



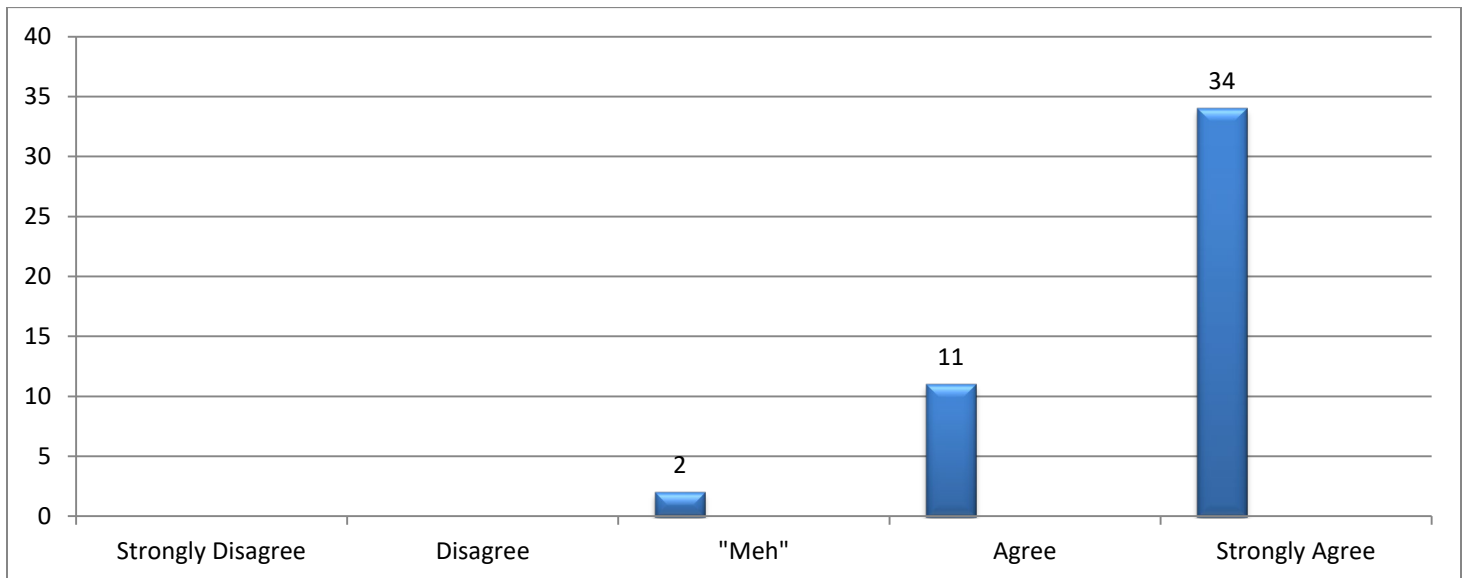
## Tobin, "Practical Tips for Whole-Campus UDL"

### Participant Rating Results

Attendance: 191

Responses: 48

#### 1. Over all, this was a good session.



#### 2. What ideas or activities were most meaningful or useful to you?

- \$10 in recruitment is equal to \$2 in retention. So powerful.
- 5 techniques to implement UDL at scale with examples of how that's done.
- As usual, Dr. Tobin covered a lot of good information. Lots of thoughts on how to engage administration with institution-wide UDL.
- Big picture.
- Cannot recall specifics of what I appreciated but the information in general was easy to digest and engaging.
- Continue to pursue and promote UDL.
- Demonstration of incorporating predictive reflection exercises, thinking about the various compelling arguments that can be made to encourage curiosity (or better yet, buy in) from instructors.
- Dr. Tobin always has excellent presentations on UDL. I appreciated the growth from his previous SaskPoly presentations ... sort of a next steps!
- Dr. Tobin was very engaging through chat as part of UDL.
- Dr. Tobin's presentation was valuable to me as a presenter. I really appreciated the way he really built UDL principles into everything he did. I love that he provided descriptions in a way that felt meaningful rather than condescending, and he managed to build a sense of relationality through Zoom when he couldn't see anyone else. I admire that.
- Extending UDL practices to the institutional level.
- Getting more in depth insight into what UDL is, and about the information out there is great. There are 20 steps? News to me!
- Great message about what can be done at the Institute level.
- He actually demonstrated a couple of UDL techniques during his presentation, which was nice to see the practical application piece.
- He had a couple of activities where I had to reflect on what I have seen on campus.
- He has a wealth of knowledge and an eloquent way of presenting.
- He just seems like he gets it/is open or upfront of what it is like working in an academic institution. He was able to give insight on how to manage up to get the academic leadership onboard to create UDL system-wide. I appreciated his modelling of strategies within his delivery.
- His modeling of getting the participants to do the work in our own org. He was current on changes in Canadian legislation.
- Honestly the most amazing thing about this presentation was how expertly it was delivered with full UDL. It was a masterclass in modeling best practice. From describing images to stopping to explain to people watching the

recording—but without making it feel forced or awkward. Just brilliant. It made it look possible.

- How he modelled best UDL practices, the questions he asked.
- How he teaches by example. Just doing that made things clearer—really made me think about how simple things make a huge difference.
- I appreciated Dr. Tobin's discussion related to systemic cultural changes related to UDL the most.
- I have used UDL in my teaching for many years but have not thought of my own agency in bringing a UDL perspective beyond my own practice. I work in disability justice. After doing a presentation on disability justice and higher education I talked to my Dean about doing more for accessibility beyond accessibility services which, at my institution and in my courses, is mostly a form letter requesting more time to complete assignments, more time to write tests, and access to Powerpoints—which are all things I already do. I wanted to talk about more possibilities but the Dean changed the topic and didn't seem interested. Since the teaching center at my university provided access to this in-service opportunity, perhaps more opportunities will open up around UDL.
- I liked the practical tips of scaling up. But hearing Dr. Tobin speak is just awesome in general. I love how he so easily describes his slides, it comes out so naturally.
- I liked the reinforcement of UDL by explaining the images and putting the activities in the text and verbally. It's a great way to see this being used in practice and reinforces that it's not a difficult thing to add.
- I love the tip of shifting from "you must do this" to "we will support you."
- I really like the idea of implementing UDL before you know who is coming to your classroom. This makes me think if learning was accessible what would learning look like, but also would that just create new accommodations
- Loved that he described the images he had, and offered small suggestions that can be made immediately to incorporate UDL. Great reminder that this is a collective, not an individual, task.
- Loved the presentation style and how he modelled UDL in a presentation, humor and used the comments to guide and frame his presentation. Felt like we were the same physical location having a group discussion.
- Most of Dr. Tobin's ideas about whole campus UDL implementation have been done by others.
- Participatory engagement with strategizing.
- Really appreciated the emphasis on whole-campus involvement for UDL as a way of being and doing in PSI.

- So hard to choose! The need for senior leadership buy-in is key, particularly the element of getting it into the strategic plan. Presently we have accessibility, but not UDL, in our strategic plan. I know now what to advocate for in the next planning cycle.
- Teaching to the model he spoke about.
- The 2 minute timer for pausing and allowing people to think and respond.
- The basic four UDL milestones was an excellent section of the presentation. It was accessible and practical.
- The future projection activities seemed fruitful within the session and like a useful activity at my own sessions. Additionally, I've never thought to explain any images in my slides before, but will make an effort to do so now.
- The power of the default holds a lot of potential. We are always being asked to find ways to do more with less, so the term "unfunded mandate" also struck a chord.
- The presentation was fun and engaging! I appreciate Dr. Tobin's emphasis on making systemic change and advocating for change with higher-ups!
- The way he modelled best practices in accessibility and made it seamless was so helpful! I have much to process from this talk as well.
- Thinking about scale is so important! We are trying to do this! I keep trying to shoulder the work with others, to multiple the efforts to reach a whole campus approach, and we are trying to do this together in fits and starts—so many conversations! Some of us wrote some things on how to build a model from our efforts at relationships and relevance—just published in *IJAD*—and references the value of the Plus One in our work :). The way Tom Tobin distilled the themes with practical strategies is incredibly helpful and reignited my pursuits and can help refocus my efforts perhaps in a more productive way, especially in a time of "fizzling out" due to overloads and resource constraints.
- To reinforce for me that our department is on the right track.
- UDL as the starting point rather than an afterthought has so many benefits!
- Ways to convince administrators to include UDL in an institution's priorities.
- What I appreciated from his presentation was the explanation of pictures.
- Yes. Dr. Tobin gave a good overview of UDL practice and the motivating ideas/practices behind the general framework.

### 3. Would you recommend Thomas J. Tobin and this keynote to a colleague? Why or why not?

- 100%. Excellent presenter.
- 100%. I already follow him and know his work well; I would love for my university's leadership to have seen this talk.
- 100%. This man should speak to every teacher if only to show how it is possible to teach UDL online.
- Absolutely!
- Absolutely. He is nice to listen to, makes me want to read his work (because of the approach he takes in unpacking ideas), and provides techniques based on where the institution is now (versus when he was introducing the topic last time).
- Absolutely. I will certainly share the recording as well.

- Absolutely. This is the third time I have seen Dr. Tobin speak, and he just continues to inspire with his energy and genuine interest in his audience.
- Absolutely. We are working on a project like this already, and I hope to be connecting with him regarding this.
- Always!
- Always. He is a great presenter, and keeps people interested and sparks great discussions.
- Maybe. I would be more likely to recommend faculty members to go to the talk compared with folks in the center for teaching and learning at my institution. Seeing UDL in practice would be much more impactful for them—especially those that are hesitant.
- Maybe. I would prefer to recommend a Canadian UDL implementer.
- Yes! He was very enthusiastic and realistic about what can be done. I really enjoyed him as a keynote!
- Yes! I think it would open a lot of minds to understanding UDL not as a compliance task or restriction of academic freedom, but a benefit to everyone.
- Yes! Tobin's work is recommended in so much of my work as an educational developer and has helped me as an instructor consider the pinch points and adopt a plus one approach.
- Yes, yes, yes!
- Yes.
- Yes.
- Yes.
- Yes.
- Yes.
- Yes. Absolutely!
- Yes. For sure. I'd like to make a bobble head of him and have him sit on my desk.
- Yes. Great speaker and thoughtful questions.
- Yes. He demonstrated embodied values, which was very nice to see and provided some room for me to consider how I might adjust my practice to better align with my values.
- Yes. He did provide good information.
- Yes. He does speak a little slowly. You might get lost listening to him.
- Yes. He offers great higher level strategies to get UDL implemented in institutions.
- Yes. He was knowledgeable and provided a well-facilitated session that garnered lots of active engagement from the participants.
- Yes. He was very engaging!
- Yes. His thoughts challenge normative processes and ways of thinking about UDL.
- Yes. I already have. He makes compelling arguments.
- Yes. I also think this is one recording our senior leadership committee should be invited to watch.
- Yes. I believe that institutional administrators would greatly benefit from a presentation given by Dr. Tobin.
- Yes. I enjoyed his delivery and how he exemplifies how this can be done easily TODAY.
- Yes. I thought the 5 minute discussion breaks were valuable.
- Yes. I would definitely recommend Dr. Tobin and this presentation. In addition to the spot-on content, the presentation itself demonstrated how to apply UDL to a Zoom presentation.
- Yes. Many of us need ways to talk about UDL to institutional leaders.
- Yes. The practical expertise shared is invaluable.
- Yes. Thomas embeds the ideas he espouses into his presentations.
- Yes. Thomas is a wonderful speaker who can eloquently explain UDL practices to professionals and novices. Allowing the audience to participate was also a great touch.
- Yes. Very engaging and insightful presentation.
- Yes. Very engaging and knowledgeable about making educational materials and practices inclusive and useful for all learners.
- Yes. Very engaging, even online . . . started with us each time.
- Yes. Very well spoken.
- Yes. Well spoken with great ideas.
- Yes. Would 100% recommend to colleagues and our leadership team.