

20CN159 – Universal Design for Teaching and Learning

“Reach Everyone and Teach Everyone with Universal Design for Learning” (Part 1)

October 30th, 2020 3:00 – 4:30PM (CST)

Online

<i>Reach Everyone and Teach Everyone with Universal Design for Learning (Part 1)</i>										
Thomas J Tobin, PhD, MSLS, PMP, MOT, CPACC – October 30th, 2020 from 3:00 – 4:30PM										
<i>Circle your response using the following scale:</i>										
5. Strongly Agree	4. Agree	3. Neither Agree nor Disagree	2. Disagree	1. Strongly Disagree						
			Avg	5.0	4.0	3.0	2.0	1.0	N/A	Blank
1. As a result of this program, I am better able to:										
a. Incorporate Universal Design for Learning (UDL) elements into your courses				4.4	8	10				
b. Design existing course components using UDL principles				4.5	9	9				
c. Describe how to expand your institution’s use of UDL elements beyond the legally required minimum				4.3	9	6	3			
2. The presentation was free of commercial bias.				YES			18	NO		0
3. Disclosure of any relevant financial relationships of the presenter and plan was made prior to this activity.				YES			18	NO		0
4. Thomas J Tobin, PhD, MSLS, PMP, MOT, CPACC was effective at delivering the content.				4.6	12	5	1			
5. The materials/handouts for this presentation are evidence-based.				4.7	11	5				1
6. My level of <u>knowledge</u> about UDL was adequate <u>prior to</u> this activity.				3.1	3	2	7	5	1	
7. My level of <u>knowledge</u> about UDL has been <u>enhanced</u> as a result of attending this activity.				4.7	12	6				
8. My overall ability to make learning interactions more inclusive <u>prior to</u> this activity was adequate.				3.6	4	7	3	4		
9. My overall ability to make learning interactions more inclusive has been <u>enhanced</u> by this activity.				4.5	9	9				
10. I would recommend this activity to others.				4.8	15	2	1			
11. Do you intend to make changes or apply new knowledge as a result of this activity?				YES			18	NO		0
a. If YES , what strategies for improvement or changes do you plan to implement following this activity?										
<ul style="list-style-type: none"> • Try the +1 • Try the +1 in policy class I use a lot of the PBS educational videos on basic civics. Taking screen shots and putting them into a PPT will help the student to study from them. • Shorter videos • Include choices if possible • I do not teach regularly, however I’m working on a CE offering – this gives me new ideas for this planning and implementation. Thank you! • All the 5 strategies for designing text, alternatives, demonstration of ways learners learn, chunking contents and sharing interactions • The “add 1” strategy to give more options. Also, creating 6-minute videos rather than 1 hour • 1+ 1 strategy. Put “time” into assignments needed 										

- I plan to make short segments (10-2) in class to provide a time for connection with the material.
- Make the students pick how they will meet the objective/complete the assignment. Making short 10 minute video instead of the long 30 minute lecture.
- Try the +1. Breaking up PowerPoint to be shorter multiple PP. Add text/comment into PP. Check into textbooks if they have other forms of the content.
- Making short lecture segments for online learning as mentioned – 10 minute bursts of information rather than an hour long audio lecture.
- Using how Dr. Tobin role modeled this presentation will be used to enhance my teaching. The session went so fast! I will be adding some of his engaging strategies.
- Try +1
- Provide a “+1” method of learning for students
- Inclusivity
- Add some video elements to some education I already do for the CON

b. What is your level of commitment to making the change stated above? **4.4** **9** **7** **2**

c. Please indicate all barriers you perceive in implementing these changes: (indicate # times checked)

- X5 Lack of professional guidelines or consensus
- X3 Lack of resources
- X4 Further training is needed
- X2 Patient compliance issues
- X2 Lack of health system support
- X2 Cost/reimbursement/insurance issues
- X3 Opportunities to practice
- X7 No barriers
- X4 Other (list comments): wide variety of concerns; time; practice, practice, practice! Having patience to build the skills; Time to do it

12. How do you think these changes will impact patient outcomes?
- Likely help some students. I think it will help them make sense of the videos they watched.
 - Will keep students engaged
 - Improvement in test scores. Improvement with interaction.
 - I think students will appreciate a choice based on their strengths
 - Will be more impactful especially with students further stressed by COVID
 - Diverse choices enables positive learning experiences
 - Positively I hope
 - Enhance learning
 - I think their eyes won't glaze over as much! I think shorter segments will help them understand and apply the information better.
 - Increased success in course (exams, assignments, clinicals)
 - Increased retention of information.
 - Students will be more engaged and remember more.
 - Improve outcomes and student satisfaction.
 - Hopefully more interesting
 - It can't hurt to give students more resources to learn from

13. To assist us in planning future CE activities for you, please describe a problem or issue in practice that you are currently experiencing:
- Student engagement is always of interest.
 - Anything technology
 - None
 - More activities like this one. Dr. Tobin is such an excellent role model that it was so much easier for me to understand what he was presenting because it was given in the form of an example.
 - Health professions students providing care in pandemic