



### **Testimonial for Thomas J. Tobin, PhD, MSLS, PMP, MOT, CPACC**

We recently had the pleasure of welcoming Dr. Thomas J. Tobin for a professional development session at Peirce College. It was an exceptionally valuable experience for our full-time and adjunct faculty, as well as our academic support staff.

His session, “Six Design and Teaching Secrets... That They Never Shared in Grad School,” was engaging, practical, and deeply insightful. With a unique ability to connect theory to hands-on application, Tom delivered strategies that our faculty could immediately integrate into their teaching.

In a time when higher education is grappling with post-pandemic challenges—declining student engagement, burnout, and increasing demands—Tom’s session provided clarity and encouragement. He guided us through six low-effort, high-impact principles that help reduce student anxiety, alleviate instructor workload, and foster more meaningful classroom engagement—all without necessitating major changes to our existing teaching practices or resources.

The session emphasized:

- Improving access to materials, interactions, and support
- Rethinking assessments and feedback
- Creating engaging, inclusive learning environments

What stood out most was Tom’s dynamic presence and ability to engage and energize our team throughout the session. We enthusiastically recommend Dr. Tom Tobin to any institution looking to invest in meaningful, professional development for its faculty.

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