

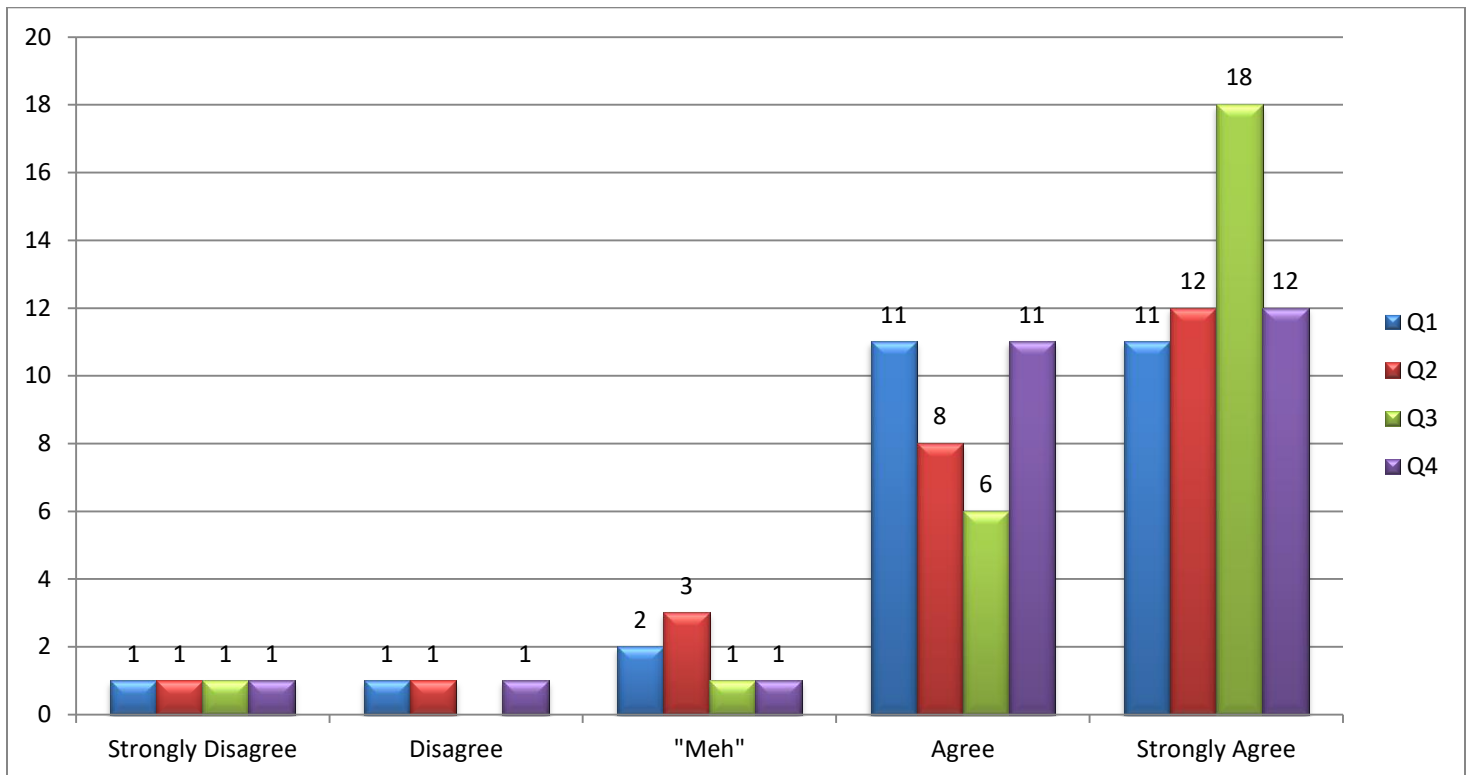
Participant Rating Results

Attendance: 40

Respondents: 26

Please indicate your level of agreement with the following statements.

1. This session’s information will be useful to me in my work.
2. The description matched what I experienced in the session.
3. The speaker demonstrated good presentation skills.
4. Over all, this was a good session.



5. In a few words, share your overall impression of the session.

- Excellent foundational reasoning for UDL and lots of tangible steps to take for incorporating UDL principles in course design.
- Good stuff. Short, but used good examples through pedagogical technique, and emphasized the +1 concept of adding one thing right now, and more later.
- Great session. Thomas was able to model through his presentation the UDL tips he wanted to convey.
- I appreciated the information, especially the five strategies. However, I was hoping he would have gotten to those strategies much sooner in the talk. Then give us time to directly brainstorm an example in our class and discuss a few specific examples.
- I enjoyed the presentation and discussion. There were several takeaways that I found very useful and am going to employ this fall.
- I left the workshop feeling like I still wanted more, particularly in regards to specifics on what should be done to give students more access to course materials. I enjoyed being able to provide feedback on the questions the presenter asked, but felt like time could have been better used if he hadn’t read all of the responses to us. Perhaps he was trying to model the idea of giving access to all by doing this, but I could have read the responses myself in much less time. If reading them out loud was important, I would have liked the presenter to group together similar responses and provide a way for us to access all of them after the session.
- I liked the overall presentation. However, I think there was one area that I felt I needed addressed. When considering classes like the ones I teach (like Advanced Grammar and Writing/ Composition) it seems a little difficult to imagine alternate assignments to writing. I would have liked to address how to incorporate more inclusive activities for classes that teach the basics of writing. Also, I would have liked to have discussed how modern languages classes should incorporate inclusive activities since part of learning a modern language is being forced to listen so you can develop your skills. Should we also be providing captions and what not to materials when the goal is to acquire listening skills? I realize that my field is slightly different than others in that I

don't primarily use English, so I would have liked some extra time at the end to ask questions that weren't necessarily pertinent to the whole group.

- I really enjoyed how organized and clear this session was. I also appreciated that Tobin was well-informed about Hope College policies and resources and his suggestions took into account those aspects. He also did a great job with providing specific strategies and presented UDL in a manner that felt do-able rather than overwhelming.
- I thought the presenter left us with some good ideas regarding accessibility. And he modeled it for us in his presentation. Very skillful indeed.
- I was highly impressed with Tom Tobin's mastery of the material and ability to present in an useful and engaging manner. It is clear Tom has had a lot of experience and that was demonstrated throughout his presentation. He had a lot of nice little touches that I plan to implement like music to help lessen the awkwardness of waiting for responses.
- I was impressed with the clarity of Dr. Tobin's presentation. I appreciated the tools he provided during the talk and look forward to implementing them in my course.
- Informative with useful and practical tips.
- It was a helpful introduction to UDL. The insight regarding pinch points, giving choices, plus one thinking, giving time estimates for readings and offering multiple means of engagement will help shape my course.
- Outstanding presentation to explain UDL and keep the audience focused.
- The presentation style modeled what it described in many ways: Tom talked about the way it's helpful to describe each visual/power point slide, even as he did so himself; he talked about including student active engagement at least every 10 minutes, as he asked for our engagement in that way; he demonstrated ways to use just 2 minutes to include engagement exercises...and so on. It was also helpful that he closed with "5 strategies" that summarized ways we can implement universal design sooner rather than later.
- The presentation was overly focused on input from faculty about questions that concerned them, but not enough tangible solutions were provided to help faculty meet those goals. I walked away not knowing how to implement the changes except 10 & 2 and give students choices.
- This was a wonderful introduction to UDL. Dr. Tobin's presentation was outstanding, paced very well and allowed for inclusion at every step. I would love to have a follow up and dig deeper with applying the UDL concepts to course outcomes and objectives.
- This was an excellent presentation! I appreciated the fact that he allowed us to learn how to teach by actually modeling it throughout his presentation.
- This was very helpful! I appreciated the principles that we learned and the advice about how to approach course design.
- Well organized, on time, the value his modeling UDL as much or more that what he said about UDL.