



# Program Schedule

October 18, 2019 9-4 ET (NY Time)

## Haven't Registered Yet?

Register: <https://udl-irn.org/udlhe-digicon/>

## Program Schedule

Time	Zoom Room 1	Zoom Room 2	Zoom Room 3
9:00am	Opening Remarks		
9:15am	Keynote Address: Jodie Black "Six Paradigm Shifts for UDL in Higher Ed"		
9:30am	<b>Creating Universal Teaching Learning and Assessment Strategies (CUTLAS)</b> <i>Kevin L. Merry</i>	<b>Quick and Painless Strategies for Infusing UDL Into Existing Lessons,</b> <i>Nicole (Nico) Osier and Hannah Schilberg</i>	<b>UDL in Natural Resource Sciences: Using Keys for Sample Identification,</b> <i>Joanna Hodge</i>
9:45am			
10:00am	<b>International Perspectives on UDL in Postsecondary Online Classrooms,</b> <i>Elizabeth M. Dalton and Susie L. Gronseth</i>	<b>Practical Tips for Implementing UDL in the Higher Education Classroom,</b> <i>Ruby Owiny &amp; Marla Lohmann</i>	
10:15am			

10:30am			
10:45am			
11:00am	<b>Empowering Future Educators: UDL, Culturally Responsive Teaching, and Growth Mindset</b> , <i>Amber Gentile, Ron Whitaker, and Mary Murphy Budzilowicz</i>	<b>International UDL-based Approaches for Non-Academic, Adult Service Supports</b> , <i>Elizabeth M. Dalton, Marcia Lyner-Cleophas, Susan Rapheal, and Susie Gronseth</i>	<b>Technology Applications for Diverse Online Learner Engagement</b> , <i>Susie L. Gronseth, Jingyuan Fu, and Haoyue Zhang</i>
11:15am			
11:30am			
11:45am	<b>Implementing a Pro-Active Captioning Plan That Works!</b> , <i>Kathleen Bastedo</i>		
12:00pm	<b>Where UDL Checkpoints and Marketing Professional Development Opportunities Meet</b> , <i>Michele Ostrow</i>		
12:00pm	<b>Faculty, Take Note: Applications of UDL+1 to Support Student Note-Taking</b> , <i>Kate Pillette</i>	<b>Inspiring UDL Implementation Through a Faculty Development Course: Practicing What You Preach</b> , <i>Les Tyler Johnson</i>	<b>Increase Mastery-Oriented Feedback with Single-Point Rubrics</b> , <i>Rachel Juergensen</i>
12:15pm	<b>Walking the Walk: Incorporating UDL in an Online Course about UDL</b> , <i>Anya Evmenova</i>	<b>UDL of the Day: Introducing Faculty to Universal Design for Learning through Case Activities</b> , <i>Hayley Orndorf and Andrew Hasley</i>	
12:30pm			
12:45pm	<b>Supporting Faculty - A Higher Ed/State Agency Partnership</b> , <i>Kevin Cocoran</i>	<b>Learn Computer Science via the Arts</b> , <i>Chand T. John</i>	

1:00pm	<b>How to Support Executive Functions with Canvas (LMS) Features</b> , <i>Jennifer Pusateri and Buddy Hall</i>	<b>UDL, My Choice: Perspectives and conversations on scaffolding choicemaking</b> , <i>Denia Bradshaw and Andrew Dell'Antonio</i>	<b>Evaluating Institutional Capacity to Implement UDL</b> , <i>Cammy Wayne</i>
1:15pm			
1:30pm			
1:45pm			
2:00pm	<b>Applying UDL in Online Courses</b> , <i>Julie Allen and Mary Loder</i>		
2:15pm		<b>UDL Really Starts with IT</b> , <i>Thomas Tobin</i>	<b>Designing UDL Professional Development: Moving from Awareness to Adoption to Advocacy</b> , <i>Leanne Riseley</i>
2:30pm			
2:45pm		<b>The Gravity of Digital Spaces</b> , <i>Kristen Dabney</i>	
3:00pm	<b>Universal Design for Learning as Intercultural Competence: Accessible, Equitable, Inclusive</b> , <i>Lillian Nave</i>	<b>Faculty Learning Community for UDL &amp; Inclusive Pedagogy</b> , <i>Michelle Jarman, Valerie Thompson-Ebanks, Kristina Clement, and Samantha Cook</i>	
3:15pm			
3:30pm		<b>Tools for Planning and Tracking the Application of Universal Design for Learning Principles in a New Online Course</b> , <i>LaTonya Motley</i>	
3:45pm			
4:00pm	<b>Closing Remarks</b>		

## All day:

- Digicon Help Room
- Social "Water coolers" - Rooms by theme

## Asynchronous sessions (participants may view these at any time):

- Engaging Teachers in Professional Learning through UDL, *Amber Gentile*
- Engaging with UDL: Using UDL to Facilitate Student Engagement in the University Classroom, *Ameera Ali*
- Helping Students Keep (On) Track: Supporting Executive Function during Online and Blended Learning, *Robert P. Dolan*
- Promoting Universal Design for Learning through College STAR Resources, *Jennifer Williams*

## Want to Follow a Strand?

This is just another way of viewing the same schedule above, with a focus on different conference strands.

### Faculty Development

9:30	Creating Universal Teaching Learning and Assessment Strategies (CUTLAS)	
11:00	Empowering Future Educators: UDL, Culturally Responsive Teaching, and Growth Mindset	Technology Applications for Diverse Online Learner Engagement
11:30	Implementing a Pro-Active Captioning Plan That Works!	
12:00	Inspiring UDL Implementation Through a Faculty Development Course: Practicing What You Preach	
12:15	UDL of the Day: Introducing Faculty to Universal Design for Learning through Case Activities	

1:00	UDL, My Choice: Perspectives and conversations on scaffolding choicemaking	
2:15	Designing UDL Professional Development: Moving from Awareness to Adoption to Advocacy	
3:00	Universal Design for Learning as Intercultural Competence: Accessible, Equitable, Inclusive	Faculty Learning Community for UDL & Inclusive Pedagogy
Asynch	Engaging Teachers in Professional Learning through UDL	

## UDL Starting Out

9:30	Quick and Painless Strategies for Infusing UDL Into Existing Lessons
10:00	Practical Tips for Implementing UDL in the Higher Education Classroom
12:15	Evaluating Institutional Capacity to Implement UDL
Asynch	Engaging with UDL: Using UDL to Facilitate Student Engagement in the University Classroom
Asynch	Promoting Universal Design for Learning through College STAR Resources

## UDL in Online Learning

10:00	International Perspectives on UDL in Postsecondary Online Classrooms
12:15	Walking the Walk: Incorporating UDL in an Online Course about UDL
1:00	How to Support Executive Functions with Canvas (LMS) Features

2:00	Applying UDL in Online Courses
2:45	The Gravity of Digital Spaces
3:30	Tools for Planning and Tracking the Application of Universal Design for Learning Principles in a New Online Course
Asynch	Helping Students Keep (On) Track: Supporting Executive Function during Online and Blended Learning

## Discipline Specific

9:30	UDL in Natural Resource Sciences: Using Keys for Sample Identification.
12:00	Increase Mastery-Oriented Feedback with Single-Point Rubrics
12:45	Learn Computer Science via the Arts
2:00	Applying UDL in Online Courses
3:30	Tools for Planning and Tracking the Application of Universal Design for Learning Principles in a New Online Course
Asynch	Helping Students Keep (On) Track: Supporting Executive Function during Online and Blended Learning

## Non-academic Applications

11:00	International UDL-based Approaches for Non-Academic, Adult Service Supports
2:15	UDL Really Starts with IT