1. This session's information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good session.
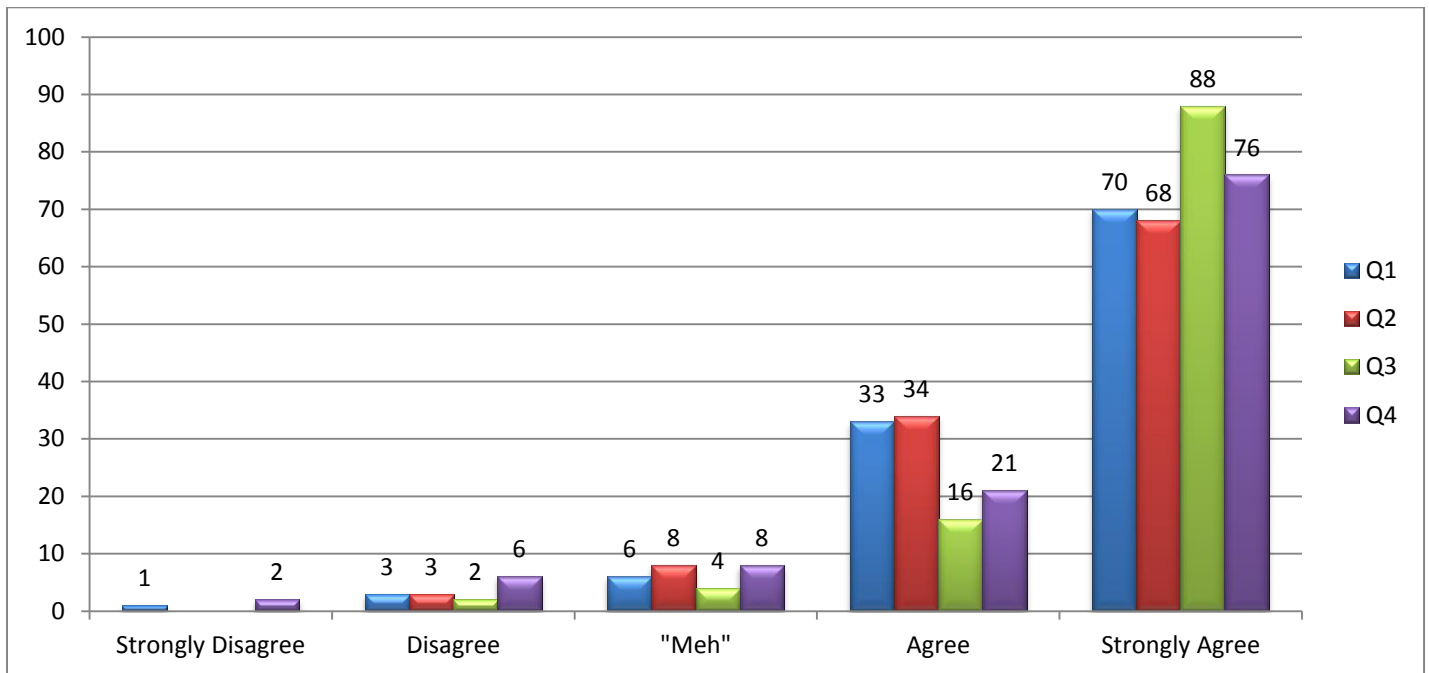
5. In a few words, share your over-all impression of this session.

- Anyone who is a Star Wars fan knows that Yoda would have written the third slide title "Questions for you, I have." The speaker was fairly engaging, but UDL seems like common sense for anyone who has taught in the past 10 years. Also, in the lounge it is very hard to hear audience responses. Use wireless mics.
- Beautifully organized, crystal clear. I loved the visuals + the multiple screens.
- Dynamic and captivating speaker. Lots of useful info, and I am glad he addressed some common misconceptions such as "aren't I dumbing things down?" and "They (students) won't get these accommodations in the real world."
- Energetic, but not a lot of practical info until last 10 minutes. Star Wars references felt like a ploy.
- Engaging + informative. Practical application.
- Engaging presentation. Speaker "walked the walk" most of the time. Use of Star Wars theme went against the inclusive spirit.
- Engaging. Provided useful information that I can implement in my course design.
- Enjoyed how engaging the presentation was. Would have been nice to connect more to UD's student. While non-traditional students are important, UD students are widely traditional (on-campus, 18-21, etc.). In some places I think it underestimated student norms + behaviors, like procrastination. Appreciated practical skills approach.
- Excellent examples physically given in the presentation. Not just words but action.
- Excellent keynote. Should also mention the CAST guidelines for making UDL.
- Fab example of how to run a discussion + simple, useful content.
- Felt disorganized; low amount of content compared to shtick. Little that was new.
- Felt like a lot of abstract build-up to little content + concrete, useful info.
- Good content but too much over the top w/the Star Wars stuff.
- Great balance of concepts and strategies.
- Great concrete examples provided. Loved the Star Wars references.

- Great energy but it was extremely high-level for the most part. More examples would have been helpful. (Also the Star Wars references were more distracting that useful/entertaining).
- Great energy. Very inspiring!
- Great presentation style—very engaging. Additional ideas/take-aways would be helpful. Perhaps this will be part of later breakout sessions.
- Great presentation! The speaker's picture on the title slide was offputting. Felt like I was walking into a sales presentation.
- Great presenter! Excellent content!
- Great session!
- Great strategy sharing!
- Great take-aways. Especially helpful as I work with international students. Thank you!
- Great talk! Could've used more ideas/resources.
- Great techniques to engage the classroom & give access to all!
- Great, helpful. Some brain science would have been ok. We have software via Canvas that offers alternative formats so maybe refer to that. Faculty + students already have access to many alternatives that they do not use. So I guess perhaps familiarize yourself w available campus resources.
- Helpful bite-size take-aways within this very expansive topic!
- "Hokey religions and ancient weapons are no match for a good blaster at your side, kid." –Han Solo. I most appreciate hearing about tools and tips I can practically implement (good blasters!) so I was most excited to hear about how to use "remind" to send texts to students. Also the idea to tell students how long it will take to complete tasks, and the "5 things you can do tomorrow."
- I am sure this presenter is committed to helping his students develop deep conceptual understanding!
- I appreciate the 5 practical strategies and examples. I will offer alternative options for some assignments.
- I liked the Star Wars metaphors. ☺
- I thought this was a very useful presentation but I wish the speaker spoke more in general about student learning but inside & outside the classroom.
- I wanted more details about UDL . . . but I will go to the 2nd session and hopefully gain that. Excellent structure to presentation! ☺
- I'm energized to re-evaluate presentation methods next semester.
- Innovative.
- Interesting. Useful tips.
- It felt like this was a shtick to buy his book.
- It was a helpful reminder of things I've heard and experienced previously.
- Kept us focused on the subject matter. Interactive with others at the table.
- Like the idea of adding estimated times of how long and assignment will take. Excellent presentation skills.
- Loved the Star Wars analogies. Very engaging presentation. Useful strategies presented.
- More than just for students with disabilities. Alternate student assignments would work for my class. Great presenter, but not quite relevant to my work day-to-day.
- Never defined Universal Design of Learning. What is it supposed to be? Great presenter very limited content.
- Nice talk. I liked how UDL concepts were modeled in the presentation.
- Not sure of the constant Star Wars references really added. More confusing than entertaining or illuminating.
- Really appreciate the 5 strategies. Engaging speaker, great energy!
- Remind. No one reads my Canvas announcements!
- The good kind of goofy—very engaging! Although I was familiar with UDL already, I have some new concrete take-aways.
- The intro was very long winded and short on content, seems very kitschy, here to learn, don't need a comedian.
- The only issue is that the presenter kept referring to Star Wars movies which I haven't seen.
- The presentation skills were not properly used. The presenter used a lot of time for not essential things—"Star Wars," for example. Took my attention away. I would use/start with 5 strategies first with examples.
- The presentation was a bit "info-lite." The Star wars link was fun but a bit less of that and more data supporting these ideas would have been helpful.
- The speaker offered useful tips & strategies to enhance access for all students. Lots to think about & further explore.
- This guy is more interested in being entertaining than providing anything new or innovative to my teaching.
- This was a good session for people who will be working w/students right now because this up coming generation really is busy vs. traditional students + always on their phone.
- This was inspiring and I am excited to improve my own teaching methods.
- This was very good both in terms of giving great information and modeling great techniques for teaching.
- Thought provoking topics that helped me consider the students' experience w/course material.
- Thoughtful, informative, and useful in future course design.
- Too much filler. When he got to the "meat" (ie hints/strategies), it was great.
- Too shallow and Star Wars stuff is kitsch (even if I'm a fan). Already doing many of these techniques.

- Very dynamic and engaging.
- Very energetic and engaging.
- Very engaging and appreciated the take-aways.
- Very engaging!! ☺
- Very engaging, very broad intro to UDL. Fun incorporation of pop culture but became a little distracting.
- Very enthusiastic. Kept us all engaged w something relatable (Star Wars).
- Very good, but would have appreciated more strategies + research + less Star Wars references.
- Very informational session.
- Very nice talk. The questions to discuss with the neighbor were not very clear to use (we were not sure whether to talk about students challenges in general or specific examples). Thank you so much!
- Was glad to learn there is more to UDL than just accessibility for disabled students. Very engaging speaker.
- Well done!
- Wish we got to "meat" of topic a little sooner. Ready to learn more.