



Participant Rating Results

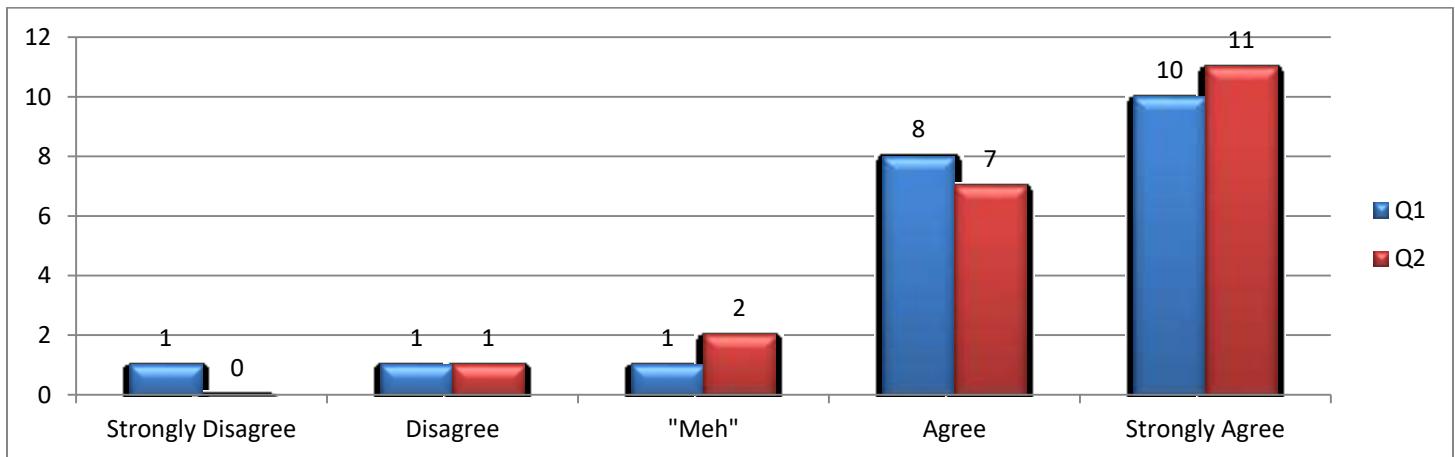
Attendance: 47

Respondents: 21

Please indicate your level of agreement with the following statements.

1. I learned something new at this session.

2. I will apply what I've learned in this session to my current/future course instruction.



3. In a few words, share your over-all impression of the session, or share what specifically supported your learning.

- Allowing us to be as we are and participate in whatever way we feel compelled to.
- Appreciated recognition that it is a stressful time of the semester and the option to participate in different ways.
- Clear content and very engaging.
- Concrete recommendations of how we can incorporate UDL in our classrooms.
- Design for everyone.
- Excellent reminder of many things related to inclusive and effective pedagogy.
- Hard to do in 1 hour, but more course examples, even with visuals (e.g. what does language about allowing students to submit papers in multiple formats actually look like in a syllabus?).
- I am someone who graduated from a special education teacher prep program. I've had explicit instruction on UDL and have been using UDL principles/ideas in the classroom for the last three years. I did find some new resources, so thank you for that!
- I wished we had this session earlier on; on Tuesday felt a bit late into the semester.
- Incorporating whole-class note-taking.
- Maybe another 30 mins to the session to address some more themes.
- Maybe go over specific individual accommodations examples.
- More specifics would help me understand how to implement.
- Plus one concept.
- Plus one idea, and it was nice to have a succinct explanation of the UDL and strategies.
- Provide a concrete example of a lesson or exercise to invite us into. This may extend the talk 15 min but could be worth it.
- Strategies where students can be engaged. Equity!
- The 10&2 approach.
- The concrete examples provided by the instructor.
- The examples of UDL
- The knowledge depth of the presenter was very helpful.
- Thinking about more creative ways to allow students to demonstrate learning than over reliance on traditional papers.
- Very well presented. Clear, compelling, workable vision.
- Will have to reflect on this more. It was an excellent presentation, perfectly pitched.
- Will think more about providing students with options.