



North Metropolitan TAFE — June 17, 2024

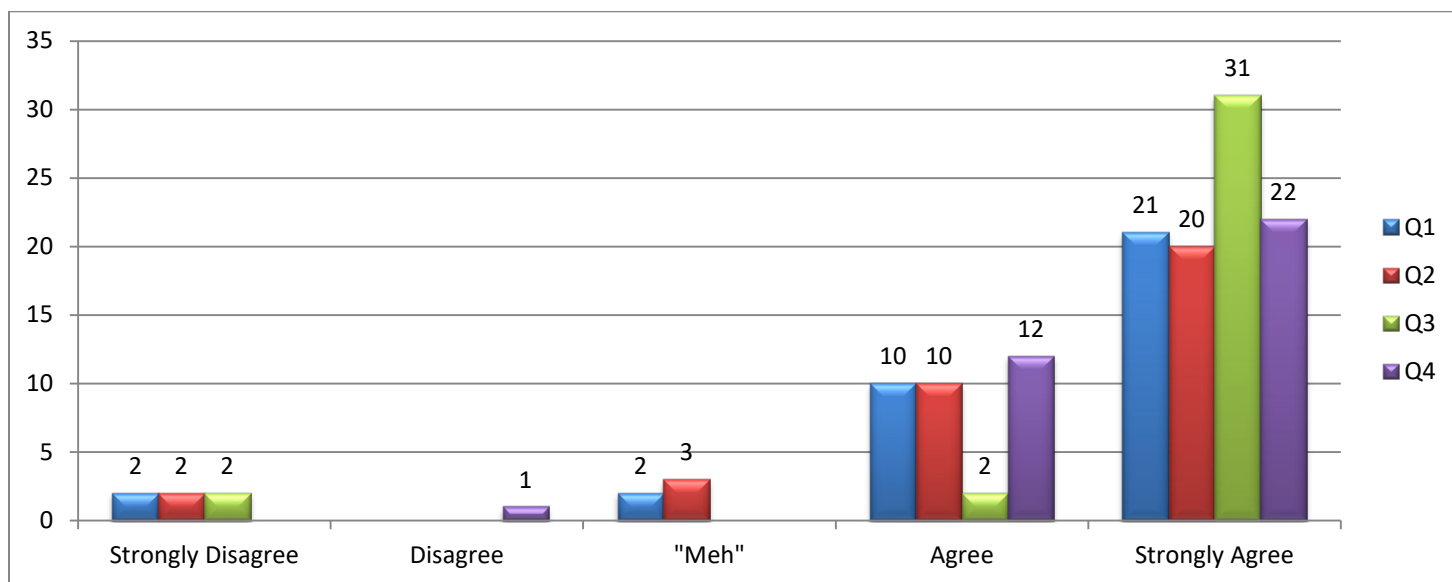
Tobin, “Reach Everyone and Teach Everyone with UDL”

Participant Rating Results

Attendance: 180

Responses: 34

1. This session’s information will be useful to me in my work.
2. The description matched what I experienced in the session.
3. The facilitator demonstrated good skills during the session.
4. Over all, this was a good session.



**5. In a few words, share your over-all impression of this session.**

- A lot of the information on test reminders, alternative format and alternative methods are something I already practice. End of the day, student commitment and trying it themselves, is required as mentioned, lecturers are not mental health experts. Student need to know what works best for them. College needs to organise trainings and workshop for student for the different needs on how the students can learn according to their needs/neurodivergent needs type and allow lecturer to focus on the contents that we are meant to teach.
- Take away: lots of invisible learners to be aware, 2 minute music = thinking time, too many emails to students.
- Very enjoyable, thank you.
- Great session - certainly a key piece in the jigsaw of ensuring our students are successful and well worth running regularly.
- Great session addressing the challenges lecturers are facing with managing time and delivery with students with so much diversity in the way they learn. Quick tips and tricks that can be applied immediately. Fabulous introduction to UDL and there is so much more to learn!
- Thank you.
- Tom was an excellent presenter and facilitator, he made what could be a complex topic quite simple - practising what he is preaching in asking us to not reduce complexity but use different ways to make it simple.
- I attended the PD but, I am not a lecturer. Still a good PD though!!
- Excellent speaker and did well interacting with the audience. NMT is to be applauded for such an initiative. Thank you.
- Great PD session.
- Thank you. The way that Thomas explained UDL enhanced my first steps understanding exponentially.
- Maybe have more networking with peers who are willing to share their expertise on what works well at TAFE.
- Excellent sessions - both lecture and workshop. Demonstrated UDL in practice.
- Great skills and example of lecturer.
- I could easily have asked for another 2 hours with Thomas Tobin and learned so much. It was impressive to see Thomas include UDL principles in his actual delivery. This included reading the context of the screen and using active listening and feedback for each question. His speech was clear and used humour. Very inspiring. Thank you for the opportunity.