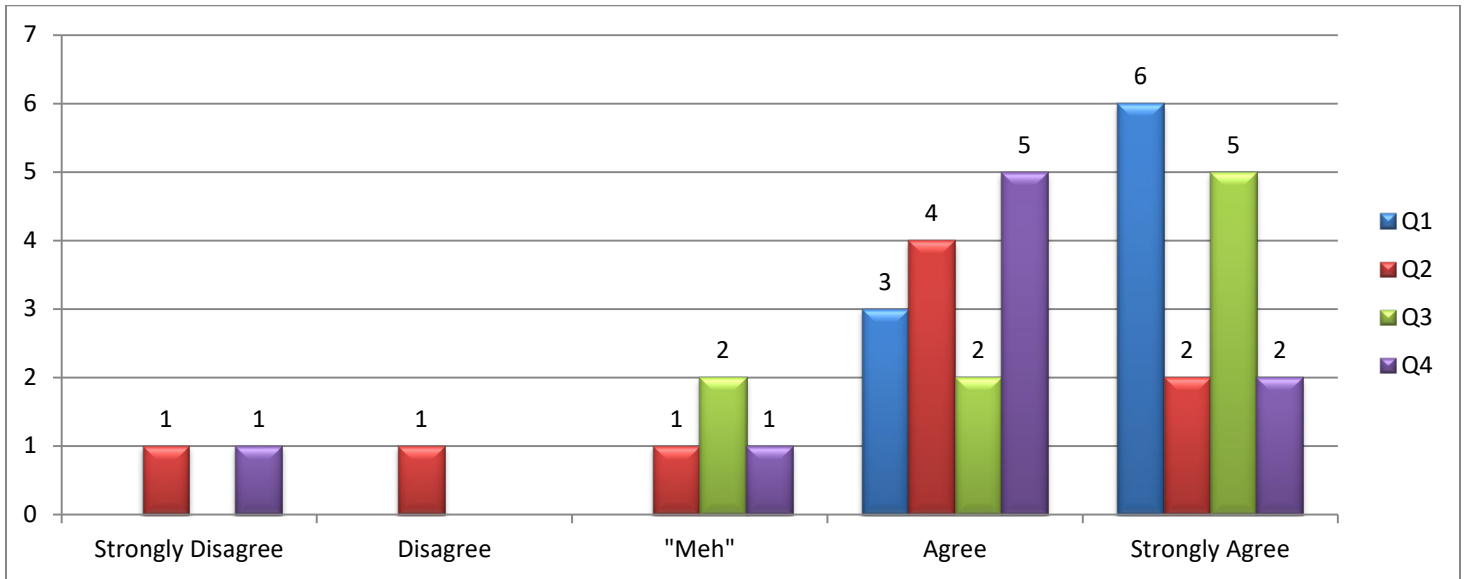


1. This seminar's information will be useful to me in my work.
2. The description matched what I experienced in the seminar.
3. The facilitator demonstrated good skills during the seminar.
4. Over all, this was a good seminar.



5. In a few words, share your over-all impression of this seminar.

- Appeared to be a lack of organization, expectations not clearly defined.
- Humbling - It is not very often I get put in the place of a student again - you forget what it is like, and I think many instructors could benefit from these feelings again to better understand their students.
- I believe that the seminar content was solid and an excellent learning experience. The Google Classroom was a format that was too new for me to be initially successful in and the support to learn it was limited (aka. follow an outline and learn it by myself). I did appreciate the extended time and the support of the instructor when I had challenging circumstances. Overall, it was a good class and I will implement the strategies in future classes I will teach.
- I found the seminar useful and Dr. Tobin was very helpful and supportive. It was more work than I'd envisioned when I signed up, and I think I was putting in more work into some aspects of the seminar than was expected. More transparency around time/workload expectations upfront would have been helpful, though this was clarified somewhat later on. If there's a new cohort next year, it would also be great if we could somehow get Dr. Tobin guest access to Canvas, as several of us had difficulty navigating Google Classroom. But it was a good experience overall!
- I found this seminar to be very informative, and I think it will be helpful to my work! While doing the activities, I often wasn't sure if I was on the right track, but by giving it a try anyway and checking in with Tom during our 1-1's, I found that I understood more than I thought. That's just how learning new things feels sometimes. I do wish the seminar had wrapped up a week or two sooner. There was a long break between sessions 5 & 6. I know that was meant to give us time to complete our projects, but keeping up with this seminar became unmanageable for me at the end of the semester when so many other responsibilities were due at the same time.
- The deep dive into understanding UDL was enlightening!
- The expectations and the format of the seminar were unclear. The assignments were unclear. The goal of this seminar was unclear. I did not learn much, the material was not easily accessible, and were confusing, and lost motivation to make an effort to engage. It seemed more like he had a grant commitment/obligation that needed to fulfill.
- Tom was a great instructor. I wish I had more time in the day to focus more on this content. I hope other faculty members can join in on the UDL framework and begin implementing this in their classrooms.
- Well I feel terrible that I was so slow to truly engage. My semester was overwhelming but I am so glad that I had the opportunity to engage later. I learned a great deal and am impressed with what UDL can do to improve my teaching.