

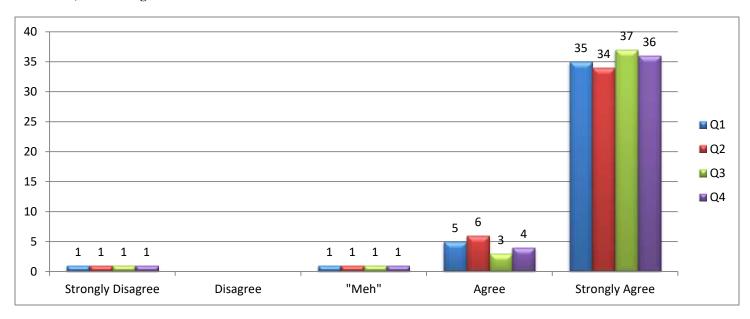
Contact North – Teach Online Canada webinar series Tobin, "How to Reach (Almost) All Learners with UDL" August 25, 2022

Participant Rating Results

Attendance: 116 Respondents: 42

Please indicate your level of agreement with the following statements.

- 1. This session's information will be useful to me in my work.
- 2. The description matched what I experienced in the session.
- 3. The speaker demonstrated good presentation skills.
- 4. Over all, this was a good session.



5. In a few words, share your over-all impression of this session:

- +1 The information was so helpful in the work I'm doing with accessibility and UDL. Plus the presentation itself was a way of modelling best practices. Thank you so much!
- A good session.
- Enlightening great presentation.
- Excellent.
- Excellent session. Lots of great practical take away!
- Fantastic! I learned so much about what I can do right now to improve UDL in my classes. Wonderful. Thank you so much! I will be implementing several of these actions right away.
- Great engagement with ideas contributed from other attendees.
- Great information!
- Great insights and very practicable.
- Great session. The presenter is amazing and very accessible. I will be definitely be looking for more presentations from Tom!
- Great!
- I found the session very engaging, well-structured, and informative. I knew about the issue with "learning styles" and I am glad Thomas made a point of busting that unfortunate neuro-myth. I hope that the references to the research mentioned in the presentation could be included in the slides when made available. I am still left with the question of how to apply UDL for the most common type of disability cited by students at post-secondary institutions: learning disabilities. I guess this is a combination of flexibility and working with student support services where UDL might not solve access concerns.
- Inspiring!
- It confirmed my thoughts on assessment (especially) and gave me ways of convincing my team to make assessment more of a positive experience for students. Thank you!
- Lots of great and practical ideas for improving access in our practice as instructors, and for supporting instructors, as well.

- Loved Dr. Tobin's presentation style and how culturally inclusive it was (images of Buddha, using attendees' names). I really want to attend more of this series.
- Many useful tips and practical examples.
- Succinct with lots of useable information.
- The hour went fast. Great tips that I can use in my work. I love one of the closing comments, "progress over perfection."
- The session gave me some good ideas about what is possible and how to improve classes to be more engaging and accessible.
- The speaker used practical applications of his theoretical concepts.
- This was my first real exposure to UDL. Funny how many of these things just come naturally to me. Correction—funny how I needed 35 years of teaching to finally reach many of these conclusions. ;-) Thank you once again.
- Unfortunately I joined the session late, but the content is of considerable interest and help to me. I learned some new tips and insights and strategies that I will implement immediately. Thank you.
- Valuable and confirmation for me.
- Very engaging session and responsive to participants' chats and questions.
- What a great topic! Thank you for presenting.
- Wonderful! Content was relevant, succinct, clear. Delivery was outstanding as well and modeled all of those great recommended practices.