



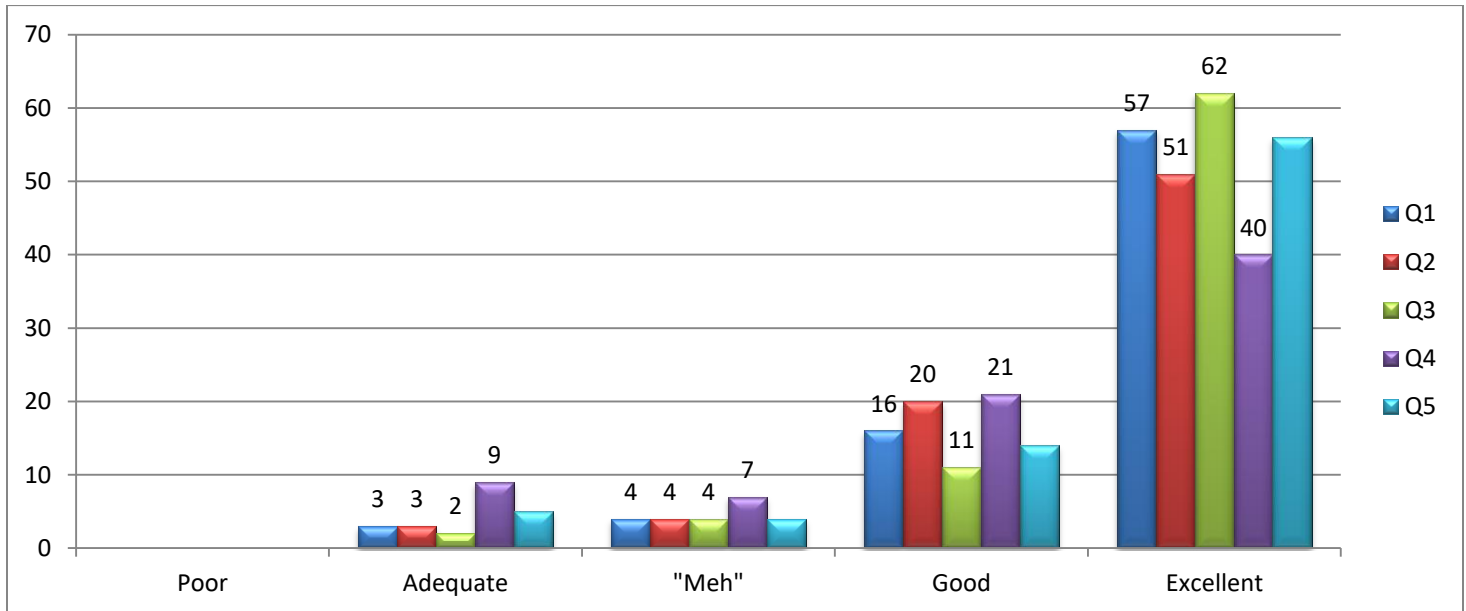
Oakton Community College – Orientation Week – August 17, 2020

Tobin, “Reach Everyone & Teach Everyone with UDL” Keynote

Participant Rating Results

Attendance: 264 Responses: 80

1. Clarity of session goals and/or purpose
2. Session content
3. Presenter delivery skill
4. Visual aids
5. Overall rating of the session



5. In a few words, share your over-all impression of this keynote.

- 100% geared towards faculty, so not relevant to what I do on a daily basis. Also, so much of what he was sharing just seems like old news. Talking about accommodations and technologies that have existed and been utilized for a decade. Honestly, sometimes I am discouraged our faculty seem to still need the “basics” at this level.
- By far one of the best keynotes we have ever had. The online presentation was a good example of Universal Design as well. I would suggest this format for all future terms. Excellent choice!
- Congenial and crystal clear presenter.
- Could be 90 minutes. instead of 60.
- Dr. Tobin had some great ideas that are easy to implement!
- Dr. Tobin was an engaging presenter. He was remarkable in the ways that he modeled UDL during the presentation— offering options for interaction, describing his creative graphics and weaving that into his narrative are two examples. I also appreciate the time he took to learn about Oakton, the goals/policies, and the people here. Thanks for bringing him to our orientation week programs.
- Engaging presenter and timely information. The basic principles of UDL are a bit redundant/obvious for inclusive, student-centered instructors. Nonetheless, the session was a fine reminder of the need to make our pedagogy flexible as a baseline.
- Even though it was more faculty-focused, there were still some components that were applicable to non-classroom settings. Particularly around equity and the whole concept of +1. It would have been nice, though, if Dr. Tobin had spoken some on what UDL looks like outside the classroom, in other student-facing settings.
- Excellent.
- Excellent delivery of UDL and practical tips for application. Very motivating and inspiring. Really one of the BEST keynote presentations for me at OCC. I was so inspired that I immediately added voice to my syllabus for easy student accessibility and understanding.
- Excellent information provided.
- Excellent workshop. It really got me thinking about my approaches to teaching.

- Fantastic!
- Fantastic!
- Good feedback and chat in the Zoom.
- Good intentions, but not a skilled presenter. Too below-101, too many long stories that were not illustrative of any non-obvious point. It was a missed opportunity given how many great trainers there are. It is a common form of institutional ableism to choose at-hand experts rather than looking into what leading higher ed disability orgs and authorities recommend. To discern the best 101-level trainings, those choosing the trainers need to be well-acquainted with what is going on beyond the 101-level.
- Good points but some people might have needed some more specific suggestions.
- Good session, but I needed less photos and more text.
- Good speaker—more exams of universal design from the students eye/view.
- Good workshop. Would like to download a handout.
- Great ideas for UD.
- Great information
- Great keynote. Very relevant topic to today’s climate.
- Great presentation on practical suggestions to help our students.
- Great session! Interactive and Dr. Tobin was a great presenter.
- Great suggestions from fellow faculty. Good modeling of a virtual session.
- Great topic great session.
- Great, I plan to record my syllabus too.
- Had trouble getting in and missed the first half hour.
- Helpful way to frame the semester.
- I learned a few new strategies from colleagues and appreciated being reminded of general principles for UDL.
- I liked the presenter’s style—he made everyone feel at ease, encouraged participation and exchange of ideas, and showed that great results could be achieved via incremental improvements and collaboration. He clearly formulated the main takeaways of the session. Although I am not a faculty member, I found that his ideas are helpful in my work too.
- I loved it.
- I LOVED this. Dr. Tobin’s skill was unreal. I loved his presentation style, and just loved getting concrete ideas from him.
- I think it was a good introduction to UDL.
- I think that this session shows that there is great capacity for sharing innovative teaching ideas among our faculty, staff and administrators.
- Informative, engaging and much needed.
- Less fluff and more substance.
- Many concrete examples and reinforced themes made for an effective and well received address.
- Nothing special or new was learned.
- Only one micro-aggression! Woot woot!
- Outstanding presenter.
- Please make the recording easily available for those who were not present today.
- Terrific session.
- Thank you for getting him to present!
- The best I have seen in a long time at Oakton.
- The challenge given to us a leaders.
- The core message was excellent: UDL = Access.
- There were a lot of great ideas that can easily be implemented without becoming overwhelmed. I am really appreciating the opportunity to do these sessions remotely. I think it actually helps me engage and retain things more, and childcare is much less of an issue. I hope that there are remote options beyond this year where they are a necessity.
- This was mostly geared toward faculty and not staff.
- Tom was engaging and a very good speaker.
- UDL is necessary, speaker moved MUCH too slowly & wasted our time. Should have spent more time in the nitty-gritty of UDL.
- Very disappointing.
- Very engaging and skilled presenter.
- Very interactive and provided a good framework for us to think about UDL in practice.
- Very relevant topic.
- Very useful.
- Wonderful overall concept, with plenty of concrete “doable” take-aways. Thanks!