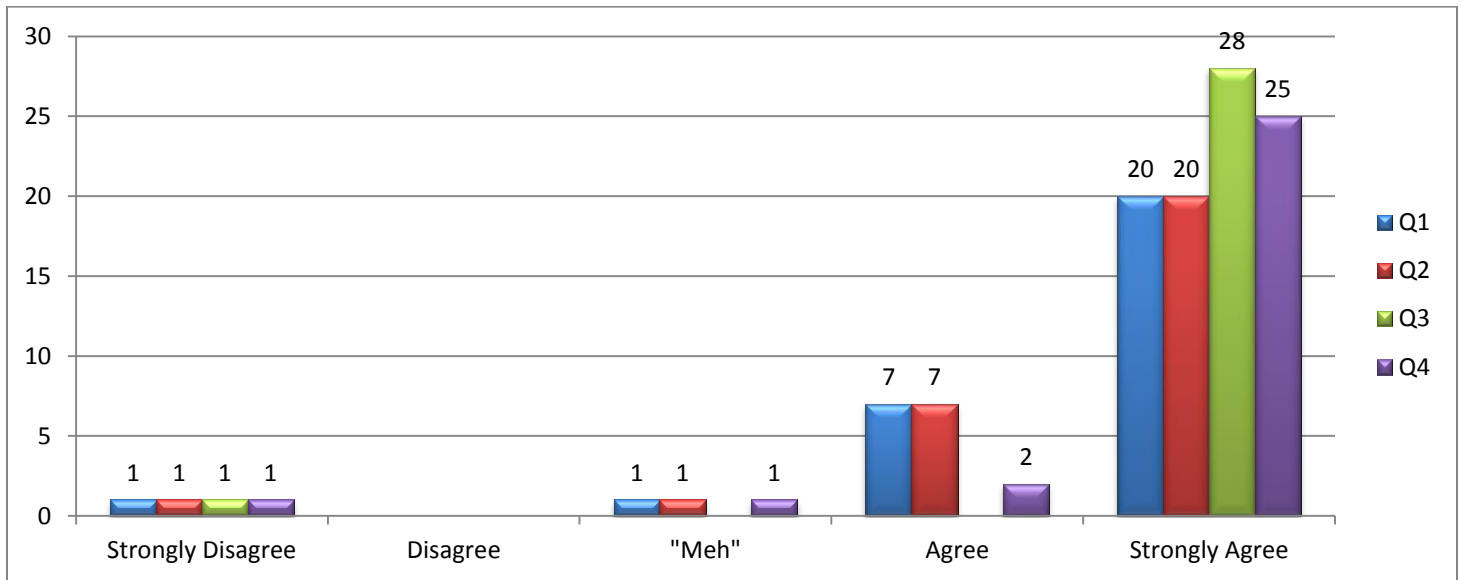**PARKER**
UNIVERSITY

Keynote

1. This session's information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
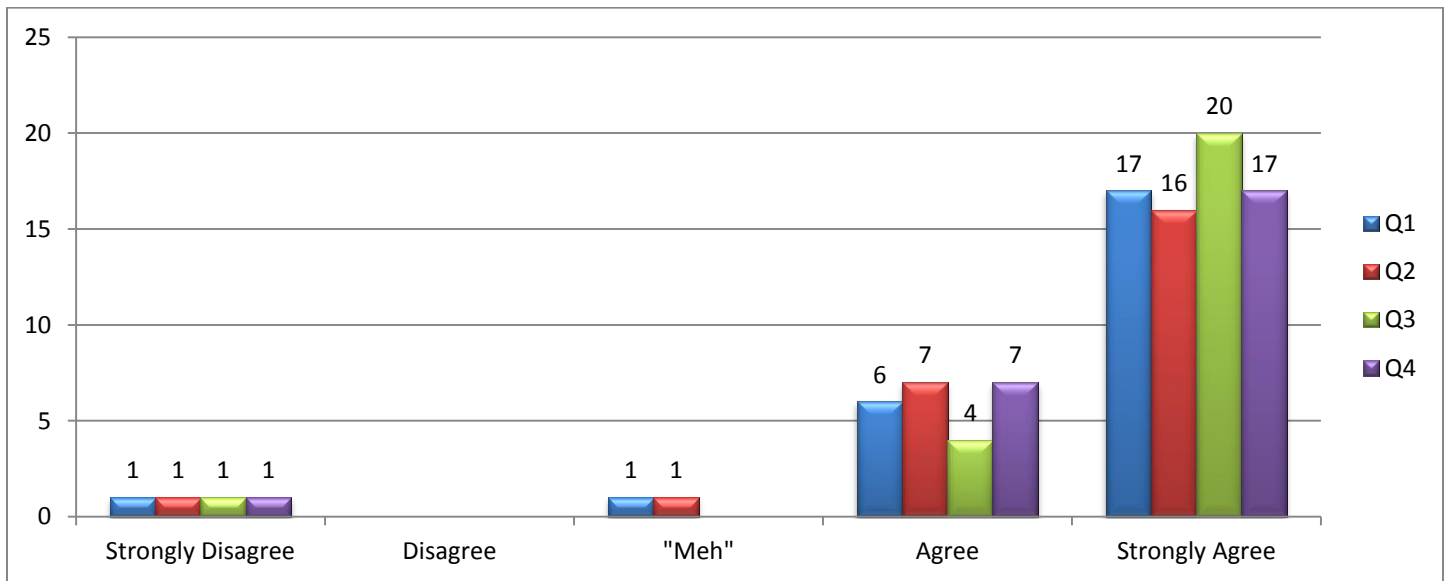**4. Over all, this was a good session.**

5. In a few words, share your over-all impression of this session.

- As a staff member it is great to know UDL; however, I am not sure where/how to incorporate it in practice, as of yet.
- Excellent topic, content and delivery. Was challenging and definitely will be incorporating this material.
- Good information.
- Great info. Really appreciate the concept of getting to know students' names b/c they are a person just like me.
- Great overview.
- I wanted to learn more about the specific definition of UDL and what it means & the components.
- I will look @ coming up w/ ~~various~~ have multiple types of interactions w/ student as well as responding quickly to students.
- Interesting statistic about preference for mobile devices (only 7%).
- Over all this was a great way to start the day off! Several points really got one thinking and yet excited to "workshop" these ideas!!
- Please have him back again.
- The speaker was friendly, interactive and experienced in the content.
- Timely feedback—one sentence one day.
- Very informative + engaging keynote. Enjoyed it.

Workshop 1: Re-Framing Universal Design for Learning (r=29)

1. This session's information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
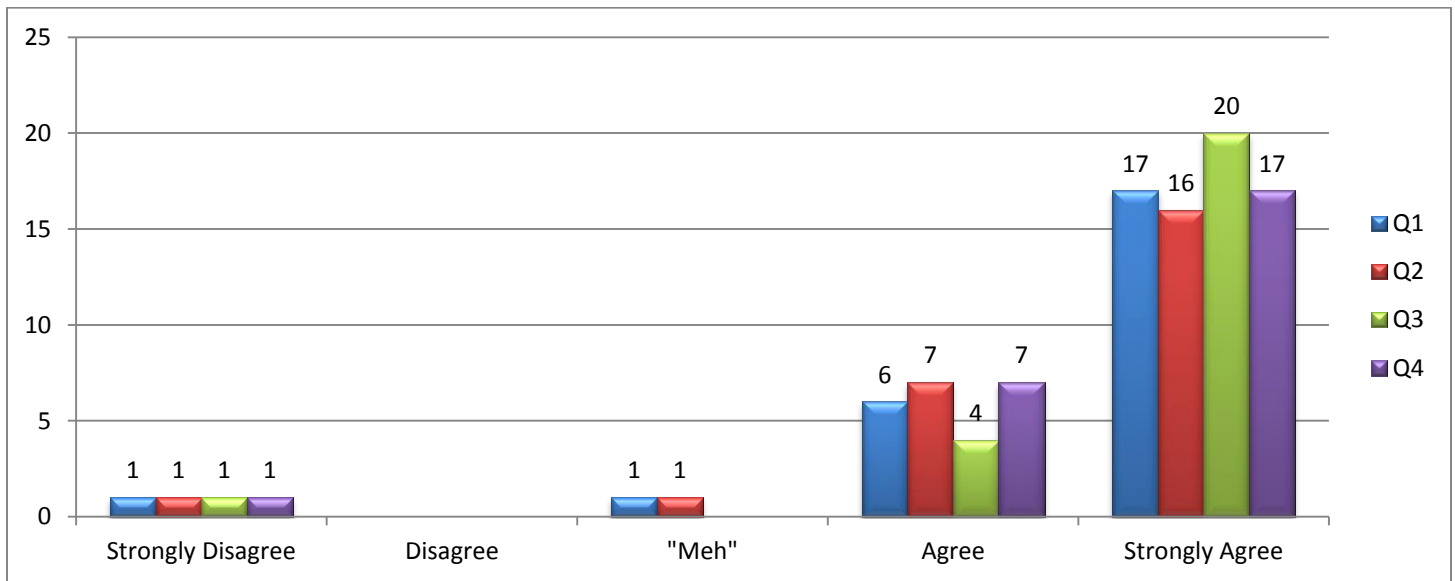**4. Over all, this was a good session.**

5. In a few words, share your over-all impression of this session.

- As a new educator <6 mos this is a great way to include more interactive components to my class.
- Extremely useful, appreciated the real-life examples of how to incorporate these things.
- Good concepts.
- Good stuff!!
- Great data and very informative. I liked the different point of view concerning design.
- It is hard to focus on only an oral presentation, more slides/something visual would have helped me.
- Nice introduction to concepts of offering alternatives.
- SO HELPFUL.
- Very useful information. Good way of looking at how to better present a lecture.

Workshop 2: Expand Learner Choices (r=29)

1. This session's information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
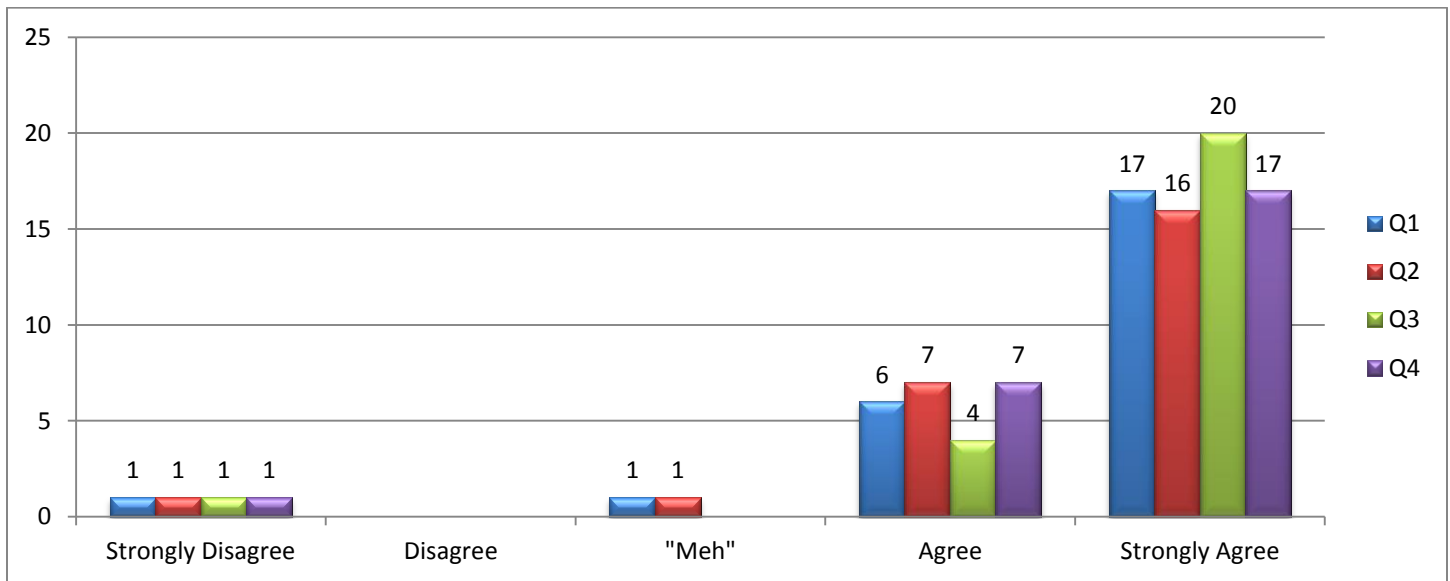**4. Over all, this was a good session.**

5. In a few words, share your over-all impression of this session.

- Also exactly what I was needing.
- Good apps and software options. Will use apps and ideas.
- Learned a bunch.
- This workshop was excellent. Initially, we discussed the extensive effort to utilize UDL; however, this workshop showed very practical ways to easily incorporate items.
- Useful tools. Break up lectures. Let 'em do it their way.
- Very interesting.
- Workshops are very informative. Need more input for clinic faculty who don't interact w/learners in the classroom setting.

Workshop 3: How to Talk to Colleagues about UDL (r=25)

1. This session's information will be useful to me in my job.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good presentation skills.
4. Over all, this was a good session.

5. In a few words, share your over-all impression of this session.

- Good. Informative on practical ways to apply. Thanks for the weblink.
- Great discussion and emphasis on access for all. Thanks for discussing the importance of access and the obligation of the instructor.
- I had to leave during this session. My leaving thought, that could of been discussed in this workshop, is: how can non-teaching staff support UDL faculty?
- More clarity on DSS legal guidelines would be helpful.
- Oh crap now I'm going to be held responsible for making sure faculty have help for all this.
- Very interesting.