titled *The Copyright Ninja: Rise of the Ninja* (St. Aubin Comics, 2017). He is currently working on books on Universal Design for Learning and alternative academic careers.

## Tentative Agenda

| Time | Topic |
| --- | --- |
| 12:30 p.m. | Check-in, Refreshments, and Networking |

| | |
|---|---|
| 12:55 p.m. | Welcome |
| 1:00 p.m. | Program begins |
| 2:15 p.m. | Refreshment Break |
| 4:00 p.m. | Wrap-up, Questions and Answers, Conclusion<br>Institute Evaluation |

## Sponsor

Faculty Development and Instructional Design Center

## Registration Information

**This institute is open to NIU faculty, instructors, and SPS and Civil Service staff.** Participants will receive institute materials and a certificate of participation. Due to the expensive nature of the institute and the advance notice needed for arranging food and materials, please register by the deadline and plan to attend the entire session. Advance registration is required.

**Registration Deadline: Thursday, January 4, 2018.** Please register here.

After you register, if you are unable to attend, please cancel your registration by **Monday, January 8, 2018** at facdev.niu.edu/myprograms so that those on the waiting list can be given the opportunity to attend the institute and/or institute costs can be reduced.

## Frequently Asked Questions

Questions? View answers to commonly asked questions below.

| open all | close all |
|---|---|

Who may attend the Teaching Effectiveness Institute?

Who is the Teaching Effectiveness Institute designed for?

Will the Teaching Effectiveness Institute handouts be available after the event?

What should I bring with me to the Teaching Effectiveness Institute?

Is there a fee for attending the Teaching Effectiveness Institute?

Where can I park to attend the Teaching Effectiveness Institute?

What food is available during the Teaching Effectiveness Institute?

I have another meeting the same day as the Teaching Effectiveness Institute. May I attend only part of the day?

Last Updated: 11/16/2017

### Upcoming Programs

| Faculty/Staff |
|---|
| Graduate Teaching Assistants |
| Online Teaching |
| Online |
| Calendar |

### Self-paced Programs

| Blackboard I |
|---|
| Workshop Recordings |

### Program Resources