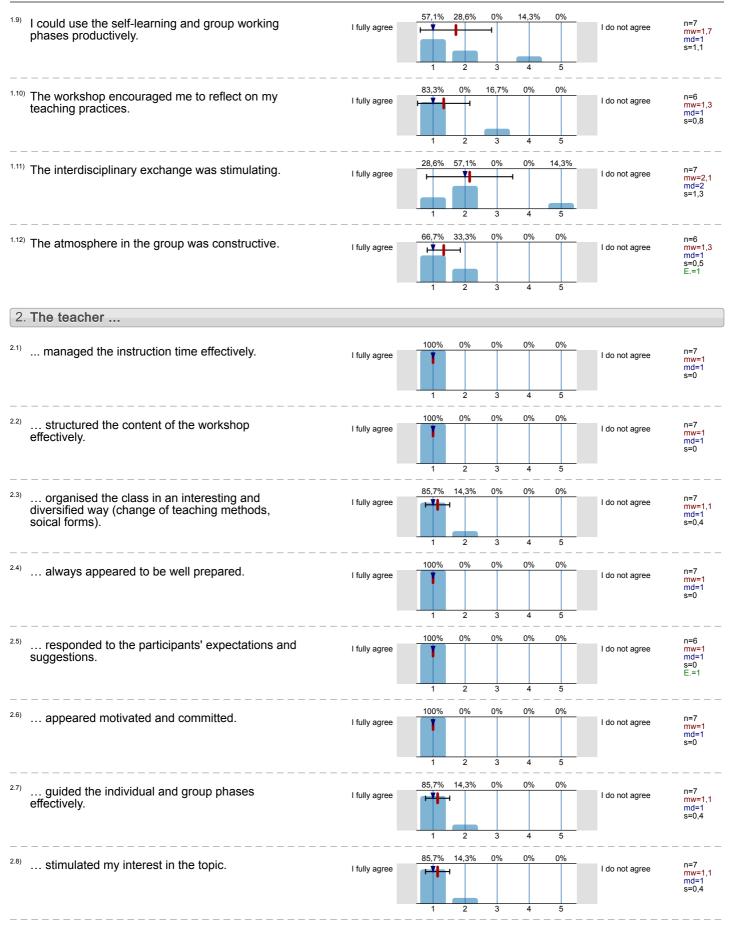
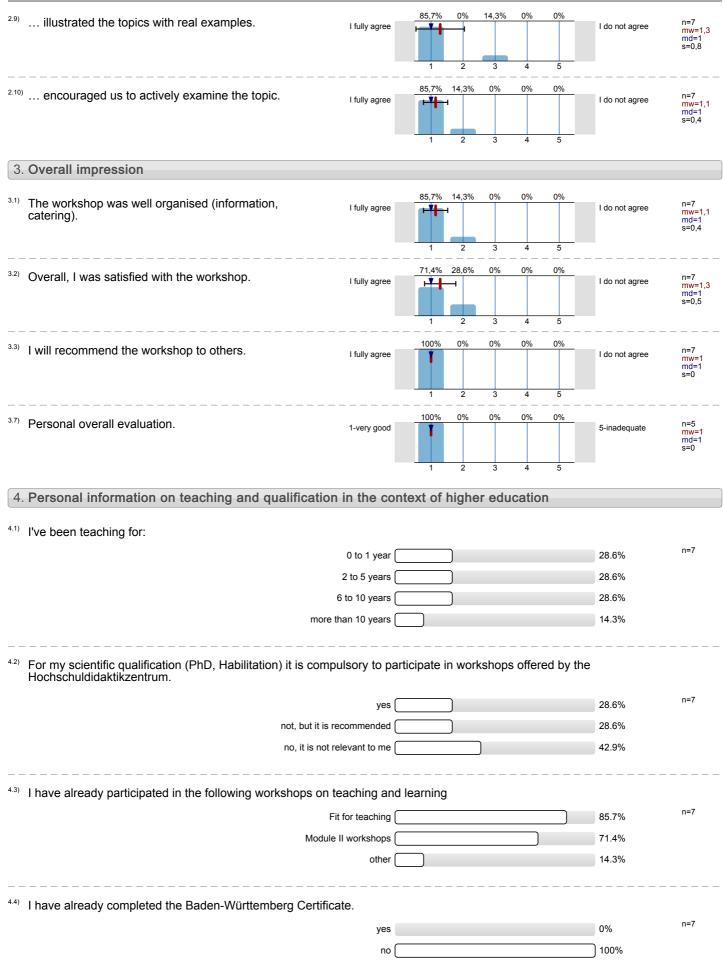
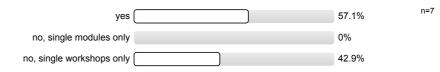
	Dr. Tr	nomas J. Tobin, , Lo	wer Access Barriers	s without I	Lowering Rigor	and Standards, 05	. &19.05.2023		
UNIVERSITAT TUBINGEN	Dr.	Thomas J. To	bin						
Lower Access Barriers without Lowering Rigor and Standards, 05. &19.05.2023 Arbeitsstelle Hochschuldidaktik SoSe 2023									
	Erfa	asste Frageböge	n = 7						
	Anzahl der	versendeten TANs	(Online) = 10						
	Rück	klaufquote (Online)	= 70						
	Auswertungst	eil der geschlo	ssenen Frage	n					
Legende	Relative Häufigkeiten der Antwor	ten StdAbw. Mitte	elwert Median						
Fragetext	Linker P	25% 0%	50% 0% 2	25%	Rechter Pol	n=Anz	ahl littelwert		
0					Rechter For	md=M s=Std.	md=Median s=StdAbw. E.=Enthaltung		
		1 2	3 4	5			J T T J		
	Sk	ala	Histogramm						
1. Workshop									
			100% 0%	0% 0	0% 0%				
^{1.1)} The workshop had a structure.	clear and comprehensible	I fully agree	100 % 0 %			I do not agree	n=7 mw=1 md=1		
							s=0		
			1 2		4 5				
^{1.2)} The objectives were beginning of the worl	clearly stated at the kshop.	I fully agree	85,7% 14,3%	0% 0	0% 0%	I do not agree	n=7 mw=1,1		
							md=1 s=0,4		
			1 2		4 5				
^{1.3)} The topics and object	ctives met my expectations.	I fully agree	66,7% 33,3%	0% 0	0% 0%	I do not agree	n=6 mw=1,3 md=1		
							s=0,5 E.=1		
			1 2	3	4 5				
^{1.4)} With my prior knowle workshop well.	edge I could follow the	I fully agree	85,7% 14,3%	0% 0	0% 0%	I do not agree	n=7 mw=1,1		
workshop well.							md=1 s=0,4		
			1 2	3	4 5				
^{1.5)} Praticipants could co experiences and con	ontribute personal	I fully agree	100% 0%	0% 0	0% 0%	I do not agree	n=7 mw=1		
experiences and con	icema.						md=1 s=0		
			1 2	3	4 5				
^{1.6)} I actively participated	d in discussions and group	I fully agree	28,6% 57,1%	14,3% (0% 0%	I do not agree	n=7 mw=1,9		
work.							md=2 s=0,7		
			1 2	3	4 5				
^{1.7)} The workshop has in	nspired me to explore the	I fully agree	71,4% 28,6%	0% 0	0%	I do not agree	n=7 mw=1,3		
topic more deeply.							md=1 s=0,5		
			1 2	3	4 5				
^{1.8)} I will be able to apply	ideas from the workshop to	I fully agree	100% 0%	0% 0	0% 0%	I do not agree	n=7 mw=1		
my own teaching.						ŕ	md=1 s=0		
			1 2	3	4 5				







Profillinie

Teilbereich:

Arbeitsstelle Hochschuldidaktik

Name der/des Lehrenden: Dr. Thomas J. Tobin

Titel der Lehrveranstaltung: Lower Access Barriers without Lowering Rigor and Standards, 05. &19.05.2023 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Workshop

1.1)	The workshop had a clear and comprehensible structure.	I fully agree				l do not agree	n=7	mw=1,0	md=1,0	s=0,0
1.2)	The objectives were clearly stated at the beginning of the workshop.	I fully agree	<u>\</u>			l do not agree	n=7	mw=1,1	md=1,0	s=0,4
1.3)	The topics and objectives met my expectations.	I fully agree	}			l do not agree	n=6	mw=1,3	md=1,0	s=0,5
1.4)	With my prior knowledge I could follow the workshop well.	I fully agree	 			I do not agree	n=7	mw=1,1	md=1,0	s=0,4
1.5)	Praticipants could contribute personal experiences and concerns.	I fully agree				l do not agree	n=7	mw=1,0	md=1,0	s=0,0
1.6)	I actively participated in discussions and group work.	I fully agree	\rightarrow			l do not agree	n=7	mw=1,9	md=2,0	s=0,7
1.7)	The workshop has inspired me to explore the topic more deeply.	I fully agree	ŕ			l do not agree	n=7	mw=1,3	md=1,0	s=0,5
1.8)	I will be able to apply ideas from the workshop to my own teaching.	I fully agree	(l do not agree	n=7	mw=1,0	md=1,0	s=0,0
1.9)	I could use the self-learning and group working phases productively.	I fully agree	\rightarrow			l do not agree	n=7	mw=1,7	md=1,0	s=1,1
1.10	The workshop encouraged me to reflect on my teaching practices.	I fully agree	-			l do not agree	n=6	mw=1,3	md=1,0	s=0,8
1.11)	The interdisciplinary exchange was stimulating.	I fully agree	<u> </u>	>		I do not agree	n=7	mw=2,1	md=2,0	s=1,3
1.12	The atmosphere in the group was constructive.	I fully agree				l do not agree	n=6	mw=1,3	md=1,0	s=0,5

2. The teacher ...

2.1)	managed the instruction time effectively.	I fully agree			l do not agree	n=7	mw=1,0	md=1,0	s=0,0
2.2)	structured the content of the workshop effectively.	I fully agree			l do not agree	n=7	mw=1,0	md=1,0	s=0,0
2.3)	organised the class in an interesting and diversified way (change of teaching methods, soical forms).	I fully agree			l do not agree	n=7	mw=1,1	md=1,0	s=0,4
2.4)	always appeared to be well prepared.	I fully agree			I do not agree	n=7	mw=1,0	md=1,0	s=0,0
2.5)	responded to the participants' expectations and suggestions.	I fully agree			I do not agree	n=6	mw=1,0	md=1,0	s=0,0
2.6)	appeared motivated and committed.	I fully agree			l do not agree	n=7	mw=1,0	md=1,0	s=0,0
2.7)	guided the individual and group phases effectively.	I fully agree			I do not agree	n=7	mw=1,1	md=1,0	s=0,4
2.8)	stimulated my interest in the topic.	I fully agree			I do not agree	n=7	mw=1,1	md=1,0	s=0,4
2.9)	illustrated the topics with real examples.	I fully agree	<u>}</u>		I do not agree	n=7	mw=1,3	md=1,0	s=0,8
	encouraged us to actively examine the topic.	I fully agree	4		I do not agree	n=7	mw=1,1	md=1,0	s=0,4

3. Overall impression

3.1)	The workshop was well organised (information, catering).	I fully agree	-		l do not agree	n=7	mw=1,1	md=1,0	s=0,4
3.2)	Overall, I was satisfied with the workshop.	I fully agree	 		I do not agree	n=7	mw=1,3	md=1,0	s=0,5
3.3)	I will recommend the workshop to others.	I fully agree	/		I do not agree	n=7	mw=1,0	md=1,0	s=0,0
3.7)	Personal overall evaluation.	1-very good			5-inadequate	n=5	mw=1,0	md=1,0	s=0,0

Auswertungsteil der offenen Fragen

- 3. Overall impression
- ^{3.4)} What will your incorporate into your own teaching practices?
- 1
- Design more than one method to let students learn in their own ways.
- I will try to provide diverse opportunities for participation as well as diverse material (+1)
- ^{3.5)} Other comments, suggestions, and wishes (in terms of content, didactics, organisation ...)
- 1
- Every aspect of this course is perfect. I really love the style of the teacher.
- ^{3.6)} Which other topics in teaching and learning are you interested in?
- -
- Anti bias approach
- no