

## Spring 2018 Teaching Effectiveness Institute



### Universal Design for Learning: Beyond Accessibility

Thursday, January 11, 2018  
 8:30 a.m. to 12:00 p.m.  
 Sky Room, Holmes Student Center

by Tom Tobin, Ph.D., MSLS, PMP, MOT

Register Here!

Click the "Register Here!" button above to log in and register online

### Overview

Universal Design for Learning, or UDL, promotes diversity in its most inclusive form. Instead of relying solely on providing accommodation services to learners with disabilities — which is most often a last-minute, ad-hoc, reactive process — adopting UDL as part of your course design and teaching practices allows all learners to benefit, regardless of their place on the ability spectrum. In this workshop, you will actively engage in reflection and conversation to consider how you can adopt UDL to create learning interactions that provide benefits for all students and broaden our focus away from learners with disabilities and toward a larger framework that is inclusive of all learners. Specifically, you will be able to:

- incorporate Universal Design for Learning (UDL) elements into your learning interactions (and help faculty and staff colleagues to do the same)
- design/retrofit existing course components and interactions using UDL principles
- expand your use of UDL elements beyond the legally-required minimum of accommodation



**Tom Tobin** an independent faculty developer and professional consultant in State College, Pennsylvania. He is an internationally-recognized speaker and author on topics related to quality in distance education, especially copyright, evaluation of teaching practice, academic integrity, and accessibility/universal design for learning. Since the advent of online courses in higher education in the late 1990s, Tom's work has focused on using technology to extend the reach of higher education beyond its traditional audience. He advocates for the educational rights of people with disabilities and people from disadvantaged backgrounds.

Tom serves on the editorial boards of *eLearn Magazine*, *InSight: A Journal of Scholarly Teaching*, *the Journal of Interactive Online Learning*, and the *Online Journal of Distance Learning Administration*. His article on "Best Practices for Administrative Evaluation of Online Faculty" (2004) is considered a seminal work in the field. He has recently authored *Evaluating Online Teaching: Implementing Best Practices* (Wiley, 2015) with Jean Mandernach and Ann H. Taylor, as well as a comic book on copyright titled *The Copyright Ninja: Rise of the Ninja* (St. Aubin Comics, 2017). He is currently working on books on Universal Design for Learning and alternative academic careers.

### Tentative Agenda

Time	Topic
8:30 a.m.	Check-in, Refreshments, and Networking
8:55 a.m.	Welcome
9:00 a.m.	Program begins
10:15 a.m.	Morning Refreshment Break

12:00 p.m.

Wrap-up, Questions and Answers, Conclusion  
Institute Evaluation

## Sponsor

Faculty Development and Instructional Design Center

## Registration Information

**This institute is open to NIU faculty, instructors, and SPS and Civil Service staff.** Participants will receive institute materials and a certificate of participation. Due to the expensive nature of the institute and the advance notice needed for arranging food and materials, please register by the deadline and plan to attend the entire session. Advance registration is required.

**Registration Deadline: Thursday, January 4, 2018.** Please register here.

After you register, if you are unable to attend, please cancel your registration by **Monday, January 8, 2018** at [facdev.niu.edu/myprograms](http://facdev.niu.edu/myprograms) so that those on the waiting list can be given the opportunity to attend the institute and/or institute costs can be reduced.

**Photo Credit:** Beau Lebens

## Frequently Asked Questions

Questions? View answers to commonly asked questions below.

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Who may attend the Teaching Effectiveness Institute?

Who is the Teaching Effectiveness Institute designed for?

Will the Teaching Effectiveness Institute handouts be available after the event?

What should I bring with me to the Teaching Effectiveness Institute?

Is there a fee for attending the Teaching Effectiveness Institute?

Where can I park to attend the Teaching Effectiveness Institute?

What food is available during the Teaching Effectiveness Institute?

I have another meeting the same day as the Teaching Effectiveness Institute. May I attend only part of the day?

Last Updated: 11/16/2017

### Upcoming Programs

Faculty/Staff

Graduate Teaching Assistants

Online Teaching

Online

Calendar

### Self-paced Programs

Blackboard I

Workshop Recordings

### Program Resources

History

Descriptions