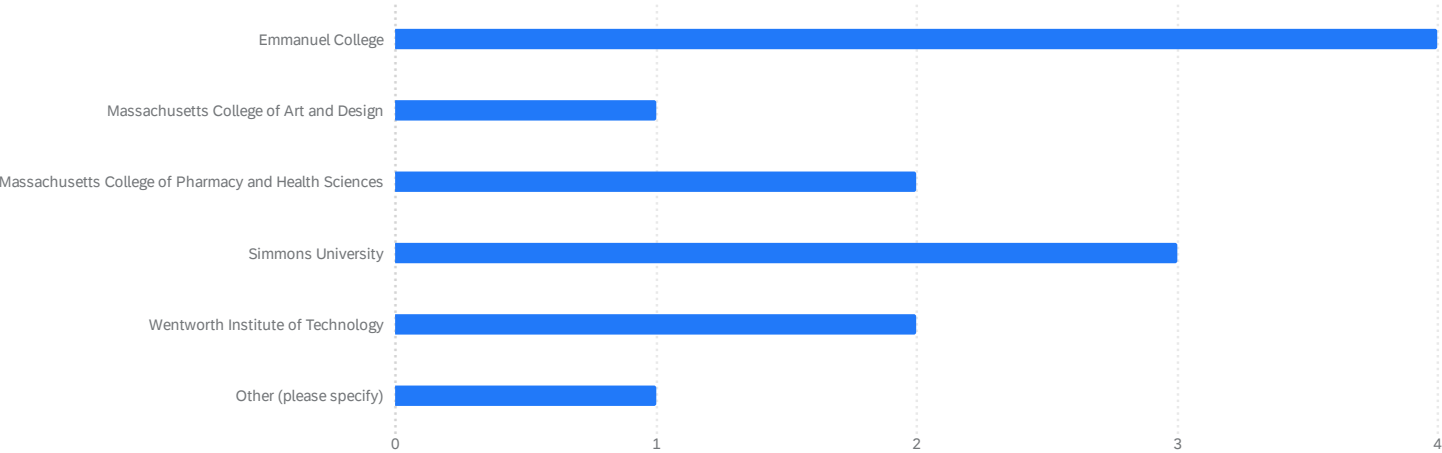


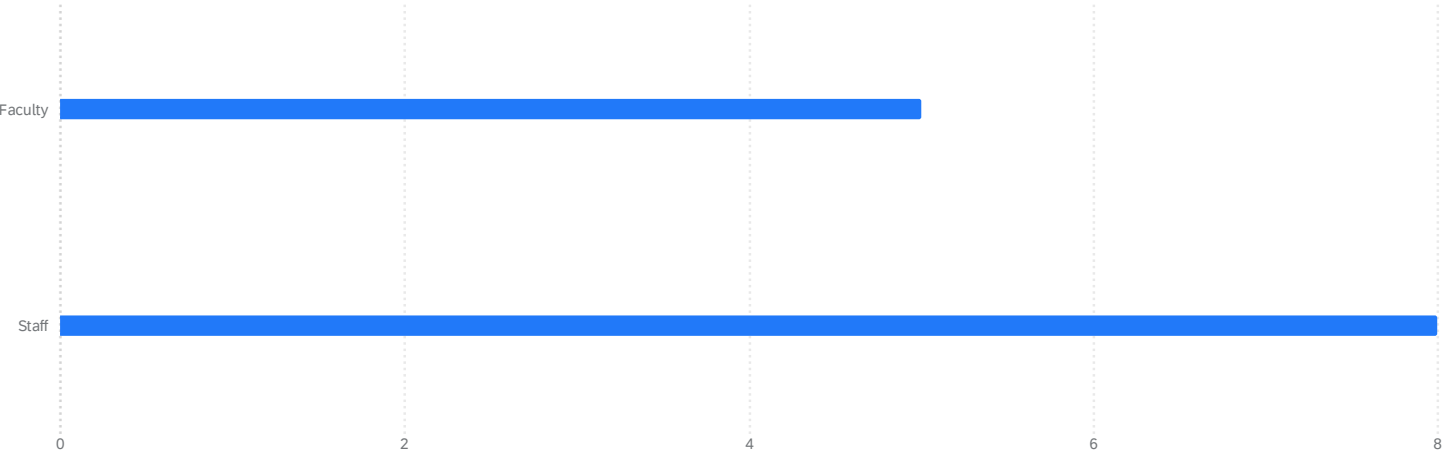
Institution or Organization: 13 ⓘ



Institution or Organization: 13 ⓘ

| Q2 - Institution or Organization:                     | Percentage | Count |
|-------------------------------------------------------|------------|-------|
| Emmanuel College                                      | 31%        | 4     |
| Massachusetts College of Art and Design               | 8%         | 1     |
| Massachusetts College of Pharmacy and Health Sciences | 15%        | 2     |
| Simmons University                                    | 23%        | 3     |
| Wentworth Institute of Technology                     | 15%        | 2     |
| Other (please specify)                                | 8%         | 1     |

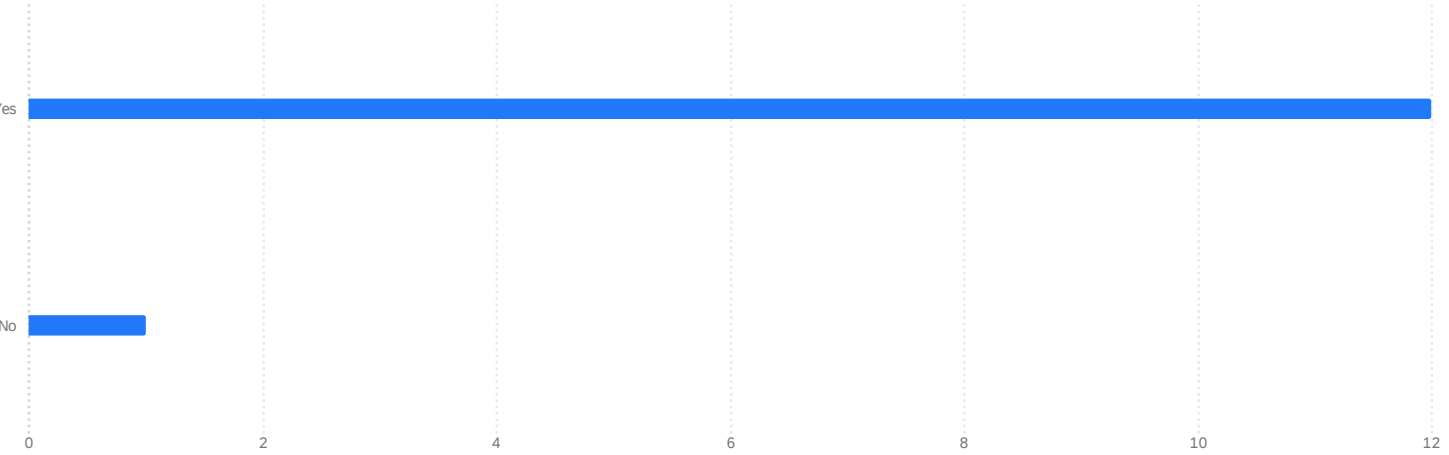
Please indicate your primary role at your institution or organization: 13 ⓘ



Please indicate your primary role at your institution or organization: 13 ⓘ

| Q4 - Please indicate your primary role at your institution or organization: | Percentage | Count |
|-----------------------------------------------------------------------------|------------|-------|
| Faculty                                                                     | 38%        | 5     |
| Staff                                                                       | 62%        | 8     |

Have you attended a Colleges of the Fenway event in the past? 13 ⓘ



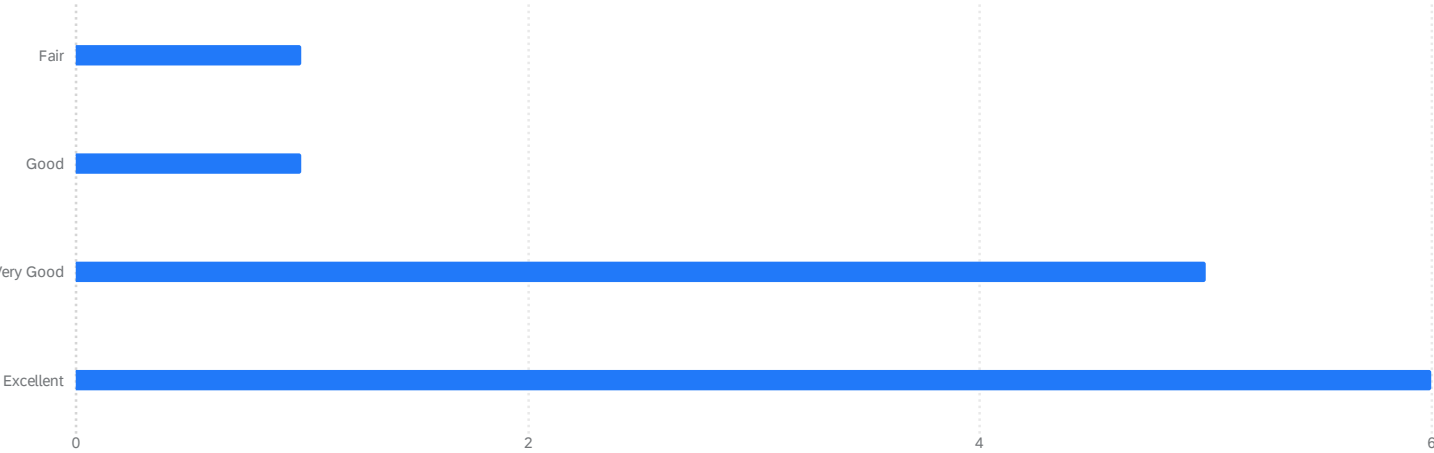
Have you attended a Colleges of the Fenway event in the past? 13 ⓘ

| Q5 - Have you attended a Colleges of the Fenway event in the past? | Percentage | Count |
|--------------------------------------------------------------------|------------|-------|
| Yes                                                                | 92%        | 12    |
| No                                                                 | 8%         | 1     |

Did you attend the 10/22 workshop? 13 ⓘ

| Q6 - Did you attend the 10/22 workshop? | Percentage | Count |
|-----------------------------------------|------------|-------|
| In-Person Watch Party                   | 62%        | 8     |
| Virtually                               | 38%        | 5     |

Please rate your overall perception of the training: 13 ⓘ



Please rate your overall perception of the training: 13 ⓘ

| Q8 - Please rate your overall perception of the training: | Percentage | Count |
|-----------------------------------------------------------|------------|-------|
| Fair                                                      | 8%         | 1     |
| Good                                                      | 8%         | 1     |
| Very Good                                                 | 38%        | 5     |
| Excellent                                                 | 46%        | 6     |

What are your top take-aways from this discussion? 13 ⓘ

**What are your top take-aways from this discussion?**

We don't need to be perfect - but we do need to get started. Other work may have to be tabled while we prioritize this before the deadline.

A more consistent team approach to faculty development is necessary.

We don't need to be perfect, but we do need to take steps on the commonly used resources to make them accessible.

Being mindful to not try to tackle universal design all at once. We need to start off small and addressing smaller issues first.

Focus on key aspects for accessibility  
Keep things as simple as possible  
Try not to panic

What questions did this discussion prompt for you? 13 ⓘ

**What questions did this discussion prompt for you?**

How to support faculty and IDs on my campus

Understanding I may not know all of the tools and resources (in IDL or any T&L resource), but I do have colleagues in various departments that do - keep collaborating with common goals.

What resources are available to support us in this work.

none at the moment.

Why are we pushing AI for accessibility when the technology is dehumanizing and biased by design?

Please share any recommendations for how COF can improve this event! 13 ⓘ

**Please share any recommendations for how COF can improve this event!**

This was great!

Scheduling is always difficult but many colleagues said they could not attend due to course schedules and would have wanted to attend.

Please have more of these events. They are very practical and useful for our faculty everyday roles.

I did not appreciate the speaker using the art alt text example as an excuse to introduce inappropriate sexual content. That was unprofessional and in poor taste. It made me very uncomfortable to have a white male presenter talking about naked women and how their role was less valued. While that could be historically accurate, he could have easily chosen a more appropriate example for a mixed group and not mentioned SO MANY TIMES how the figures were "naked", or at least handled it professionally, as an art professor might. This is not in line with our institutional goal of inclusion and it made me embarrassed to be there.

Please share ideas for future teaching & learning programming you'd like to see offered: 13 ⓘ

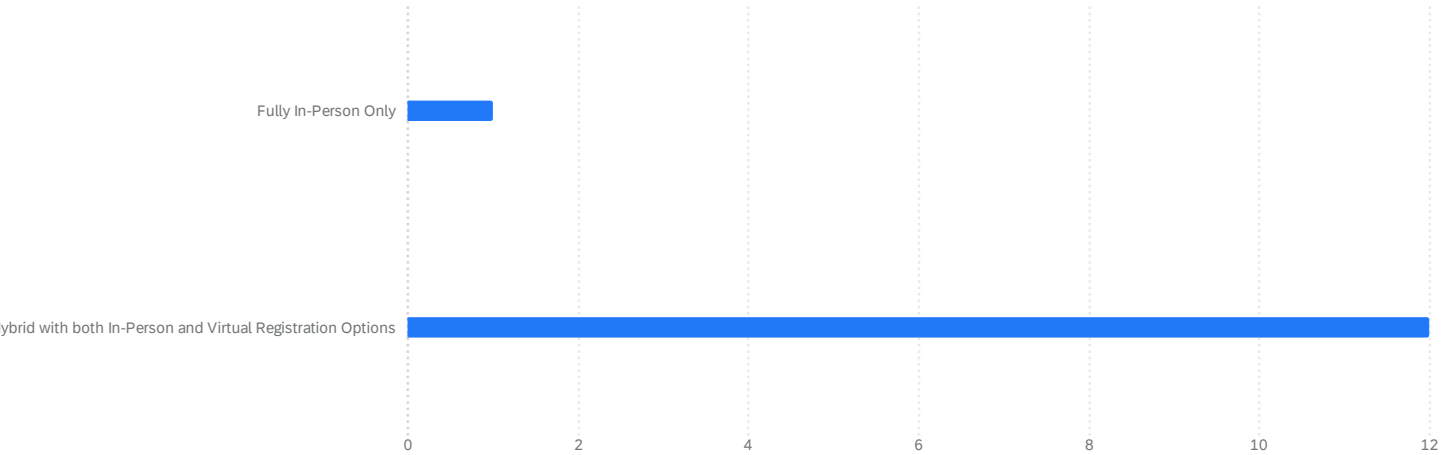
Please share ideas for future teaching & learning programming you'd like to...

I like having the recording and slides available immediately. When there is a spring schedule we can advertise the fall keynote with it and to help promote.

I really like workshop events where you actually do something concrete rather than covering the basics. The webinar was one of the better ones, but I was aware and use UDL already, so maybe advanced workshops.

More diverse speakers, for future talks related to accessibility, getting someone with lived experience would be preferable. For example, the speakers we had last year on neurodivergence were excellent. For programming ideas, it would be nice to have something that is not about AI. It's very important, and we have to learn about it, but there are other aspects of teaching and learning, too. It would be refreshing to hear about something that is not AI for a change. :) It feels like our jobs are now all-AI-all-the-time sometimes.

As we plan for future events, please select your preferred format: 13 ⓘ



As we plan for future events, please select your preferred format: 13 ⓘ

| Q11 - As we plan for future events, please select your preferred format: | Percentage | Count |
|--------------------------------------------------------------------------|------------|-------|
| Fully In-Person Only                                                     | 8%         | 1     |
| Hybrid with both In-Person and Virtual Registration Options              | 92%        | 12    |