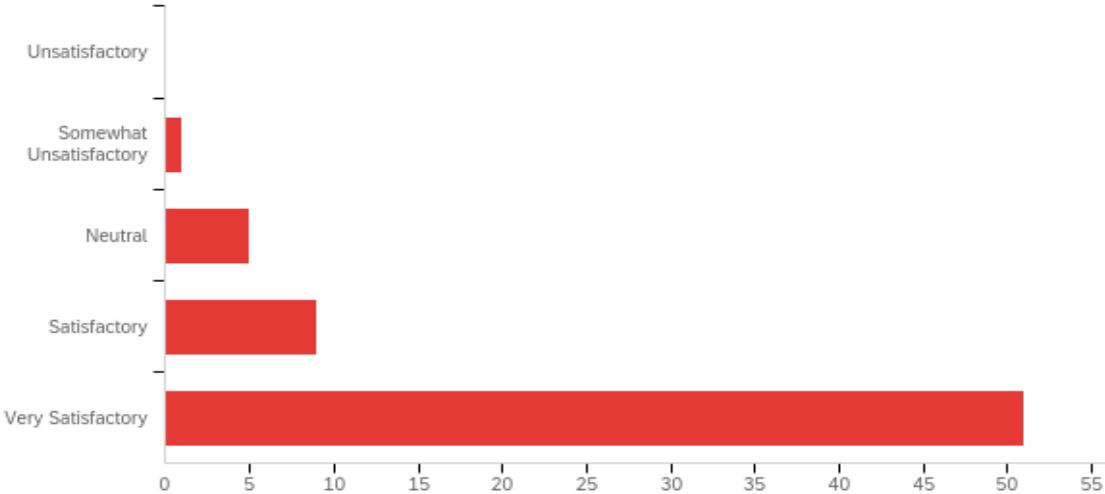


Session Report

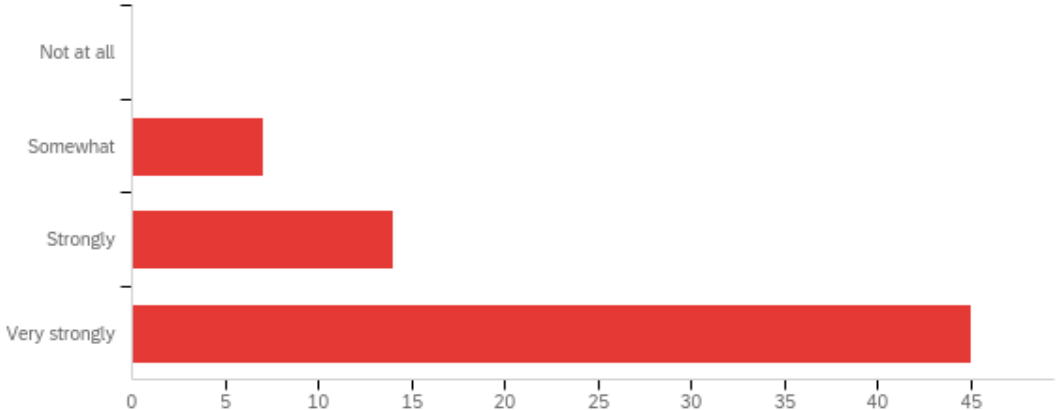
Celebration 2021 - Keynote Session Feedback

Please indicate your overall satisfaction with the session.



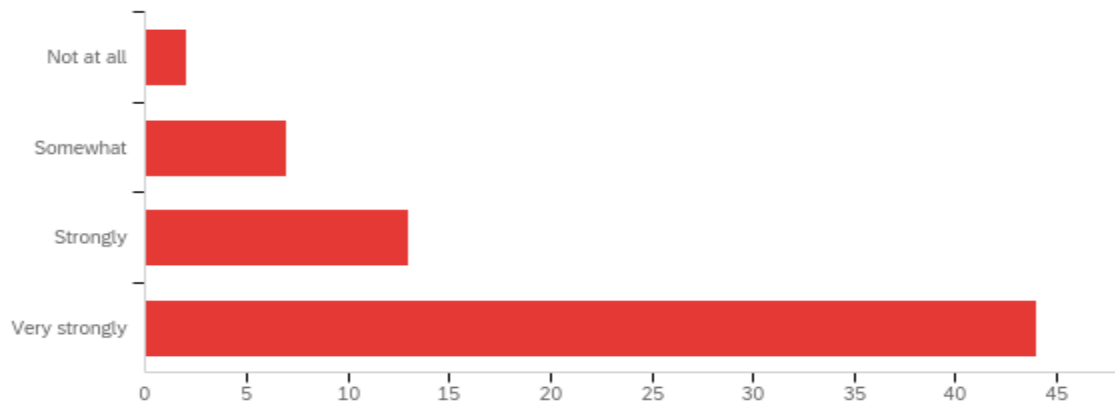
#	Answer	%	Count
1	Unsatisfactory	0.00%	0
2	Somewhat Unsatisfactory	1.52%	1
3	Neutral	7.58%	5
4	Satisfactory	13.64%	9
5	Very Satisfactory	77.27%	51
	Total	100%	66

This session discussed new-normal practices for access to materials, interactions, and people (in the course and beyond).



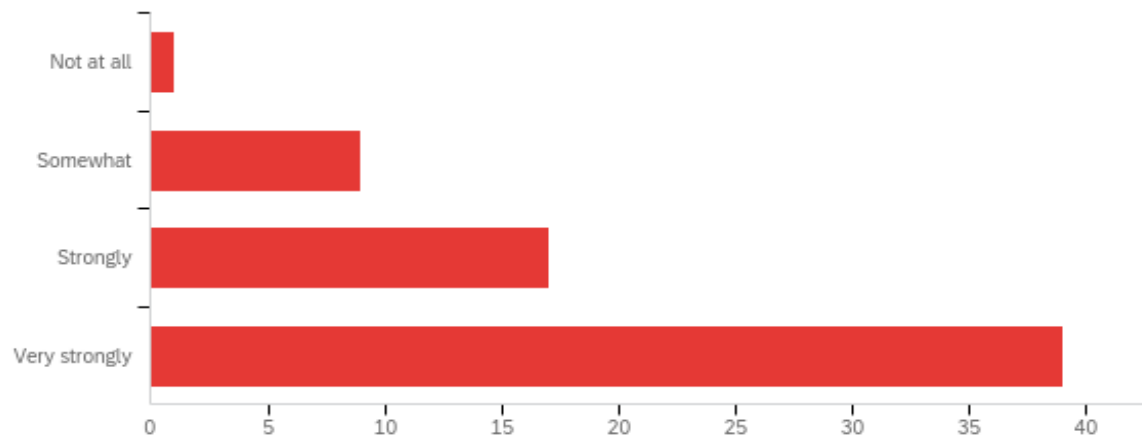
#	Answer	%	Count
1	Not at all	0.00%	0
2	Somewhat	10.61%	7
3	Strongly	21.21%	14
4	Very strongly	68.18%	45
	Total	100%	66

This session discussed new-normal practices for assessment techniques: testing, grades, and feedback.



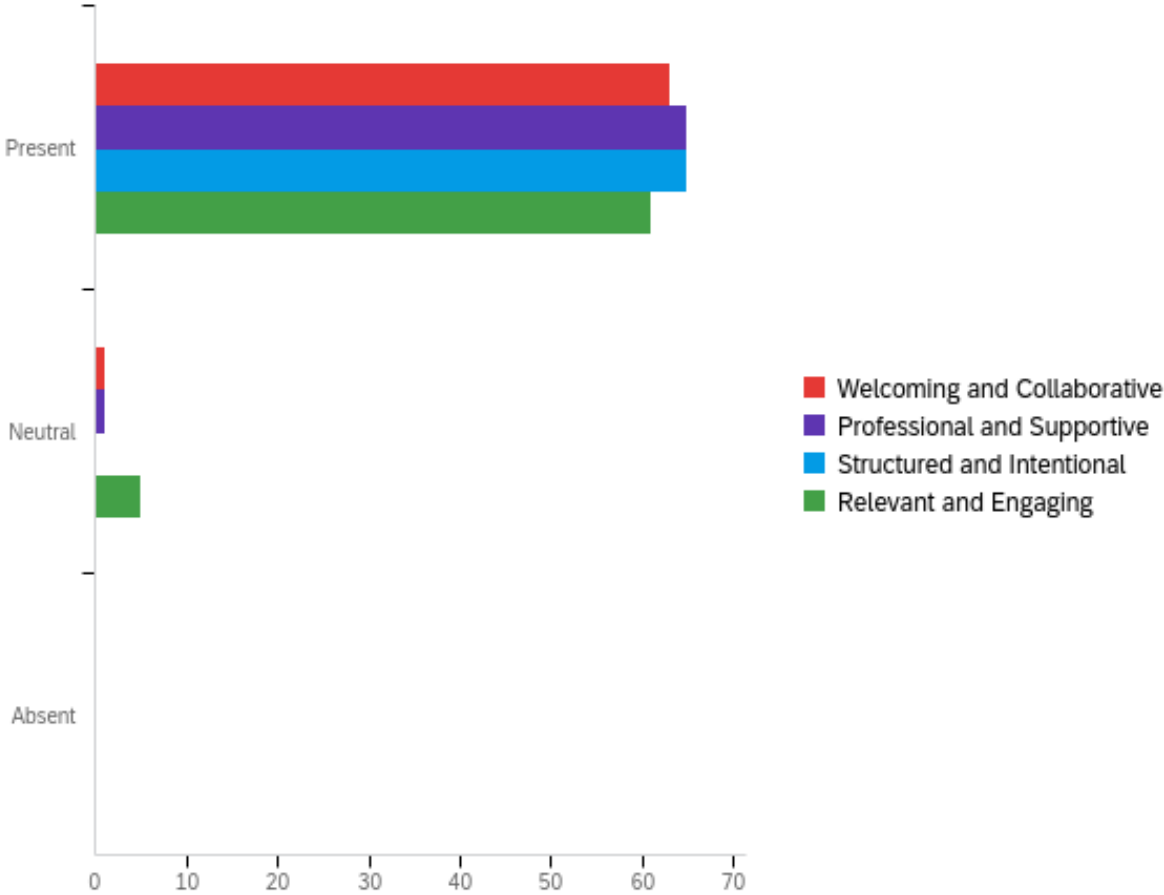
#	Answer	%	Count
1	Not at all	3.03%	2
2	Somewhat	10.61%	7
3	Strongly	19.70%	13
4	Very strongly	66.67%	44
	Total	100%	66

This session discussed new-normal practices for engagement strategies that make students want to come to the classroom.



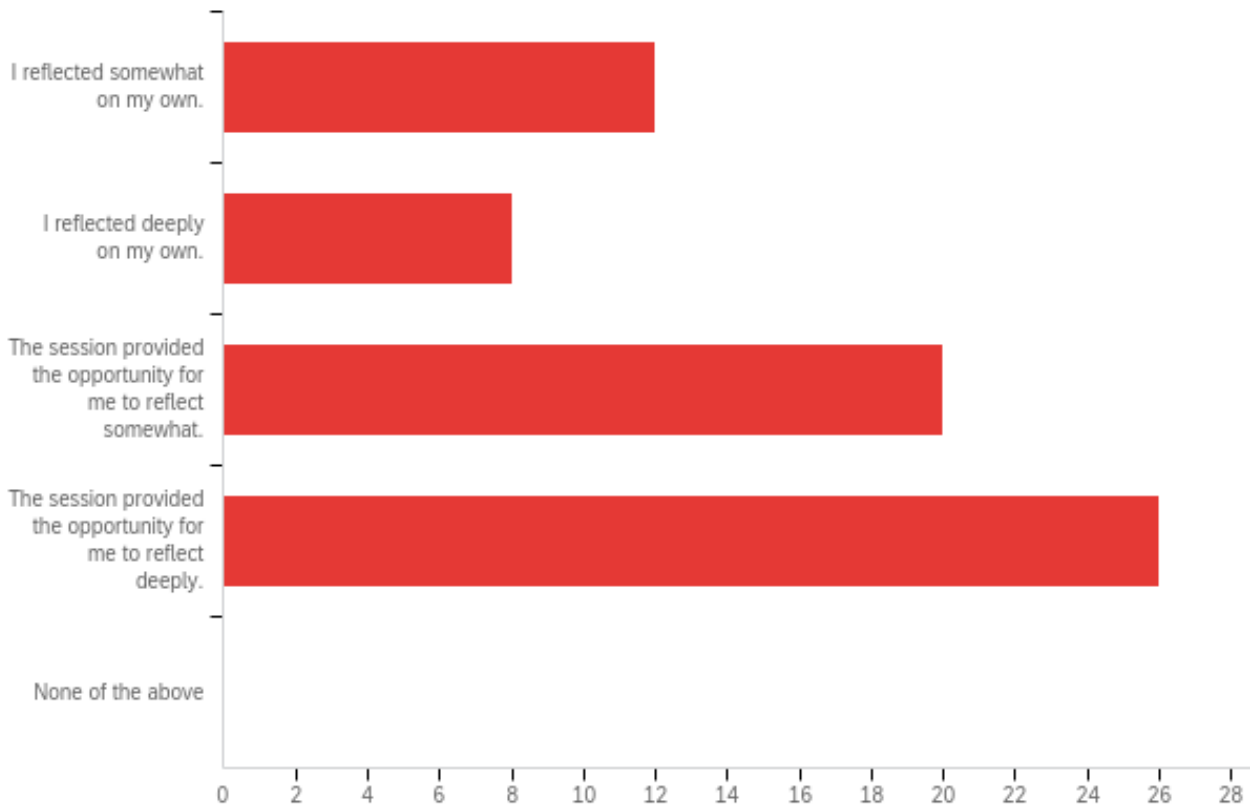
#	Answer	%	Count
1	Not at all	1.52%	1
2	Somewhat	13.64%	9
3	Strongly	25.76%	17
4	Very strongly	59.09%	39
	Total	100%	66

The four items below are the MU Dimensions of Inclusive & Effective Teaching. Overall, how did this session model these dimensions? Please rate each item according to your experience.



#	Question	Present		Neutral		Absent		Total
1	Welcoming and Collaborative	98.44%	63	1.56%	1	0.00%	0	64
2	Professional and Supportive	98.48%	65	1.52%	1	0.00%	0	66
3	Structured and Intentional	100.00%	65	0.00%	0	0.00%	0	65
4	Relevant and Engaging	92.42%	61	7.58%	5	0.00%	0	66

Reflection is an important part of professional development. Did you reflect on what you learned during this session? Select all that apply.



#	Answer	%	Count
1	I reflected somewhat on my own.	18.18%	12
2	I reflected deeply on my own.	12.12%	8
3	The session provided the opportunity for me to reflect somewhat.	30.30%	20
4	The session provided the opportunity for me to reflect deeply.	39.39%	26
5	None of the above	0.00%	0
	Total	100%	66

Please share any other feedback you have about the session:

Very thoughtful. I loved that he personalized to Mizzou and spent time getting to know our community. He successfully modeled what he was teaching. Gave us food for thought at different levels.

If someone is looking at the many resources about this topic out there, they are all pretty similar. This would have been a good intro for someone who was just getting into this topic but I didn't get much new knowledge out of it. Not a reflection on the speaker just that it is a common theme under discussion.

Great session! Would like to hear more about "practices that make students want to come to class." This was hit upon during the conversation! But it really could be its own talk, too.

Outstanding topic and skillfully presented!

This session modeled awesome practices!

i don't think many of the things presented really apply to a professional program where class sessions are 8 weeks and students are faced with multiple exams/quizzes a week. It is a high pressure environment at the vet school and although I try personally to alleviate pressure and stress in my courses in year 1, the students still have to juggle several fast paced courses all the way through to the clinical years and then they face a different kind of stress. That stress will continue into careers at some level.

I felt this session was too basic, especially since instructors are taking the courses to become certified in online teaching. I don't feel that I learned anything new.

All of the ideas were well explained and Tom did a great job of explaining the benefits and responding to concerns.

Really liked this framework as I think it hits on the 3 elements that need to be considered in a good class...would love to find ways to break down for individual classes more, such as consultations. Bring Thomas back!

Loved everything Tom had to say! His presentation underscores areas I already try to work regularly with faculty on (e.g., increasing learner autonomy, decreasing time and grade pressure on assessments in order to focus on learning rather than grading, putting time and attention into inclusive practices for all learners, etc.). It was great to get that expert reinforcement from outside, especially in such an engaging talk, as that helps clear the path for those continued conversations and work we're doing at the local level. Thank you!

The session provided lots of great ideas, but fell short on a key promise: the billing included considering ways to accomplish goals while relieving workload, but the emphasis was nearly exclusively on how to provide options and opportunities for students that largely increase or complicate workload.

I appreciate the way Dr. Tobin offered different approaches to inclusive teaching, grading and engaging. Opening up the chat was helpful to glean ideas from my peers. It was food for thought.

Because this session is required for my Online Certification, I was concerned that the "Opening Remarks" session continued without a break into the "Keynote" session although I was sent a separate link for each. So I only actually used the "Opening Remarks" link to join both sessions. I hope that my participation in both will be recognized.

You mentioned a new way to grade discussion board - "ditch the post once respond twice" model. I very very much want that - but I can't find the "handout" that elaborates on this. Can you help?

Excellent keynote...I will have many ideas to think about over the summer months, as I plan for fall!

Excellent. Love that his presentation provided a great model for online teaching (like describing visuals) even when it wasn't part of the formal information presentation. I also really love the very specific techniques that can be incorporated so easily (but make a big difference)

slow down. frantic pace is not more effective.

Great session

The session provided time for me to reflect, which I did. (The question doesn't allow selection of more than one option) Tom Tobin was excellent and just what I needed right now! Thank you so much!

I liked it thank you for this opportunity. Tom has a cool beard too.

This was excellent - he gave good information and modeled good teaching practices.

Fantastic session--such energy and confidence with ideas that lead us into firmer ground with these "new normals".

This is exactly the kind of PD that I want to lead, participate in, and encourage other faculty to join. Just incredible.

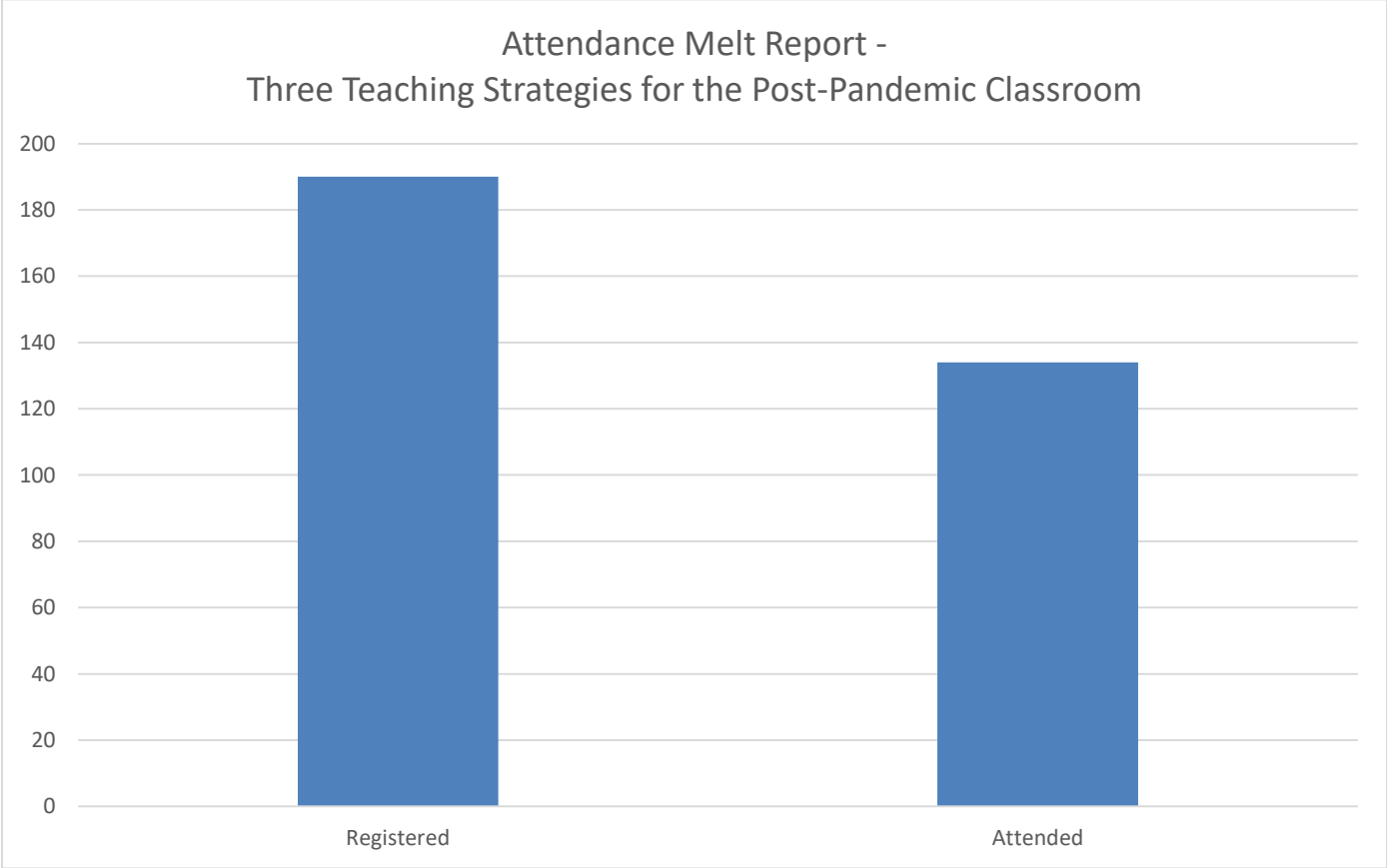
Thank you so much for this!

I like some of these ideas, but they also go against what I consider to be reasonable expectations for students. I will probably adapt and use some of these in a format that work for my class.

This was fabulous content, engaging, & a masterclass in inclusive and engaging online instruction. BRAVO!

Excellent Speaker.

Attendance Report:



Keynote - Three Teaching Strategies for the Post-Pandemic Classroom	
Registered	190
Attended	134