



DREXEL UNIVERSITY

Office of

Lifelong Learning

School of Education

Webinar

Regular & Substantive Interaction: Strategies & Resources for Online Education

Thursday, June 16, 12-1 pm ET

[Register Here](#)

The final Distance Education and Innovation regulations went into effect on **July 1, 2021**. Now that **Regular and Substantive Interaction (RSI)** has been more formally defined by the US Department of Education, we need to know how to implement it in our online and technology-mediated offerings.

In this interactive webinar, we will share why RSI is central to online teaching and learning. You'll discover concrete ways to apply the brain science of neuroplasticity—memory, practice, consolidation, learning transfer, and Universal Design for Learning—to create interactions that help online learners to succeed. You'll leave with resources to support your own programs' course design, instruction, assessment, and feedback.



Kristen Betts, EdD, is a Clinical Professor in the School of Education at Drexel University and Co-Director of the Education, Learning and Brain Science (E-LaBS) Research Collaborative



Michelle Miller, PhD, is a Professor of Psychological Sciences and President's Distinguished Teaching Fellow at Northern Arizona University in Flagstaff, Arizona



Thomas J. Tobin, PhD, MSLS, PMP, MOT, CPACC is a founding member of the Center for Teaching, Learning, & Mentoring (CTLM) at the University of Wisconsin-Madison