

Report for How To Observe & Evaluate Faculty In The Online Classroom

Response Counts

Completion Rate:

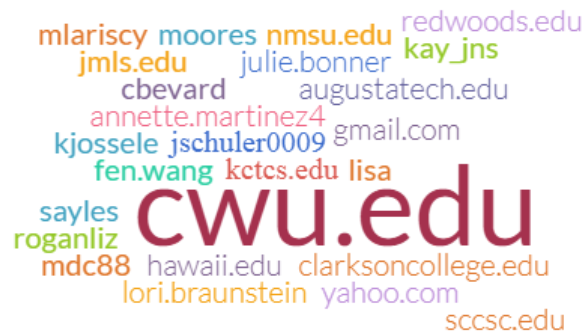
100%

Complete

17

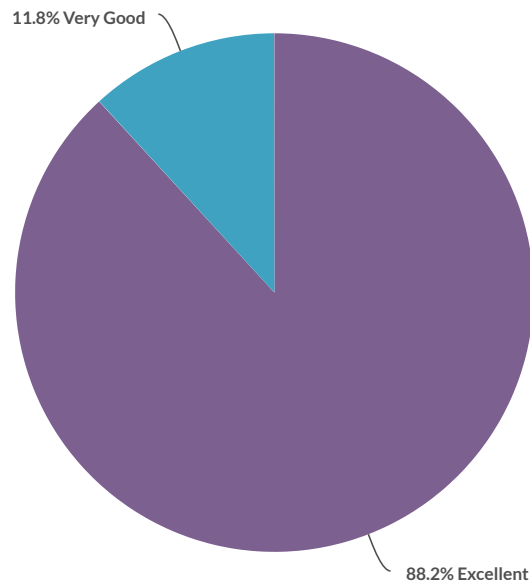
Totals: 17

1. Email address



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2. Overall the presentation was:



Value

Percent

Excellent

88.2%

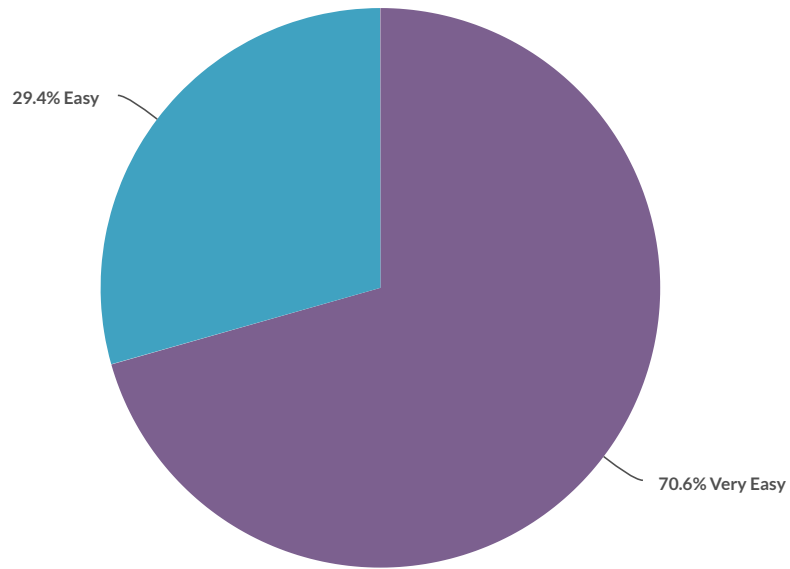
Value

Percent

Very Good

11.8%

3. The login process was:



Value

Percent

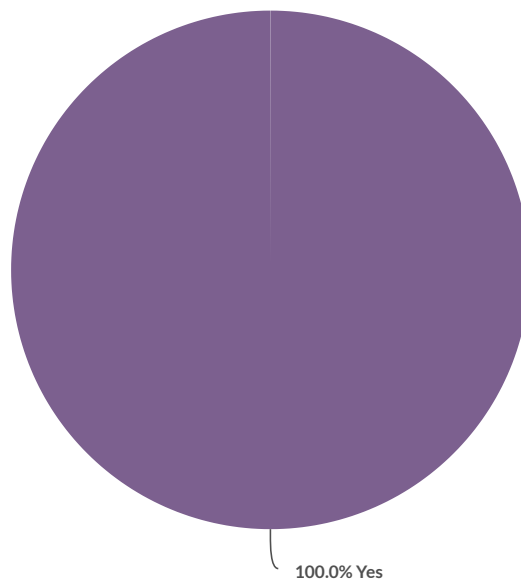
Very Easy

70.6%

Easy

29.4%

4. Was the content what you expected? If no, please explain in the comment box at the end of this.



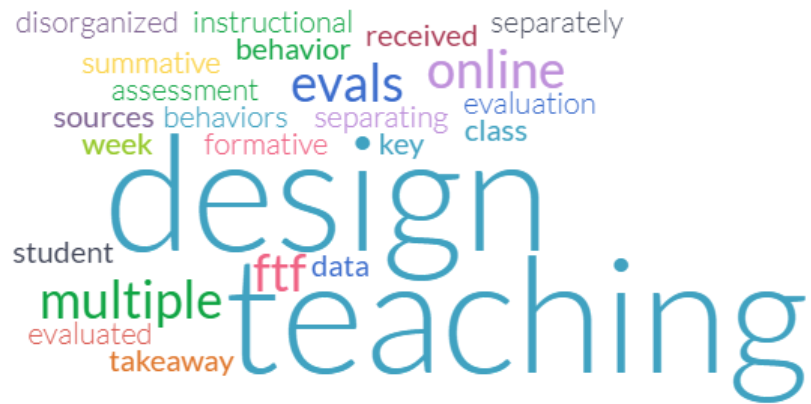
Value

Percent

Yes

100.0%

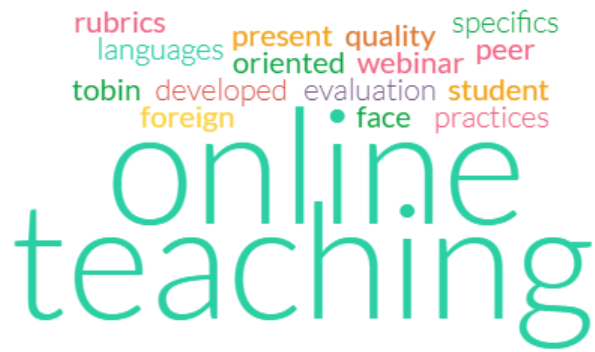
5. What was the most valuable idea from the presentation?



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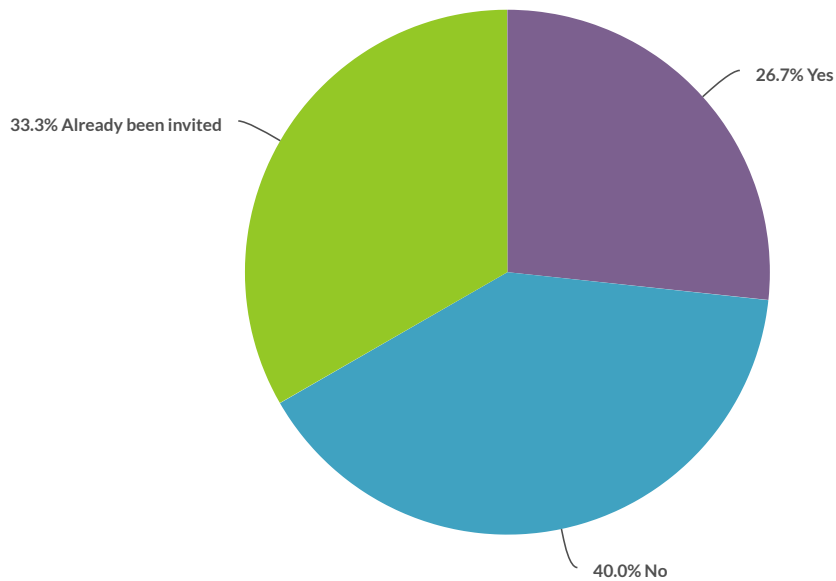
ResponseID	Response
1	Thomas Tobin
2	formative vs summative assessment
3	Using multiple data sources
4	FTF vs, Online evals
5	Multiple ways for evaluation
6	So many
7	formative v summative
9	The key takeaway - particularly since I received a complaint from a student this week that a class was disorganized, is that the design and teaching behaviors should be evaluated separately.
10	separating course design from teaching behaviors
11	I am new to evaluation, so everything!
12	separating instructional design from teaching behaviors
13	separating course design
14	Teaching behavior vs design
16	Online vs, ftf evals
17	need for formative assessment of teaching

6. What topics are you interested in for future webinars?



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7. Do you want to be invited to a free trial site to try our other products? We offer the following: Online Professional Development Membership For Your Campus Online Orientation For Students Online Orientation For Parents Online Student Success Workshops Online Tutor Training



Value	Percent
Yes	26.7%
No	40.0%
Already been invited	33.3%

8. Comments or Questions

presentation webinar
great thomas
company
superb pleased

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ResponseID	Response
1	Thomas is great. Thank You!
2	Superb presentation!
8	This was my first webinar with this company and very pleased.
9	Thanks!

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This is a report for "How To Observe & Evaluate Faculty In The Online Classroom " (Survey #4623649)