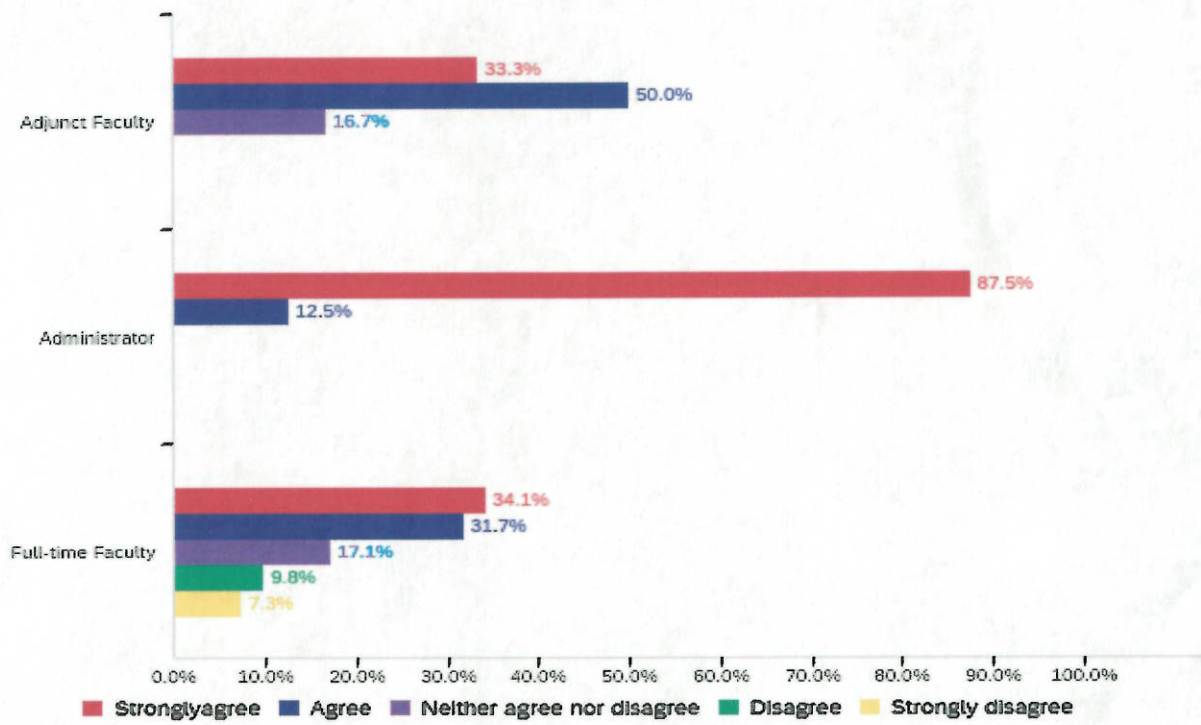


Please rate your level of agreement/disagreement with the following statements: If you did not attend Reach Everyone, Teach Everyone: Universal Design for Learning, click the far right column.

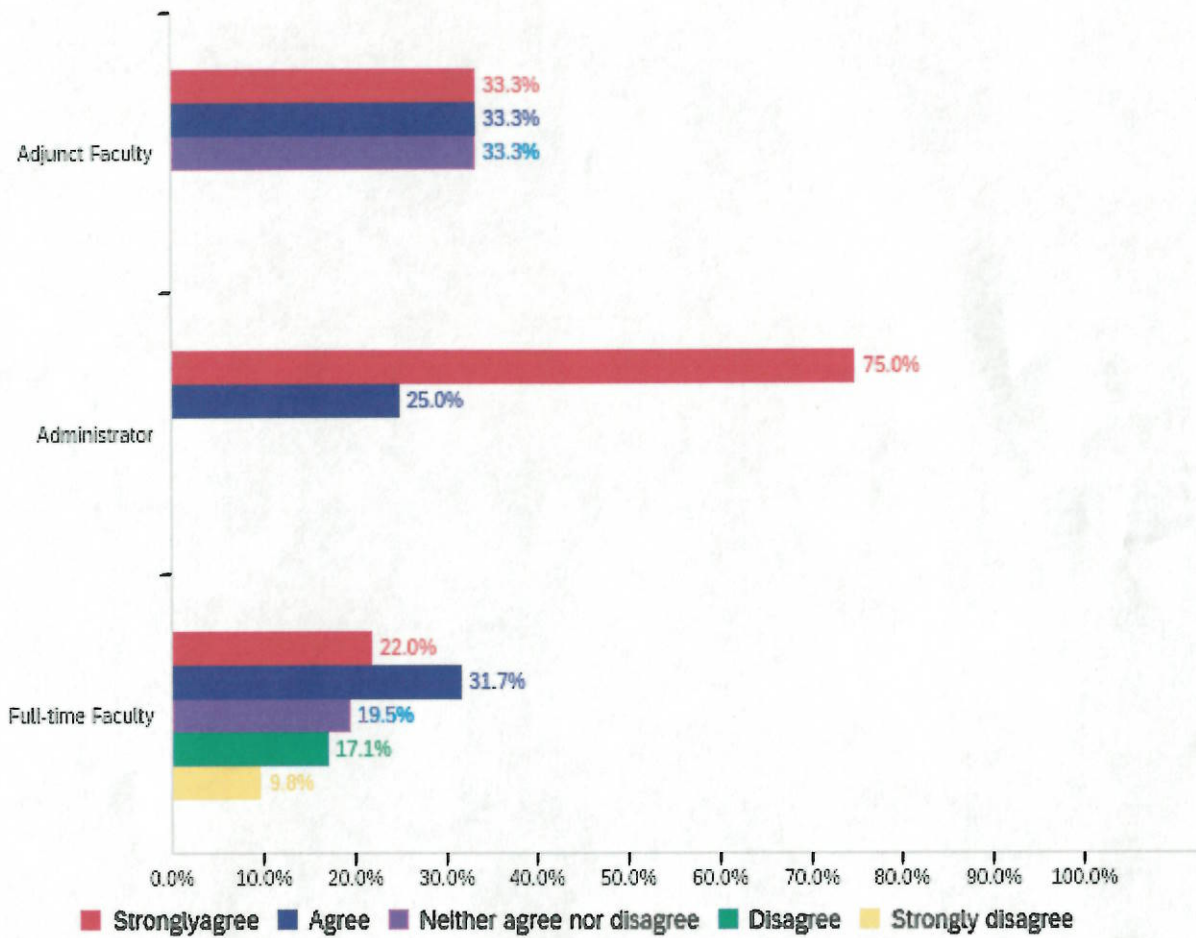
The overall quality of this Keynote Workshop was excellent



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#	Question	Adjunct Faculty	Administrator	Full-time Faculty
1	Strongly agree	33.3%	87.5%	34.1%
2	Agree	50.0%	12.5%	31.7%
4	Neither agree nor disagree	16.7%	0.0%	17.1%
6	Disagree	0.0%	0.0%	9.8%
7	Strongly disagree	0.0%	0.0%	7.3%
	Total	Total	Total	Total

This Keynote Workshop was very useful for my professional development



This Keynote Workshop was very useful for my professional development

#	Question	Adjunct Faculty	Administrator	Full-time Faculty
1	Strongly agree	33.3% 2	75.0% 6	22.0% 9
2	Agree	33.3% 2	25.0% 2	31.7% 13
4	Neither agree nor disagree	33.3% 2	0.0% 0	19.5% 8
6	Disagree	0.0% 0	0.0% 0	17.1% 7
7	Strongly disagree	0.0% 0	0.0% 0	9.8% 4
	Total	Total 6	Total 8	Total 41

Please share what you will apply from this session to your classes this semester.

Adjunct Faculty

Offer more ways for the students to get information out of lectures. 10 and 2. Might divide lectures in 3 parts.

Fairness

Administrator

The concept of changing one thing at a time - and just making an effort to look at what I do with a critical eye.

Developing an inclusive community -- making sure that students feel "a part of" and not "apart from".

Full-time Faculty

Try to make as many accommodations as possible for your students.

This information was redundant to many previous sessions and therefore felt like a waste of time. While there were specific takeaways, which was nice, this is all standard information, except for the 10 and 2. However, that is frustrating because the numbers are all over the place and are constantly changing. I can almost guarantee that next semester the numbers will be 8 and 4 or something else and then I will need to restructure my lesson plans again. I don't believe student learning is as limited as these sessions are making it out to be. And if students can only pay attention for the 4-6 minutes like the Using Canvas Videos to Improve Student Success suggested, and we really believe this, then we should never offer 1.25 to 6 hour classes again. When Waubensee takes that kind of action, then I think this kind of presentation will have more weight and be deserving of our consideration.

Thinking of ways to add additional methods to courses for students.

The speaker was engaging, warm, and helpful. His suggestions were helpful because they do not take too much time to implement. He made UDL sound easy and sustainable.

The 10 minutes then 2 minutes idea for length of topics and videos was interesting.

Ten and two!

Show compassion towards to students

Keeping in mind the many different ways a student might be experiencing a barrier to their education.

If faculty are NOT doing this yet, there is a big problem. If faculty are resistant to implementing these practices, the problem is bigger still.

I'm not sure, to be honest, as I already do universal design to some extent. More in-depth coverage of universal design would have been helpful.

I will continue to learn about UDL and will incorporate at least one accessible formats in my assignments.

I liked the way he gave us the option to have our cameras on if we want. I will incorporate this into my class. I felt I had to have them have their picture up all the time.

I feel like with the shift to online, I am already well versed in the +1 strategies that were discussed. I will work on further improving my videos.

I enjoyed the ideas and suggestions that were practical.

I already use some elements of UDL and may consider others.

I already apply UDL in my classes.

I already allow my students too much leniency, but I will be more conscious of how and why I am doing so.

Continue to provide multiple assignments catering to the different strengths of students as they learn new material/concepts.

Being flexible, as hard as it may be, with my faculty colleagues, my bosses, the students and fellow staff is probably the BEST way to go/handle this coming semester.

Audio recordings for students commuting.

Aim for progress, not perfection More brain breaks

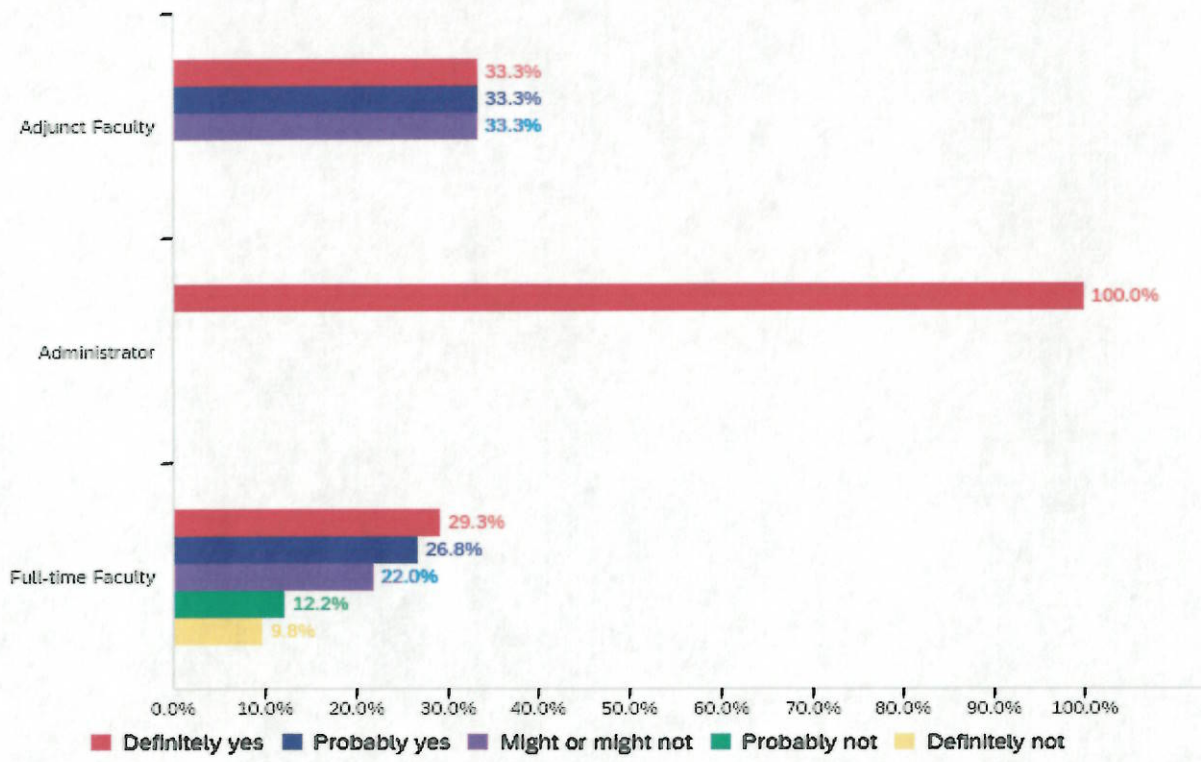
Absolutely nothing!! Life is not full of choices in the world of work, we follow directions and instructions and work to get things done in a timely manner. Companies lose money if we don't work with timelines and due dates. RIDICULOUS

10 and 2 and offer more options

+1 and 10-2.

not much

Would you recommend the session Reach Everyone, Teach Everyone: Universal Design for Learning to a colleague?



#	Question	Adjunct Faculty	Administrator	Full-time Faculty
1	Definitely yes	33.3% 2	100.0% 8	29.3% 12
2	Probably yes	33.3% 2	0.0% 0	26.8% 11
3	Might or might not	33.3% 2	0.0% 0	22.0% 9
4	Probably not	0.0% 0	0.0% 0	12.2% 5
5	Definitely not	0.0% 0	0.0% 0	9.8% 4
	Total	Total 6	Total 8	Total 41